Introductory Statement

The Public Schools Accountability Act of 1999 established the Immediate Intervention/Underperforming Schools Program (II/USP) for schools in deciles one through five of the Academic Performance Index (API) that fail to meet their API growth targets. Participating schools receive funding to support a planning year, during which they develop an action plan to address issues related to student achievement. They then receive funding for two to three additional years to implement the action plan they have developed. Schools that do not meet growth targets and do not make progress for two consecutive years are identified for corrective action. Based on these criteria, Central Elementary School and Clairemont High School were identified by the state for corrective action, and designated as state-monitored schools in November 2002. As required by state legislation, the district subsequently contracted with a state-approved provider (WestEd) to deploy a School Assistance and Intervention Team (SAIT) to visit each school and develop a site-specific Corrective Action Plan. Initial SAIT visits occurred in May 2003. During follow-up visits in February 2004, the SAITs assessed each school’s progress toward accomplishing the recommended corrective actions and provided the district with detailed reports of its findings. This board report brings forward the second progress report submitted by each school’s SAIT and indicates the school’s progress toward meeting the goals of the corrective actions.

Background

On June 10, 2003, the district Board of Education approved the Report of Findings and Recommended Corrective Actions for Central Elementary and Clairemont High. The first progress report, with corrective action and benchmark due dates between June 30 and October 15, 2003, was approved by the Board on January 27, 2004. During follow-up visits in February 2004, the SAITs assessed each school’s progress toward accomplishing the recommended corrective actions and provided the district with detailed reports of its findings. This board report includes the SAIT Documentation Visit for Central Elementary School (Attachment 1) and SAIT Documentation Visit for Clairemont High School (Attachment 2) and documents the actions taken since October 2003 relative to the corrective actions and benchmarks with due dates between October 15, 2003 and February 19, 2004. Central Elementary continues to make significant progress on all benchmarks. Clairemont High has made significant progress on most of their benchmarks. They continue to work on ways to improve their achievement of the benchmarks receiving a progress score of 1 or 2.

State guidelines require the district to submit these progress reports to the district Board of Education, the State Superintendent of Public Instruction, and the State Board of Education.
Specifically, the district must present data regarding progress toward the goals established by the SAIT’s initial assessment at least three times per year. The district Board of Education must review the progress of state-monitored schools at a public board meeting. Following this review, a copy of each school’s SAIT progress report and documentation that the Board of Education has reviewed these reports at a public meeting will be submitted to the California Department of Education.

Instructional Implications

The corrective action plans for each site include instructional goals and associated benchmarks designed to assist schools in meeting their Academic Performance Index (API) targets. The SAIT has indicated each school’s progress toward meeting the goals.

Facilities Implications

There are no facilities implications associated with this report.

Budget Implication

Each school receives $150 per student to assist in implementing its corrective action plan. Other site funds, especially categorical funds, should be used to assist in implementing the plan.

Public Support and Engagement Implications

The public has an interest in seeing that all students and schools are performing at expected levels. This report provides information documenting the progress of two state-monitored schools that previously did not make progress toward meeting their Academic Performance Index (API) targets.

Policy Implications

The recommendations in this report are consistent with existing Board of Education policy contained in F-7030 and F-7035.
Recommendation

The Superintendent recommends that the Board of Education approve the *SAIT Documentation Visit for Central Elementary School* and *SAIT Documentation Visit for Clairemont High School* progress reports as required by the Public Schools Accountability Act (PSAA) of 1999: Immediate Intervention/Underperforming Schools Program (II/USP).

The District certifies that this progress report and the attached SAIT documentation for Central Elementary School and Clairemont High School were reviewed and approved by the San Diego Unified School District Board of Education at a regularly scheduled public meeting held on April 13, 2004.

_________________________________________ Date
Alan Bersin, Superintendent
San Diego Unified School District

_________________________________________ Date
California Department of Education Signature

Attachments:
1. SAIT Documentation Visit for Central Elementary School
2. SAIT Documentation Visit for Clairemont High School

Prepared by Linda Dusharme, Program Manager, Planning and Accountability Department