



**SAN DIEGO CITY SCHOOLS**

EUGENE BRUCKER EDUCATION CENTER ♦ 4100 Normal Street, San Diego, CA 92103-2682 ♦

Office of the Superintendent

**Executive Summary**  
**Board Date: April 27, 2004**

<b>SUBJECT:</b> JOINT INTERVENTION AGREEMENT (JIA) BETWEEN THE CALIFORNIA DEPARTMENT OF EDUCATION AND THE SAN DIEGO UNIFIED SCHOOL DISTRICT FOR MORSE SENIOR HIGH SCHOOL: FIFTH QUARTERLY REPORT	X	<b>OPEN/ACTION</b>
		<b>INFORMATION</b>
		<b>CONSENT</b>

**Recommendation(s):** The Superintendent recommends that the Board of Education approve the April 1, 2004 quarterly status report, as required under the Joint Intervention Agreement (JIA) between the California Department of Education and the San Diego Unified School District for Morse Senior High School.

**Summary of Previous Board of Education Discussion and Action:** The Board approved the Joint Intervention Agreement for Morse High School on March 11, 2003, and quarterly status reports on April 22, June 24, October 28, 2003 and February 10, 2004.

**Summary of Key Issue(s):** Title I regulations require that districts annually review student academic progress at each school receiving Title I funding, identify schools that do not make Adequate Yearly Progress (AYP) criteria for Title I Program Improvement, and take corrective action at schools that do not make sufficient progress to exit Program Improvement. The regulations also specify the conditions under which the state must take corrective action in districts having schools that remain in Program Improvement for four years or more. In Fall 2002, the state identified Morse Senior High School for state corrective action. In response, the state and district entered into a Joint Intervention Agreement (JIA) regarding the improvement of instruction and student achievement at Morse. The JIA requires quarterly reports to the district Board of Education and the State Superintendent of Public Instruction. Specifically, the district must prepare quarterly reports that “include clear and specific evidence toward meeting benchmarks for progress. These benchmarks document that the district/school is implementing the corrective action steps according to schedule, as well as evidence that these actions are positively affecting student achievement.” This report brings forward the fifth quarterly progress report for Morse Senior High School.

**Fiscal Analysis:** There are no immediate district budget implications associated with this report.

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Chief Academic Officer

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Chief of Staff