



**BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT**

**G.5.
8/9/05**

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BOARD RESPONSE TO CURRICULUM WORK GROUPS STATUS REPORT

July 12, 2005 (First Reading)

July 26, 2005 (Revised)

August 9, 2005

On June 21, 2005, the Board received a status report on the activities and direction of the Curriculum Work Groups conducted between January 27, 2005 and April 7, 2005. Included in the status report is the Superintendent's recommendation that the Board consider proposals brought forward by each curriculum work group and provide direction to staff concerning next steps. The Board appreciates the time and effort expended by the members of the workgroups as they reviewed current information and discussed appropriate revisions.

At this time, the Board recommends the following:

1. The preliminary Curriculum Work Groups' Status Reports and other input from the parents, teachers and staff will be presented to the new Superintendent for review and final recommendation to the Board.
2. The interim Superintendent should have flexibility to implement short term solutions in the area of curriculum instruction improvement as necessary to best meet students need for the school year beginning in September 2005.
3. The preliminary work of the Workgroups has been accomplished and the Curriculum Workgroups should sunset at the end of their last currently scheduled meeting.
4. ***Curriculum and instruction must be aligned with the California State Standards and Curriculum framework for all core subjects.***
5. Principals and Teachers should use the adopted materials for the core subjects that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. This is required by Education Code Section 60119. The Board certified on December 14, 2004, that we have adopted these materials and that each pupil has sufficient textbooks or instructional materials in each of the following subjects; mathematics, science, history-social sciences and English/language arts (including the English language development component).
6. Ensure that each school site implements its Single Plan for Student Achievement (SPSA) as outlined in SB 374. Through SB 374, enacted in 2001, the state holds each school accountable for developing and implementing a SPSA. The SPSA identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accomplish the goals outlined in the plan. The SPSA is subject to Board final approval.
7. Differentiated instruction should be allowed to best meet student needs

Attachment: Curriculum Work Groups' Status Reports, Revised E.5.e. 6/20/05