

SAN DIEGO CITY SCHOOLS
Office of Instructional Support

IMMEDIATE INTERVENTION/UNDERPERFORMING SCHOOLS PROGRAM (II/USP)
CORRECTIVE ACTION PLAN PROGRESS REPORT FOR ONE STATE-MONITORED
SCHOOL: FULTON ELEMENTARY SCHOOL
September 14, 2004

Introductory Statement

The Public Schools Accountability Act of 1999 established the Immediate Intervention/Underperforming Schools Program (II/USP) for schools in deciles one through five of the Academic Performance Index (API) that fail to meet their API growth targets. Participating schools receive funding to support a planning year, during which they develop an action plan to address issues related to student achievement. They then receive funding for two to three additional years to implement the action plan. Schools that do not meet growth targets and do not make progress for two consecutive years or during their third year of implementation are identified for corrective action. Based on these criteria, Fulton Elementary School was identified by the state for corrective action, and designated as state-monitored in November 2003. As required by state legislation, the district subsequently contracted with a state-approved provider (WestEd) to deploy a School Assistance and Intervention Team (SAIT) to visit the school and develop a site-specific Corrective Action Plan. An initial SAIT visit to Fulton Elementary occurred within sixty days of notification of state-monitored status. During the follow-up visit, the SAIT assessed the school's progress toward accomplishing the recommended corrective actions and provided the district with a detailed report of its findings. This board report brings forward the progress report submitted by the SAIT and indicates the school's progress toward meeting the goals of the corrective actions.

Background

On February 10, 2004, the district Board of Education approved the *Report of Findings and Recommended Corrective Actions* for Fulton Elementary School. This first progress report describes the corrective actions and benchmarks with due dates between February 28 and June 30, 2004. Fulton Elementary School (Attachment 1) has shown progress on most of its benchmarks.

State guidelines require the district to submit progress reports to the district Board of Education, the State Superintendent of Public Instruction, and the State Board of Education. Specifically, the district must present data regarding progress toward the goals established by the SAIT's initial assessment at least three times per year. The district Board of Education must review the progress of state-monitored schools at a public board meeting. Following this review, a copy of Fulton Elementary School's SAIT progress report and documentation that the Board of Education has reviewed this report at a public meeting will be submitted to the California Department of Education.

Instructional Implications

The corrective action plan for Fulton Elementary School includes instructional goals and associated benchmarks designed to assist the school in meeting their Academic Performance Index (API) targets. The SAIT has indicated the school's progress toward meeting the goals.

Facilities Implications

There are no facilities implications associated with this report.

Budget Implication

The school received an initial grant award of \$75,000 (elementary/middle schools) to help support the costs associated with the assignment of a School Assistance and Intervention Team (SAIT) to the site. In addition, the school receives \$150 per student to assist in implementing the corrective action plan. Other site funds, especially categorical funds, are used to assist in implementing and maintaining the plan.

Public Support and Engagement Implications

The public has an interest in seeing that all students and schools are performing at expected levels. This report provides information documenting the progress of state-monitored schools that previously did not make progress toward meeting their Academic Performance Index (API) targets.

Policy Implications

The recommendations in this report are consistent with existing Board of Education policies contained in F-7030 and F-7035.

Recommendation

The Superintendent recommends that the Board of Education approve the *SAIT Documentation Visit for Fulton Elementary School* as required by the Public Schools Accountability Act (PSAA) of 1999: Immediate Intervention/Underperforming Schools Program (II/USP).

The District certifies that this progress report and the attached SAIT documentation for Fulton Elementary School was reviewed and approved by the San Diego Unified School District Board of Education at a regularly scheduled public meeting held on September 14, 2004.

Alan Bersin, Superintendent
San Diego Unified School District

Date

California Department of Education Signature

Date

Attachment:

1. SAIT Documentation Visit for Fulton Elementary School: First Progress Report

Prepared by Linda Dusharme, Program Manager, Planning and Accountability Department