

SAN DIEGO CITY SCHOOLS
Office of the Superintendent

The Annual Service Plan and Annual Budget Plan
For the Local Plan for Special Education

May 25, 2004

Introductory Statement

Education Code Title 30, California Code of Regulations Title 5, Education Code Section 52000, requires that a Local Plan for Special Education be submitted to the Superintendent of Public Instruction assuring the Special Education Local Plan Area (SELPA) has in effect policies, procedures, and programs consistent with state laws, regulations, and policies governing those listed in the Federal, State, and Local Requirements of the Local Plan. The Local Plan must include an Annual Service Plan and an Annual Budget Plan.

Background

On May 27, 2003, the Board of Education approved San Diego City Unified SELPA's Local Plan for Special Education. In June 2003, the Local Plan for Special Education was submitted to the California Department of Education (CDE). As indicated in the Local Plan, both the Annual Service Plan and the Annual Budget Plan were to be submitted to CDE the year following the Local Plan approval.

San Diego City Unified SELPA's Local Plan was approved by CDE in September 2003. The due date for the submission of the Annual Service Plan and the Annual Budget Plan to the CDE is June 30, 2003. The plans are being brought forward for Board of Education approval prior to the June 30, 2004 due date. Upon approval, the plans are submitted to the County Superintendent of Schools for approval. Once approved at the county level, the plans are forwarded to the State Superintendent of Public Instruction for approval.

The Annual Service Plan includes a description of services provided by the SELPA, including the nature of the services and the physical location at which the services are provided, including, but not limited to, alternative schools, charter schools, community day schools and nonpublic schools. A description of programs for early childhood special education from birth through five years of age (Infant Services and Pre-School Services) is also included. Pursuant to Education Code Section 56205(b)(2), this description demonstrates that all individuals, age birth through 22 years, with exceptional needs have access to services and instruction appropriate to meet their needs as currently specified in their individualized education programs.

The Annual Budget Plan identifies expected revenues and expenditures for all items required under education code section 56205, including, but not limited to, the following:

(A) Revenue Funds

(B) Expenditures

1. Administrative costs of the plan
2. Special education services to pupils with severe disabilities and low incidence disabilities
3. Special education services to pupils with nonsevere disabilities
4. Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments
5. Regionalized operations and services, and direct instructional support by program specialists
6. The use of property taxes allocated to the SELPA

(C) Local Contribution

Instructional Implications

The Annual Service Plan provides assurance that students with disabilities will have full access to the continuum of services and instruction appropriate to meet the students' needs as specified in their individualized education programs.

Facilities Implications

The 2002-2003 Special Education Coordinated Compliance Self-Review included a detailed analysis of facilities utilized to support the provision of a free appropriate public education for students with disabilities that assures the District's ability to implement the Local Plan for Special Education. The facilities utilized for the 2003-2004 school year continue to support the provision of ensuring that students in special education have access to services and instruction appropriate to meet their needs.

Budget Implications

The Local Plan for Special Education includes policies and procedures related to the Supplementation of State and Federal Funds and the Maintenance of Financial Effort.

Public Support and Engagement Implications

In accordance with Education Code Section 56200, the District's Community Advisory Committee for Special Education (CACSE) has been given 30 days to review the plan prior to submission to the Superintendent of Public Instruction for approval.

Policy Implications

The recommendations in this report are consistent with Board Policy F-2510 and F-2520. No revision to Administrative Procedures is required, and special education internal guidelines and processes are updated on an ongoing basis to ensure compliance with the recommendations in this board report.

Recommendation

The superintendent recommends that the Board of Education approve the 2003-2004 Annual Service Plan and Annual Budget Plan for the Local Plan for Special Education.

Prepared by Sheila Weinberg, Special Education Program Manager