

EXPLANATION OF AGREEMENT
BETWEEN
SAN DIEGO UNIFIED SCHOOL DISTRICT
AND
MIMI ARONSON, CONSULTANT
April 27, 2004

PARTIES TO THE AGREEMENT: San Diego Unified School District and Mimi Aronson

AGREEMENT SUMMARY: Consultant will work with intermediate teachers Freese Elementary on the approaches outlined in the San Diego Literacy Framework, specifically targeting Writers' Workshop. Ms. Aronson will work with teachers on assessing students writing, looking at the standards, conferring and developing the next course of study in alignment with the writing process. Preplanning, modeling effective lessons, coaching teachers and debriefing sessions will be a part of the daily workshop session. These debriefings will include learning to reflect on how to improve instruction and plan for next steps. The range of her work will include all stages of writers within the grade levels. In addition, Ms. Aronson will work with the Staff Developer and administrator on determining school needs for planning future Staff Development.

TERM: April 28, 2004 through June 30, 2004

AMOUNT OF FUNDING: \$4,850.00

SOURCE OF FUNDING: 0115 72500 005107 2100 1110 01000 0000.
School Based Coordinated Programs.

BACKGROUND INFORMATION: Mimi Aronson began working with selected intermediate teachers at Dingeman last year. The focus was Writers' Workshop for 6 sessions. As a result of this positive experience teachers requested additional time to work with Ms. Aronson to deepen their knowledge of instruction within the area of writing. Mimi Aronson is a literacy consultant and has worked as a consultant with the New York City schools for the past ten years. Prior to that, she was the Writing Coordinator for District Ten in the Bronx, New York. She holds a Masters of Arts from Hunter College, N.Y.C, Her publications include "A Writer's Chronicle" Whole Language in Urban Classrooms-Encounters with Literacy Edited by Charles Chew, ED. D. Berrent Publications, Inc., NY 1991 and "A Writers World"- MSSC Newsletter, vol. 4#2 November 1990, Metropolitan School Study Council, Teachers College Columbia University.

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