



SAN DIEGO CITY SCHOOLS

EUGENE BRUCKER EDUCATION CENTER ♦ 4100 Normal Street, San Diego, CA 92103-2682 ♦

Office of the Superintendent

Executive Summary
Board Date: September 14, 2004

SUBJECT: 2004 ACCOUNTABILITY PROGRESS REPORT (APR)		OPEN/ACTION
	X	INFORMATION
		CONSENT

Recommendation(s): There are no recommendations associated with this report.

Summary of Previous Board of Education Discussion and Action: The Board reviewed, via memo, the 2003 Adequate Yearly Progress Report (AYP) and Preliminary Title I Program Improvement Update on November 17, 2003. The Board reviewed the 2003 AYP Phase III Report on January 30, 2004.

Summary of Key Issue(s): On August 31, 2004, the California Department of Education (CDE) released the 2004 Accountability Progress Report (APR) for schools and districts. The school and district reports provide data for all components of Adequate Yearly Progress (AYP) – Annual Measurable Objectives (AMOs) and participation rates on the English Language Arts and Mathematics California Standards Tests (CSTs) at Grades 2-8, the California High School Exit Examination (CAHSEE) at Grade 10, and the California Alternate Performance Assessment (CAPA) at Grades 2-8 and 10; the schoolwide Academic Performance Index (API); and graduation rate.

Title I regulations require that districts annually review student academic progress at each school receiving Title I funding, provide assistance to schools that do not meet Adequate Yearly Progress (AYP) criteria and are identified for Title I Program Improvement, and take corrective action at schools that do not make sufficient progress to exit Program Improvement. The regulations also specify the conditions under which the state must take corrective action in districts having schools that remain in Program Improvement for four years or more.

This report brings forward a summary of the 2004 APR. The APR will be updated in September 2004 to reflect data corrections, appeal decisions, and the results of safe harbor calculations. Title I Program Improvement (PI) standings for schools and districts will be released in October 2004. In addition, the State will release its 2003-04 API Growth Report on October 21, 2004. The API Growth Report will provide information on schools and districts meeting schoolwide and subgroup API targets. The API as it is used in the Accountability Progress Report (APR) reflects schoolwide results and is used as an indicator requiring schools and districts to attain a score of 560 or show 1 point growth.

Fiscal Analysis: There are no immediate district budget implications associated with this report. However, newly identified PI schools or those schools moving to Year 2 will require additional Title I funds to provide choice transportation or supplemental services.

Chief Academic Officer

Chief of Staff