



**BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT**

**G.6
5/24/05**

EDUCATION CENTER ♦ 4100 Normal Street, San Diego, CA 92103-2682 ♦

(619) 725-5550
Fax: (619) 297-5624

**JOHN DE BECK
Trustee**

Guidelines for Use of Targeted Instructional Improvement Grant (TIIG) Funds
May 24, 2005

Introductory Statement

Through previous action this year the Board has expressed a desire to direct resources towards focused services to students in schools in order to raise student achievement, particularly at the lowest performing schools. I propose that the Board direct the Superintendent to set guidelines for the use of Targeted Instructional Improvement Grant (TIIG) funds to better provide direct services to students in schools.

Background

Per information provided to the Board by Chief Financial Officer Scott Patterson, the district uses TIIG funding for its integration programs (Magnet, VEEP, Academic Academies, and OCILE) as well as provides supplemental allocations to low performing schools. Schools currently have the flexibility to allocate these dollars at the site to fund their overall programs including administrative positions if desired. Due to site budget reductions in recent years, some schools use TIIG funds to pay for instructional administration positions such as Vice Principals and Peer Coaches. The Guidance memo from the California Department of Education specifies that these funds must be expended “to provide instructional improvement for the lowest for lowest achieving pupils in the district.” Using the most literal interpretation of this guidance it seems inappropriate for schools to use these funds for instructional supervision positions.

In order to provide additional direct services to students the Board approved the elimination of Peer Coach and Site Content Administrator positions and the creation of Academic Support Teachers Literacy/Math/Science (50% of work time must be spent in direct student contact.) on February 8, 2005. Other actions taken by the board to direct more services to students include freezing contracts for staff development consultant from outside the district on January 11, 2005.

Policy Implications

This recommendation is consistent with Board Policy A-5000, “It is the mission of the San Diego Unified School District to improve student achievement by supporting teaching and learning in the classroom,” A-6000, The San Diego Unified School District is committed to the concept of providing the necessary resources to ensure that all students are given every opportunity to achieve at the highest level possible” and D-1000 “The Board of Education shall determine all financial policies not specifically defined by law.”

Recommendations

1. The Board directs the Superintendent to prepare guidelines for the use of TIIG funding to focus on direct instructional services to student to raise student achievement.
2. Guidelines may include the continued funding of district central programs for students.