



SAN DIEGO CITY SCHOOLS

EUGENE BRUCKER EDUCATION CENTER ♦ 4100 Normal Street, San Diego, CA 92103-2682 ♦

Office of the Superintendent

Executive Summary September 14, 2004

SUBJECT: Advanced Placement/International Baccalaureate Annual Report for 2002-2003	X	OPEN/ACTION
		INFORMATION
		CONSENT

Recommendation(s): The Superintendent recommends that the Board of Education approve the recommendations as described in this report.

Summary of Previous Board of Education Discussion and Action:

On April 11, 2000, the Board of Education approved recommendations to require that Advanced Placement/International Baccalaureate (AP/IB) enrollees take the end-of-course exam to receive high school weighted credit, to apply to the California Department of Education for reimbursement of exam fees for eligible students, and to direct the Gifted and Talented Education (GATE) Department to prepare an annual report on the status of the AP/IB programs.

Summary of Key Issue(s):

This is the fourth annual report on the status of the Advanced Placement/International Baccalaureate programs in San Diego City Schools. The report compares data (i.e. numbers of enrollees, numbers of tests taken and pass rates) from the year 2002-2003 to the year 2001-2002. The data for 2002-2003 shows that the number of tests taken, the number of tests passed, and the pass rate increased across the district for all groups in both AP and IB programs. Thus, increasing numbers of students – including those from underrepresented groups – are challenging AP/IB exams and proving themselves successful in rigorous courses. The data also reveals that total course enrollments in AP/IB dipped from 2001-2002 as did the amount of fee reimbursement received from the state. The report goes further to compare data regarding the number of test takers and the qualifying rate from the year 2002-2003 to the year 1999-2000, the last year in which AP/IB exams were optional. The number of test takers and the qualifying rate have risen steadily since 2000 both district-wide and for 16 out of 19 high schools. The recommendations brought forth in this report are offered to enhance the rigor of the high school curriculum and to better prepare all students for admission to a four-year college.

Fiscal Analysis:

The district must purchase textbooks for sites offering new AP courses or new sections of current AP courses as top priority. Funding of \$175.00 per participant will be provided by the GATE department for teacher training through two annual AP Conferences. Student achievement can be further improved by supporting teacher training through vertical teaming, pre-AP and pre-IB, and by supporting teacher participation in the College Board AP reader/consultant activities.

Chief Academic Officer

Chief of Staff

“The mission of San Diego City Schools is to improve student achievement by supporting teaching and learning in the classroom.”