e. Presentation Of Independent Citizens’ Oversight Committee’s Annual Report And Financial Audit

The Independent Citizens’ Oversight Committee (ICOC) Annual Reports and Financial Audits have been completed and presented annually to the Board of Education and the public since the year 2000. The last ICOC Annual Report and Financial Audit were presented on February 28, 2006.

The Annual Report highlights the following subjects: Message from ICOC Chair, Accomplishments During 2006, Business Outreach, Continuing Challenges Update, New School Update, Proposition MM Accountability, 2007 ICOC Objectives and Expectations.


This is an information item only. No recommendations are being made.
[Originator-Executive Director, Facilities] [Exhibits]
1. Approval of Provisional Internship Permit for teachers assigned to severe shortage areas. The California Code of Regulations, Title 5 Sections 80021 and 80021.1, require the Board of Education to approve the staffing of teachers under a Provisional Internship Permit issued by the California Commission on Teacher Credentialing in severe shortage areas such as mathematics, science, special education and bilingual assignments. This permit is available when an employing agency knows that there will be a teacher vacancy and is unable to recruit a suitable candidate. The Provisional Internship Permit was created in response to phasing out the emergency permits. It allows the District to fill an immediate staffing need by hiring an individual who has not met the subject matter competence requirement needed to enter an internship program. The issuance of this document is valid for one year and is renewable only once upon completion of renewal requirements. The candidate will also be required to sign a professional agreement verifying that she will meet the Highly Qualified Teacher requirement as stipulated by the No Child Left Behind (NCLB) Act. The District has verified that a diligent search has been made, and a fully credentialed teacher cannot be found. The District continues to have a need in the areas of Math, Science, and Special Education.

<table>
<thead>
<tr>
<th>Name</th>
<th>School Site</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brianna Romero</td>
<td>Visual &amp; Performing Arts Department</td>
<td>Music</td>
</tr>
</tbody>
</table>

Total: 1 position
Instructional Facilities Planning

Attendance Boundary Adjustments for 2007-08

1. This report summarizes the recommended attendance boundary adjustments to take effect with the beginning of the 2007-08 school year. Florence Griffith Joyner Elementary School will open in September, 2007, and will impact the current attendance boundaries for Hamilton and Rosa Parks elementary schools. Herbert Ibarra Elementary School will also open in September, 2007, and in conjunction with the rebuilding of Burbank Elementary School, attendance boundaries for Logan, Perkins and Burbank elementary schools will change. Finally, a school articulation change for Holmes Elementary School is also included in this report. [Exhibit] [Originator – Director, Instructional Facilities Planning Department]

2. Authorization to Develop and Submit the Magnet Schools Assistance Program Grant Application

The San Diego Unified School District is preparing a grant application for the Magnet Schools Assistance Program (MSAP). The U.S. Department of Education awards three-year MSAP grants of up to $4,000,000 per year; average awards are approximately $2,075,000 per year. Grants awarded in the 2007 competition will begin with the 2007-2008 school year. Funding supports the development of the magnet theme, including staff development, supplies, equipment and personnel. The schools targeted for the 2007 Magnet School Assistance Program (MSAP) grant application were selected on the basis of four criteria: (1) they will mirror our magnet school goals and characteristics (attachment 2), such as diversity, narrowing the achievement gap, and an innovative, distinctive curriculum; (2) they complete the magnet K-12 continuity patterns identified in the District’s Magnet School Plan (attachment 2); (3) they respond to community and family feedback obtained through a survey of parents conducted in November 2006 (attachment 1 presents the results of the survey); and (4) they meet some, or all, of the priority factors in school selection in the MSAP grant, including schools with high minority populations, high percent of free and reduced lunch population, low academic achievement or NCLB/PI qualified, or give priority to NCLB/PI enrolling students. The grant will support the development of four new magnet schools and the significant revision of two existing magnet school programs. [Exhibit] [Originator – Office of School Choice]
3. **Approval of New Board Policy H-7500 Chronic Health Conditions**

In June 2006 a group of concerned parents and community members addressed the Board in Public Testimony regarding the District's policy for nut-allergic children. The Board directed staff to review the District's policies and procedures and, if necessary, to address this concern.

District staff from Food Services and Nursing and Wellness (including nurses, doctor, dietician) began a review and found that the District did not have a specific policy addressing nut-allergic children. Parents and community members were then invited to participate in the work group. After review and discussion, the committee concurred that it would be advantageous to expand the original nut-allergic concern to include all chronic health conditions in a comprehensive policy statement.

A chronic health condition has been defined as "one that is long-term (usually more than three months in duration) and is either not curable or has residual features that result in limitations in daily living requiring adaptation in function or special assistance." Chronic health conditions may include, but are not limited to asthma, diabetes, allergies, including life-threatening allergies, genetic disorders, immunological disorders, cancer, orthopedic disorders, neuromotor disorders, and mental health disorders. Chronic health conditions are not always immediately apparent and may lead to chronic disabilities for students that require complex health care interventions and possibly the routine use of medical devices or equipment.

Currently, both Food Services and Nursing and Wellness have a number of staff operating procedures in place to address students with chronic health conditions that may require nursing, health services or food services accommodations. These individualized health plans may be developed in concert with the parents, private physician and site administrator and may be amended or added during the school year when the student's health needs change or it is determined that accommodations are not meeting current needs.
During 2006, in response to parental concerns and working in concert with principals, Food Services eliminated all peanut and tree nut products from elementary school menus and field trip lunches. Peanut butter has been replaced with sunflower seed butter and is produced in a peanut-free processing plant. Nursing and Wellness developed an Anaphylaxis Emergency Notebook, which was made available at the start of the 2006-07 school year and included staff training.

Related existing administrative procedures are geared primarily to students enrolled in special education programs or eligible for services under Section 504 of the Rehabilitation Act of 1973. Upon Board approval of this policy, administrative procedures for all students with chronic health conditions will be developed as necessary and existing procedures will be reviewed and modified as appropriate to support the policy.

Proposed New Board Policy: H-7500 Chronic Health Conditions
The Board of Education authorizes procedures and protocols to fully address the health and related educational needs of all students for acute and chronic health conditions, such as life-threatening allergies, asthma, obesity, diabetes, seizure disorders, cancer, orthopedic and neurological conditions, and any other medically diagnosed physical and mental health condition through comprehensive programs of health services, health and physical education, food services, psychological counseling, and mental health services, as appropriate, in all school and school-related environments.

(Related Policies: G-6000, H-7400, H-7600, H-7700; Related Procedures: 6025, 6120, 6123, 6340, 6343, 6345, 6360, 6363, 6372, 6515.)

[Co-originators-Chief Business Officer, Business Services; Program Manager, Nursing and Wellness]
1. **2006-07 Consolidated Application Part II For Funding Categorical Aid Programs**

The 2006-07 Consolidated Application Part II contains information related to entitlements, allocations, carryover and numbers of participants for specified programs, including the October 2006 School Level Free and Reduced-Priced Meal Program Report.

### 2006-07 Entitlements and Carryover:

1. Title I Part A Basic (including Neglected) $ 54,088,855
2. Title I Part D Delinquent $ 38,448
3. Title II Part A - Improving Teacher Quality $ 9,096,328
4. Title III, Part A - Limited English Proficiency (LEP) $ 5,540,863
5. Title III, Part A - Immigrant $ 233,273
6. Title IV, Part A - Safe and Drug Free Schools $ 1,184,093
7. Title V, Part A – Innovative Programs $ 195,607
8. Tobacco Use and Prevention Education (TUPE) $ 111,438
9. Economic Impact Aid 7090 (including 7091) $ 18,169,208

**Reports on other programs:**

10. School Safety & Violence Prevention 2005-06 Expenditure Report $ 3,468,053

**Total** $ 92,126,166

The Consolidated Application provides one component of a District-level plan to help participating students meet high standards in collaboration with other federal and state-funded initiatives. In addition, each school receiving categorical funds included in the Consolidated Application must develop a school site plan.

Part II of the Consolidated Application for Funding Categorical Aid Programs (Con App) for FY 2006-07 has been provided to the DAC and the DELAC committees and chairpersons. The Consolidated Application was due on January 31, 2007. Due to a delay in receiving corrections from the state, this is the earliest opportunity to file the Consolidated Application.

[Originator-Chief Financial Officer] [Exhibit]

California Education Code Section 42130 states that the Board of Education must approve the District’s second interim financial report on the District’s budgetary status as of January 31, on or before March 15. The Board is also required to certify to the State that the District’s projected financial condition at this period is one of the following:

a) Positive Certification - will be able to meet its financial obligations
b) Qualified Certification - may not meet its financial obligations
c) Negative Certification - will be unable to meet its financial obligations.

The superintendent recommends that the Board of Education approve the Fiscal Year 2006/07 Second Interim Financial Report and certify that the District will be able to meet its financial obligations for the current fiscal year, and two subsequent fiscal years (positive certification). [Originator-Chief Financial Officer/Exhibit]
1. Approve certificated and classified personnel actions processed by the Human Resource Services Division between the dates of February 25, 2007, through, March 10, 2007, including: hires, re-hires, promotions, transfers, terminations, pay rate changes, and assignment changes. Report of personnel actions processed by the Human Resource Services Division is available for public inspection at the office of the Chief Human Resources Officer and the Board Services Office.

2. Agreement between San Diego Unified School District and Educational Management Solutions LLC effective March 14, 2007, for Job Classification Studies. The services to be performed by Educational Management Solutions (EMS) shall include a classification study of approximately six separate job classifications in the Human Resources Department impacting 21 incumbents. The study will incorporate essential functions based on job analysis, application of an equity based point factor classification model specific to the work field of education, internal validation and specific recommendations. The process will organize, for each job class, the essential and marginal job functions, the prerequisite requirements, and other related job information. This process will also produce up-to-date job descriptions for each of the six classifications included in the study.

A classification study Report of Findings & Recommendations will be produced that integrates all of the study components which will include findings, conclusions, recommendations and implementation strategies. In consideration for the services the District shall pay to EMS the amount not to exceed $9,300.00

We are seeking an external consultant to avoid appearance of a conflict of interest when having our own Human Resources staff evaluate the classifications of Human Resources staff.

3. Establish, effective March 13, 2007, a new exempt job classification (not eligible for overtime compensation), Operations Auditor, at Salary Grade 044 on the Supervisors’ Salary Schedule. As a result of a recent position classification review of the Operations Auditor positions in the Internal Audit Department, Human Resource Services Division is recommending a new job class on the Supervisors’ Salary Schedule in order to correct a perceived conflict of interest for these employees who audit the work performed by bargaining unit members and make recommendations which may lead to discipline. Approval of this recommendation will allow for reclassification of two incumbents.
4. Establish, effective July 1, 2004, a new non-exempt job classification (eligible for time and one half overtime compensation), Recreation Equipment Specialist, at Salary Grade 043 on the Operations Support Services Salary Schedule. The Human Resource Services Division was asked to conduct a job study of a single incumbent in the job classification, Recreation Equipment Maintenance Worker for the Physical Plant Operations Division (formerly Maintenance Operations). Upon completion of the job study, we are recommending the establishment of a new classification, Recreation Equipment Specialist, salary grade 043 on the Operations Support Services Salary Schedule retroactive to July 1, 2004.

This change is recommended based on the gradual and significant increases in job responsibilities required of this position and conducted by the incumbent for the District. The incumbent has been performing inspections and certifications which are outside of the current job classification and is a legal requirement for this kind of equipment for the safety of children. This new classification and new job description more accurately reflect the level of duties being performed by the incumbent. A classification at this level is needed in the current Physical Plant Operations organization to meet federal and state legal requirements.

Approval of this recommendation to create this new job classification will allow for reclassification of a single incumbent from the Recreation Equipment Maintenance Worker classification. The Recreation Equipment Maintenance Worker classification will not be abolished as there is still a need in the District for this kind and level of work in the Physical Plant Operations Division.
Branch Office

1. Approval of various elementary, middle and secondary school field trips and related travel agency agreements. [Originator – Deputy Superintendent] [Exhibit]

2. Ratification of subaward, effective July 1, 2006 through June 30, 2007, between San Diego State Research Foundation and San Diego Unified School District for reimbursement to San Diego Unified for funding resource teachers Kelly Moore, Sheryl Segal and Elizabeth Soriano at Rosa Parks Elementary who are dedicated to supporting the goals of the Collaborative. In addition, this subcontract provides for funding for a vice principal at Hoover High School who provides a leadership role in the instructional program with a special emphasis on mathematics. Further, this subcontract provides for supplemental pay for work on non-academic days by principals Barbra Balser, Monroe Clark Middle School, and Peggy Crane, Rosa Parks Elementary School, to support community outreach projects within the Collaborative. Finally, this subcontract provides for temporary evaluation and administrative support by Kathleen Johnson for the community schools portion of the City Heights Educational Collaborative. Reimbursement is in the amount of $272,391.00. [Originator – Office of the Deputy Superintendent for City Heights Collaborative]

3. Ratification of subaward, effective October 1, 2005 through September 30, 2006, between San Diego State Research Foundation and San Diego Unified School District for administrative support concerning the project entitled, “Bahia: Secondary Schools Training Teachers.” Ana Alvarez, vice-principal at Hoover High School, is also responsible for administration of the “Bahia Program.” Her related duties include communicating with school personnel, accessing student information and data, providing assistance on logistical issues, and facilitating on-campus activities for the Bahia Program. Ms. Alvarez also participates in recruitment of students, student/parent meetings, translation of documents, answering questions, school-wide communications, coordination of transportation for field trips, support for the internship component, and maintaining communication between the high school and the other partners in the program. In June of 2006, Ms. Alvarez accompanied the students and program partners to Bahia de Los Angeles, and helped students to make connections between school life and the Bahia Program. She also assisted with goal setting, academic reviews, future planning, college previews, and high school course sequence planning. Ms. Alvarez will coordinate a Hoover staff visit to the formal Bahia presentation at the San Diego Natural History Museum and provide access to student data as needed
for program evaluation. Upon completion of the work, the Foundation will invoice San Diego Unified for up to $28,625.00 as appropriate for Ms. Alvarez’ time spent on the project. [Originator – Office of the Deputy Superintendent for City Heights Collaborative]

4. Approval of agreement with the Regents of the University of California, from March 14, 2007 through March 31, 2008, for the development and implementation of a Web-Based Earth Science Resource Project. Through this agreement, District staff will work closely with staff of the University of California, San Diego in the development of new web-based instructional materials for the teaching of earth sciences; in the building of a prototype earth science website to assist teachers in the delivery of instruction; and in the investigation of the feasibility of providing on-line teacher professional development. District teachers will develop the course syllabus. A cohort of District teachers will be identified to assist in the development of the website and provide feedback concerning the usability of materials. District teachers of earth science will also have the opportunity to participate in staff development offerings this summer. (Payment to participating teachers will be funded by the District). Cost of the agreement is not to exceed $75,000.00. Funding source: 5635 73940 00 5137 2420 0000 01000 0000. [Originator - Deputy Superintendent]

5. Ratification of agreement with Chapman University, from January 1, 2007 through December 31, 2009, to authorize the District to serve as a "field work" site for District employees enrolled in the University's Administrative Credential Program. There are currently seven District certificated employees enrolled in Chapman University's Administrative Credential Program. Field work experience is required for these individuals to earn the first tier of their administrative credentials. The University requires a current contract with the District authorizing the District as a field work site. There is no cost to the District. Participants are responsible for their own tuition. [Originator - Deputy Superintendent]
### Special Education

6. **Ratification of Agreement with The Winston School, a nonpublic, non-sectarian school, to provide educational and/or related services to special education students with special needs from January 1, 2007 to June 30, 2007. Cost is not to exceed $585,000.00 and will be funded by regular Special Education Program funds (5570-65000-00-5851-1180-5750-01000-4699).** [Originator: Executive Director, Special Education]

7. **Ratification of agreement with Therapeutic Education Centers/Canal Street Elementary School, a nonpublic, non-sectarian school, to provide educational and/or related services to a special education student (#010497442) with special needs. Cost is not to exceed $55,000.00 and will be funded by regular Special Education Programs (5570-65000-00-5851-1180-5750-01000-4699).** [Originator: Special Education Programs Division]
Community Relations

8. Request to Name Vista Grande Elementary School’s turfed joint-use field – Celeste Weinsheim Field

A request has been received from the Tierrasanta Recreation Council regarding the naming of the Vista Grande Elementary School turfed joint-use field. The Tierrasanta Recreation Council, with the support of the school and community, is recommending that the field be named the Celeste Weinsheim Field. Councilmember Jim Madaffer has also submitted a copy of a memorandum to Mayor Sanders formally recommending to the Tierrasanta Recreation Council that the field be named after Celeste Weinsheim. Ms. Weinsheim has been a champion on behalf of the community, working to establish playing fields to meet the needs of the community’s baseball, softball, soccer and youth football teams. She has been a charter member of the Tierrasanta Recreation Council since its inception in 1981. She has shepherded recreation-related projects to completion, including installation and repairs and upgrades to fields at Farb Middle School, Kumeyaay Elementary School and De Portola Middle School over the years. Funds for the turfing project at Vista Grande Elementary School were from developer fees for homes that have been built in Tierrasanta over the years. Field usage is coordinated by the Tierrasanta Recreation Council and maintenance of the fields is handled by the Tierrasanta Open Space Maintenance District. This organization maintains all the turfed fields in Tierrasanta. The School Names Committee is comprised of: Community Members: Sandra Arkin, Gus Chavez, Carol Kawamoto; District Members: Frances Fierro, Ruth Hicks, Robin McCulloch, Rick Novak, Agin Shaheed; District Support Staff: Janet D. Delaney, Roy MacPhail and Kathy Kartland.

Signage at the Celeste Weinsheim Joint-Use Field will be provided by the Tierrasanta Recreation Council. The School Names Committee unanimously agrees upon the naming of the joint-use field as set forth in this report. The Tierrasanta Recreation Council submitted a written request to the Community Relations Department in support of the naming of the joint-use field. Ms. Celeste Weinsheim has submitted a written endorsement to the Community Relations Department in support of the naming of the joint-use field. Alan Richmond, principal at Vista Grande Elementary School, supports this naming as does the Tierrasanta community.

There are no District budget implications. [Originator-Director, Community Relations]
Nursing and Wellness

9. Memorandum of Agreement with the County of San Diego Health and Human Services Agency/San Diego Regional Immunization Registry (SDIR) to facilitate the sharing of immunization data. The SDIR is an immunization information system operated by the County of San Diego Health and Human Services Agency’s Immunization Program that permits the sharing of records of a child’s immunization history via computer. This enables the child’s health care provider, day care and/or school to identify what shots that child has received and those that are needed. The information in the San Diego Regional Immunization Registry is confidential and secure. The term of this MOU commences on March 14, 2007, and will remain in effect for the life of the project. There is no cost to the District associated with this MOU. [Originator-Program Manager Nursing & Wellness]

Special Projects

10. Approval of newly-developed Discretionary Block Grant Plans for 2006-07 for two schools, Alcott and Hawthorne Elementary. Through AB 1802, each District school has received an allocation of $56 per student to be used to support the major goals of the Single Plan for Student Achievement (SPSA). The intent of the funds is to support the acceleration of student learning (academic, social, and emotional), the acquisition of high quality instructional materials that further standards-based instruction, professional development for staff and support for site leadership, supports for parents, and/or the enhancement of the learning environment to support teaching and learning. Funds provided through the Discretionary Block Grant may be used for a variety of purposes to be determined by the School Site Council (SSC), and may include, but are not be limited to, instructional materials, classroom and lab supplies, school and classroom library materials, education technology, deferred maintenance, professional development, and any efforts implemented to close the achievement gap.

The Discretionary Block Grant plans were developed by School Site Councils in collaboration with site instructional leadership teams. Certificated staff in the Program Monitoring Department ensured that each plan and associated budget allocations were in alignment. Plans were reviewed and approved by the Area/Assistant Superintendents or Executive Director in the Office of Secondary School Innovation.
The local governing Board must review and approve each school’s Discretionary Block Grant plan before it may be implemented. This report brings forward the Discretionary Block Grant plans and budget summaries of Alcott and Hawthorn Elementary schools for Board approval on behalf of the Area/Assistant Superintendents and the Executive Director in the Office of Secondary School Innovation. Additional school plans will be brought forward for Board approval.

Copies of each Discretionary Block Grant and budget summaries are available in the Board Services Office, Eugene Brucker Education Center, 4100 Normal Street, Room 2129, San Diego, CA 92103. [Originator – Executive Director, Special Projects]
Contract Amendments

1. First Amendment to contract C56-039, effective December 13, 2005, between the San Diego Unified School District and McCarthy Building Companies, Inc. to provide construction management services for classroom construction at Laura G. Rodriguez Elementary School in an amount not to exceed $137,979. On December 13, 2005, the Board of Education awarded a contract to McCarthy Building Companies, Inc. for construction management services at the new Laura G. Rodriguez Elementary School for a not-to-exceed amount of $2,500,000. This amendment to the Agreement is to extend McCarthy’s services on-site through September 13, 2007, for an additional $137,979. The overall contract amount remains $2,500,000. [Originator-Executive Director, Facilities/Funding Source-Proposition MM funds]

2. First Amendment to Agreement C56-056, effective April 1, 2006 through March 31, 2008, between San Diego Unified School District and K.C. Equipment, Inc. for erosion sediment control and drainage system clearing at various District sites on an as-needed basis, for the total contract value of $1,245,264.75. On March 28, 2006, the Board of Education awarded an agreement to K.C. Equipment, Inc. for erosion sediment control and drainage system clearing services. The Agreement provided a maximum consideration of $1,090,660 for year one commencing on April 1, 2006 and terminating on March 31, 2007, with an option to extend for an additional (2) two one-year terms at the District’s election. District staff would like to exercise its option to renew the agreement for a second one-year term starting April 1, 2007 through March 31, 2008, for a maximum consideration of $1,245,264.75. The contract is amended to include repairing of asphalt concrete, repairing of concrete, and an allowance for clean out of hydrodynamic separator devices. [Originator-Executive Director, Facilities/Funding Source-Maintenance and Operations General Fund and or Proposition MM funds].

was approved on April 25, 2006, which increased the consideration to a total of $150,000. The funds in the contract have been expended and the District needs to complete the indoor air testing at specific schools. This amendment is necessary to add an additional $50,000 to the contract, which will bring the consideration to a maximum of $200,000. [Originator-Executive Director, Facilities/Funding Source- M&O Utilities]

4. First Amendment to Agreement No. 56-75-24 with Jonathan Lang to assist the District Information Technology Department with the implementation of software applications for the District wide area (DWA) network for an additional twelve month period and increase previous approved maximum contract expenditure amount by $150,000. Agreement effective March 26, 2006 through March 25, 2008. Total cost to be a maximum expenditure of $300,000. [Originator-Chief Business Officer/Funding-Information Technology Department DWA Funds]

5. Second Amendment to the Lease Between San Diego Unified School District and San Diego French-American School (formerly San Diego International School).

On February 28, 2006, the Board of Education approved a Lease between the San Diego Unified School District (District) and the San Diego International School (Lessee) for a portion of the former Decatur Elementary School site (Lease). The term of the Lease is from September 1, 2006 through July 31, 2011, which can be extended for one additional 5-year period. The Lease was subsequently amended on July 11, 2006, to provide for Lessee’s early occupancy of the premises beginning August 14, 2006. As a condition of the Lease, the Lessee currently has access to the playfield from 30 minutes before the start of school to 12:30 pm, Monday through Friday only. The field restriction was originally incorporated into the Lease so that La Jolla High School could have access to the field for interscholastic purposes after 12:30 pm, Monday through Friday, and at all times during weekends and holidays. In exchange for partial use of the field, La Jolla High School agreed to be responsible for the costs to maintain the field. Effective fiscal year 2006-07, La Jolla High School relinquished the use of the field and accordingly, the maintenance responsibilities thereof. As a result, the District has been responsible for the continued maintenance of the field and the associated costs. Since the District no longer has an interest in sharing the use of the field with the Lessee, it is in the District’s best interest to amend the Lease for a second time to provide the Lessee with exclusive use of the field throughout the term of the Lease. In lieu of compensation to the District, the Lessee will take sole responsibility for the on-going maintenance of the turfed playfield including irrigation. In addition, the Lessee has officially changed its name from San
Diego International School to San Diego French-American School, which is also reflected in
the proposed second amendment to the Lease. All other terms and conditions of the Lease will
remain in full force and effect. It should be noted that prior to offering exclusive use of the
field to the Lessee, District staff contacted the City of San Diego (City) Park and Recreation
Department to determine if the City would be interested in reestablishing a joint-use park at the
former Decatur site whereby the City would be responsible for the maintenance of the turfed
playfield. The City declined the District’s offer. [Originator-Executive Director, Facilities]

6. Report on Bid Opening of February 15, 2007, to provide Americans with Disabilities Act
(ADA) and other site improvements at Carson and Carver Elementary Schools (C67-060).
Agreement, effective March 14, 2007 through August 21, 2007, between San Diego Unified
School District and Randall Construction, Inc. for the total base bid value of $776,322. The
construction to provide ADA and other site improvements at Carson and Carver Elementary
Schools is estimated to be completed by August 21, 2007. The work covered by this project
includes the furnishing of all labor, materials, transportation, equipment and services for the
installation and completion of work. Bids for this project were received on February 15, 2007.
The total for the lowest responsive and responsible base bid was below the
architect’s/engineer’s estimate, below the District’s budget, and is considered fair and
reasonable. Approve award of contract C67-060 to Randall Construction, Inc. in the total base
bid amount of $776,322. [Originator-Executive Director, Facilities/Funding Source-
Proposition MM funds]

7. Report on Bid Opening of February 16, 2007, to provide asphalt concrete repairs, paving, and
seal coating at various District sites on an as-needed basis (C67-063). Agreement, effective
March 15, 2007 through March 14, 2008, between San Diego Unified School District and K.C.
Equipment, Inc. for the total base bid value of $1,817,167.77. The agreement to provide
asphalt concrete repairs, paving, and seal coating at various District sites on an as-needed basis
is a term contract for one year with an option to renew the agreement for an additional two (2)
one-year terms. The work covered by this project includes the furnishing of all labor,
materials, transportation, equipment and services for the installation and completion of work.
Bids for this project were received on February 16, 2007. The total for the lowest responsive
and responsible base bid was above the architect’s/engineer’s estimate, above the District’s
budget, but is considered fair and reasonable. Approve award of contract C67-063 to K.C.
8. Report on Bid Opening of February 15, 2007, to furnish and install voice mail systems at various District sites on an as-needed basis (C67-065). Agreement, effective March 15, 2007 through March 14, 2008, between San Diego Unified School District and TruComm SBS, Inc. for the total base bid value of $119,975.52. The agreement to furnish and install voice mail systems at various District sites on an as-needed basis is a term contract for one year with an option to renew the agreement for an additional four (4) one-year terms. The work covered by this project includes the furnishing of all labor, materials, transportation, equipment and services for the installation and completion of work. Bids for this project were received on February 15, 2007. The total for the lowest responsive and responsible base bid was below the architect’s/engineer’s estimate, below the District’s budget, and is considered fair and reasonable. Approve award of contract C67-065 to TruComm SBS, Inc. in the total base bid value of $119,975.52 for one year. [Originator-Executive Director, Facilities/Funding Source-Deferred Maintenance and Proposition MM funds].

9. Agreement effective February 12, 2007 through February 28, 2007 between the San Diego Unified School District and KC Equipment, Inc. (C67-078DP). Provide all labor, materials and equipment to complete storm water pollution prevention plan (SWPPP) work at Cherokee Point Elementary School for the not-to-exceed amount of $12,278. [Originator-Executive Director, Facilities/Funding Source-Proposition MM]

10. Agreement effective February 12, 2007 through February 28, 2007 between the San Diego Unified School District and KC Equipment, Inc. (C67-079DP). Provide all labor, materials and equipment to install long-term drainage improvements at northwest parking lot at Chollas Elementary School for the not-to-exceed amount of $2,495. [Originator-Executive Director, Facilities/Funding Source-Proposition MM]

equipment to install protective walkway and flashing at new penetration on roof at Mason Elementary School for the not-to-exceed amount of $1,100. [Originator-Executive Director, Facilities/Funding Source-Proposition MM]

Office of General Counsel

12. First Amendment to Agreement, effective January 1, 2007 through December 31, 2007, between San Diego Unified School District and Best, Best & Krieger, to provide legal advice and services regarding landfill issues, environmental issues, hazardous materials issues and other matters, at a total cost not to exceed $150,000 (the sum of $100,000 being added by this amendment), payable through Office of General Counsel/Prop MM. [Originator-General Counsel]

13. Amendment to Agreement, effective March 15, 2006 through March 14, 2008, between the San Diego Unified School District and Hocker & Nalu (formerly known as Law Office of Robert N. Hocker) to provide services for the District on personal injury matters. Amount of funding not to exceed $35,000 payable through Office of General counsel Litigation/Settlement Expense [Originator-General Counsel]

Ratification of Purchase Orders

14. Ratify Purchase Orders in excess of $69,000 for materials, supplies and services or in excess of $15,000 for public works projects for the period February 5, 2007 through February 19, 2007 under contracts previously approved by the Board of Education. [Originator-Chief Business Officer-Exhibit]

15. Ratify Purchase Orders less than $69,000 for materials, supplies and services or less than $15,000 for public works projects for the period February 5, 2007 through February 19, 2007. [Originator-Chief Business Officer-Exhibit]
The Finance Report Section (8.d.) items consist of actions authorized under the California Constitution or legal statutes, and are in accordance with administrative rules and regulations.

1. Actions to accept, budget, and spend income – No Agenda Items for March 13, 2007

2. Transfer of appropriations – No Agenda Items for March 13, 2007

**Independent Contractor Services Agreement**

Payment for consultant services for school year 2006-07 for which funds were included in the 2006-07 budget and containing serial numbers 03-13-01 through 03-13-06.

**Office of the Area 3 Superintendent**

3. Maria del Rocio Agiss from August 01, 2006 through June 30, 2007 for $ 5,000.00 will translate documents and provide translation for meetings with parents at Rosa Parks Elementary School (20 staff members and 8 community members). [Originator-Area 3 Superintendent / Funding Source(s)-Title I Basic Program / Budget(s) 02303010000510727001110010000000-100%]

4. Hussong Translations and Interpreting from September 01, 2006 through June 30, 2007 for $6,000.00 will provide translation and interpretation with parents for meetings at Rosa Parks Elementary School (20 staff members and 8 community members). [Originator-Area 3 Superintendent / Funding Source(s)-Title I Basic Program / Budget(s) 02303010000510727001110010000000-100%]

5. Parent Institute for Quality Education from September 28, 2006 through November 30, 2006 for $8,400.00 will provide training for the parents of enrolled children, which is designed to develop skills and techniques that will enable parents to address the educational needs of their school-aged children at Rosa Parks Elementary School (112 community members). [Originator-Area 3 Superintendent / Funding Source(s)-School-Based Coordination Prog / Budget(s) 02307250000510710001110010000000-100%]
Office of the Assistant Superintendent for High Schools

6. Ken Waldman from February 07, 2007 through February 07, 2007 for $1,200.00 will provide poetry, fiddle performance, and group poetry writing workshops for Point Loma High School (400 students and 10 staff members). [Originator-Assistant Superintendent for High Schools / Funding Source(s)-GATE Site Discretionary Funds / Budget(s) 03547140100510710001110010000000-100%]

Office of the Associate Superintendent for Parent, Community, & Student Engagement

7. Harmonium Inc., from January 02, 2007 through June 30, 2007 for $6,000.00 will provide monthly training for Early Mental Health Initiative (EMHI) Guidance Assistants and a presentation on non-directive play techniques at parent orientation for the Counseling & Guidance department (50 staff members and 20 community members). [Originator-Associate Superintendent for Parent, Community, & Student Engagement / Funding Source(s)-Early Mental Health 2006-2009 / Budget(s) 53726350200510731101110010000000-100%]

8. Roger Titgemeyer, PhD from March 22, 2007 through May 30, 2007 for $1,294.00 will present School-wide Behavior Support, a system of support that includes proactive strategies for defining teaching and supporting appropriate student behavior to create positive school environments for the Counseling & Guidance Department (4000 students and 250 staff members). [Originator-Associate Superintendent for Parent, Community, & Student Engagement / Funding Source(s)-Elem Sec Schl Counseling Demo / Budget(s) 53725828000510731101110010000000-100%]