Executive Summary  
Board Date: April 13, 2004

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<th>SUBJECT: IMMEDIATE INTERVENTION/UNDERPERFORMING SCHOOLS PROGRAM (II/USP) CORRECTIVE ACTION PLANS FOR CENTRAL ELEMENTARY SCHOOL AND CLAIREMONT HIGH SCHOOL: SECOND PROGRESS REPORT</th>
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**Recommendation(s):** The Superintendent recommends that the Board of Education approve the SAIT Documentation Visit for Central Elementary School and SAIT Documentation Visit for Clairemont High School progress reports as required by the Public Schools Accountability Act (PSAA) of 1999: Immediate Intervention/Underperforming Schools Program (II/USP).

**Summary of Previous Board of Education Discussion and Action:** The Board approved the II/USP Corrective Action Plans for Central Elementary School and Clairemont High School on June 10, 2003 and the first progress reports on January 27, 2004. The Board approved two contracts, April 8, 2003 and September 10, 2003, with WestEd to provide School Assistance and Intervention (SAIT) services to these schools.

**Summary of Key Issue(s):** The Public Schools Accountability Act of 1999 established the Immediate Intervention/Underperforming Schools Program (II/USP) for schools in deciles one through five of the Academic Performance Index (API) that fail to meet their API growth targets. Participating schools receive funding to support a planning year, during which they develop an action plan to address issues related to student achievement. They then receive funding for two to three additional years to implement the action plan they have developed. Schools that do not meet growth targets and do not make progress for two consecutive years are identified for corrective action. Based on these criteria, Central Elementary School and Clairemont High School were identified by the state for corrective action, and designated as state-monitored schools in November 2002. As required by state legislation, the district subsequently contracted with a state-approved provider (WestEd) to deploy a School Assistance and Intervention Team (SAIT) to visit each school and develop a site-specific Corrective Action Plan. Initial SAIT visits occurred in May 2003. During follow-up visits in February 2004, the SAITs assessed each school’s progress toward accomplishing the recommended corrective actions and provided the district with detailed reports of its findings. This board report brings forward the second progress report submitted by each school’s SAIT and indicates the school’s progress toward meeting the goals of the corrective actions.

**Fiscal Analysis:** There are no immediate district budget implications associated with this report.

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Chief Academic Officer  
Chief of Staff

“The mission of San Diego City Schools is to improve student achievement by supporting teaching and learning in the classroom.”