

SAN DIEGO CITY SCHOOLS
Institute for Learning
Standards, Assessment, and Accountability

CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST (CELDT)

Initial Identification Results: Fall 2001

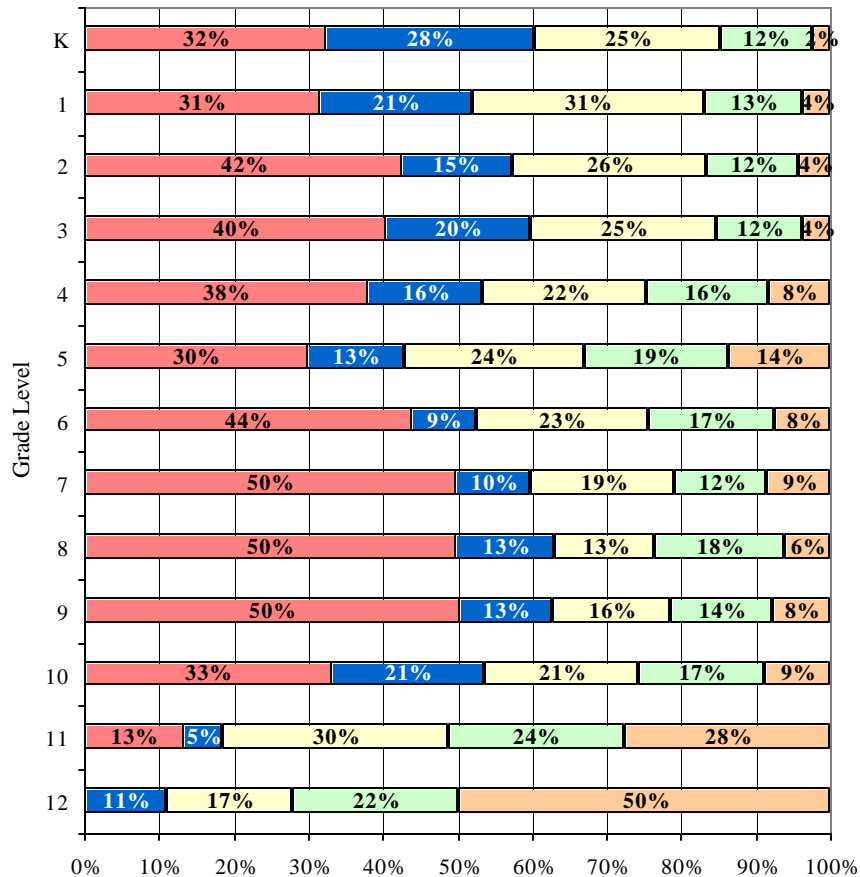
Students New to the District

Overall Language Proficiency Level (OPL) by Grade Level

Grade Level	Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced *	Number of Students
K	32%	28%	25%	12%	2%	5711
1	31%	21%	31%	13%	4%	597
2	42%	15%	26%	12%	4%	373
3	40%	20%	25%	12%	4%	301
4	38%	16%	22%	16%	8%	313
5	30%	13%	24%	19%	14%	292
6	44%	9%	23%	17%	8%	238
7	50%	10%	19%	12%	9%	254
8	50%	13%	13%	18%	6%	165
9	50%	13%	16%	14%	8%	293
10	33%	21%	21%	17%	9%	136
11	13%	5%	30%	24%	28%	76
12	0%	11%	17%	22%	50%	18
All Student	35%	24%	25%	13%	4%	8,749

* Probably I-FEP (Initially Fluent English Proficient)

■ Beginning
 ■ Early Intermediate
 ■ Intermediate
 ■ Early Advanced



Percentage of English Learners