



**Class of 2006 or Earlier CAHSEE Status Report**  
**District-Wide Data**  
**Cumulative Results as of February, 2006**

Research and Reporting

	<u>Total</u>	<u>Mathematics Portion</u>			<u>Literacy Portion</u>			<u>Both Portions</u>		
		<u>Passed</u>	<u>Did Not Pass</u>	<u>Did Not Take</u>	<u>Passed</u>	<u>Did Not Pass</u>	<u>Did Not Take</u>	<u>Passed</u>	<u>Did Not Pass</u>	<u>Did Not Take</u>
<b>All</b>	7676	6911 90.03%	642 8.36%	123 1.60%	7019 91.44%	526 6.85%	131 1.71%	6716 87.49%	815 10.62%	145 1.89%
<b>Females</b>	3894	3504 89.98%	332 8.53%	58 1.49%	3606 92.60%	232 5.96%	56 1.44%	3430 88.08%	399 10.25%	65 1.67%
<b>Males</b>	3782	3407 90.08%	310 8.20%	65 1.72%	3413 90.24%	294 7.77%	75 1.98%	3286 86.89%	416 11.00%	80 2.12%
<b>Afr. Amer.</b>	1039	841 80.94%	173 16.65%	25 2.41%	899 86.53%	109 10.49%	31 2.98%	817 78.63%	190 18.29%	32 3.08%
<b>Asian</b>	276	266 96.38%	7 2.54%	3 1.09%	265 96.01%	8 2.90%	3 1.09%	262 94.93%	11 3.99%	3 1.09%
<b>Filipino</b>	738	717 97.15%	13 1.76%	8 1.08%	717 97.15%	13 1.76%	8 1.08%	709 96.07%	21 2.85%	8 1.08%
<b>Hispanic</b>	2647	2246 84.85%	356 13.45%	45 1.70%	2280 86.14%	324 12.24%	43 1.62%	2120 80.09%	473 17.87%	54 2.04%
<b>Indochinese</b>	552	524 94.93%	20 3.62%	8 1.45%	518 93.84%	26 4.71%	8 1.45%	509 92.21%	35 6.34%	8 1.45%
<b>Native Amer.</b>	41	40 97.56%	1 2.44%	0 0.00%	41 100.00%	0 0.00%	0 0.00%	40 97.56%	1 2.44%	0 0.00%
<b>Pacific Islander</b>	84	74 88.10%	7 8.33%	3 3.57%	79 94.05%	2 2.38%	3 3.57%	74 88.10%	7 8.33%	3 3.57%
<b>White</b>	2299	2203 95.82%	65 2.83%	31 1.35%	2220 96.56%	44 1.91%	35 1.52%	2185 95.04%	77 3.35%	37 1.61%
<b>English Learner</b>	850	567 66.71%	247 29.06%	36 4.24%	498 58.59%	320 37.65%	32 3.76%	432 50.82%	379 44.59%	39 4.59%
<b>English Proficient</b>	4933	4544 92.11%	311 6.30%	78 1.58%	4660 94.47%	182 3.69%	91 1.84%	4493 91.08%	344 6.97%	96 1.95%
<b>Reclass. Prof.</b>	1893	1800 95.09%	84 4.44%	9 0.48%	1861 98.31%	24 1.27%	8 0.42%	1791 94.61%	92 4.86%	10 0.53%
<b>Econ. Dis.</b>	2932	2553 87.07%	344 11.73%	35 1.19%	2603 88.78%	291 9.92%	38 1.30%	2435 83.05%	454 15.48%	43 1.47%
<b>Non-Disadv.</b>	4744	4358 91.86%	298 6.28%	88 1.85%	4416 93.09%	235 4.95%	93 1.96%	4281 90.24%	361 7.61%	102 2.15%
<b>Special Ed.</b>	639	376 58.84%	237 37.09%	26 4.07%	397 62.13%	214 33.49%	28 4.38%	331 51.80%	277 43.35%	31 4.85%
<b>Not Special Ed.</b>	7037	6535 92.87%	405 5.76%	97 1.38%	6622 94.10%	312 4.43%	103 1.46%	6385 90.73%	538 7.65%	114 1.62%