

HIGH SCHOOL INTERVENTION PROGRAMS BY SCHOOL

HIGH SCHOOL	Programs & Equipment	Measuring Student Progress, Support, & Outreach
Clairemont	<ul style="list-style-type: none"> • Intervention Classes • Extended Response library <i>Renaissance Learning</i> for Algebra & Geometry • Student Planners • READ Posters • USB Scanner w/laser printer (Math) 	<ul style="list-style-type: none"> • Daily Attendance • Behavior /citizenship grades “attitude” • Common Benchmark Assessments
Crawford Cmplx.	<ul style="list-style-type: none"> • 3 period core classes (Eng., Math, Science) • Advisory class focus on study skills • <i>America’s America’s Choice Ramp-Up Math & Lit</i> 	<ul style="list-style-type: none"> • Counselor: home visits, referrals, student counseling • Monitor attendance, discipline, ELL, probation, f/r lunch,
Henry	<ul style="list-style-type: none"> • Intervention Classes • High interest reading books 	<ul style="list-style-type: none"> • Parent Meetings • 6-week Progress Reports • CAHSEE prep course requirement
Hoover	<ul style="list-style-type: none"> • Teacher, Counselor, Security Asst. • Reduce # of Suspensions 	<ul style="list-style-type: none"> • 94-95% Attendance • 2.0 gpa
Kearny/CTA	<ul style="list-style-type: none"> • One section Eng. 1-2 • A/B Cohort of physics and geometry 	<ul style="list-style-type: none"> • Students tested before intervention • Qtrly. progress reports
Kearny/DMD	<ul style="list-style-type: none"> • <i>Great Source</i> and/or <i>America’s Choice</i> Curriculum • Student Success Camp (3 days) • CAHSEE classes • Mandatory math tutoring 2x/wk. 	<ul style="list-style-type: none"> • Monitor grades
Kearny/IB	<ul style="list-style-type: none"> • Freshman <i>Boot Camp</i> • Math handbook • Planner & Notebook • Special Advisory Period Curric. • Computer App for ESL • AVID & AVID Peer support 	<ul style="list-style-type: none"> • Lit. Block (one year) • Family Nights/mandatory • Saturday School • Eng./Span. written/spoken communication w/parents
La Jolla High	<ul style="list-style-type: none"> • Reduce Class size 20:1 	<p>--</p>
Lincoln	<ul style="list-style-type: none"> • Summer upgrading for all • 2 pupil advocates • Home visits • TTH – Strategic classes of support 	<ul style="list-style-type: none"> • Mock CAHSEE • CST, DRP, MDTP
Madison	<ul style="list-style-type: none"> • Project based instruction • Emphasis on CA State Stds. & writing skills in content areas • Instructional supplies, textbooks, software • Summer Boot Camp • 20 Computers/student use 	<ul style="list-style-type: none"> • WINGS “<u>W</u>arhawks <u>I</u>n <u>N</u>eed of <u>G</u>uidance & <u>S</u>upport (uniforms) • Block classes • Attendance at 92% min. • Absences (max of 6) • 75% passing on tests

HIGH SCHOOL	Programs & Equipment	Measuring Student Progress, Support, & Outreach
		<ul style="list-style-type: none"> • Satisfactory citizenship
Mira Mesa	<ul style="list-style-type: none"> • <i>America's Choice Ramp-Up Lit</i> • PLATO web-based support in ELA & math • (2) Elective classes for 12 weeks 	<ul style="list-style-type: none"> • <i>Marauder Academy</i> w/modified schedule • Extended Day Classes mandatory • 2.0 gpa @ week 7 will move to regular classes (Learning contract/parent meeting if below 2.0)
Mission Bay	<ul style="list-style-type: none"> • Reduce class size 20:1 w/4 x 4 schedule (two terms) • <i>America's Choice Ramp-Up Math & Lit</i> • Classroom supplies 	<ul style="list-style-type: none"> • Advisory class • Term 1: Focus on Basic Skills • Term 2: transition to reg. hs courses • Counselor support
Morse	<ul style="list-style-type: none"> • Reduce class size 20:1 • <i>America's Choice Ramp-Up Math & Lit</i> 	<ul style="list-style-type: none"> • Parent Meetings • Monitor attendance, behavior and readiness to advance • 6-week Progress Reports
Point Loma	<ul style="list-style-type: none"> • Read 180 & PLATO • Books i.e., <i>Seven Habits of Highly Successful Teens</i> • Field Trips/Bus. & Career Plan. • 20 computers/student use • Summer Orientation • <i>Survivor: HS Edition (9 week)</i> 	<ul style="list-style-type: none"> • Monitor attendance, behavior and readiness to advance • Pre/post tests to measure progress • Teacher conferring
SD High/Business	<ul style="list-style-type: none"> • Reduce class size 20:1 • Core classes • <i>America's Dream</i> or <i>Great Source</i> (reading/writing/math support) • Tutor/mentors 	<ul style="list-style-type: none"> • Weekly progress reports • Weekly meeting w/Pupil Advocate • Parent classroom observations & conferences • Restricted extra-curricular • Mandatory tutoring
SD High/CIMA	<ul style="list-style-type: none"> • Math concepts course w/tutoring • ESL content & language acquisition needs (math & ELA) • Peer teaming • Advisory/classroom teacher collaboration • Student-to-student support groups 	<ul style="list-style-type: none"> • Parent/Student/School contract • Individual Learning Plan
SD High/nt.Studies	<ul style="list-style-type: none"> • Reduce class size 20:1 • <i>America's Choice Ramp-Up Math</i> • <i>America's Choice Ramp-Up Lit</i> • Training & texts for above • Freshman Orientation • Upper class mentor/tutor • <i>Connections</i> Advisory 	<ul style="list-style-type: none"> • Mandatory monthly meet. w/parent & counselor • Tutoring • Discipline trainings: how to study & organizing for success • Restricted extra-curricular • Develop <i>Personalized Education Plan</i>
SD High/LEADS	<ul style="list-style-type: none"> • Intervention instructional supplies Eng. & Math 	<ul style="list-style-type: none"> • Examine "F's" for incoming students

HIGH SCHOOL	Programs & Equipment	Measuring Student Progress, Support, & Outreach
	<ul style="list-style-type: none"> • Tutoring • Practice CAHSEE 	<ul style="list-style-type: none"> • Monitor attendance & behavior • Parent involvement • CELDT & CST scores
SD High/MVPA	<ul style="list-style-type: none"> • 3-hour block curriculum w/lab • 10 Tutorial workstations • AVID/Cornell note taking skills • Instructional supplies • Program licenses Eng./Math 	<ul style="list-style-type: none"> • Monitor attendance • Family & Comm. support • Outreach • Grades based on “mastery”
SD High/SDHEC	<ul style="list-style-type: none"> • Reduce class size 20:1 • <i>Sitial</i> (SciTech Student Intervention Team) “Seat of Honor” • Supplies for intervention classes Eng./math • Program specific advisory 	<ul style="list-style-type: none"> • <i>Sitial</i> contract signed by parent/student • Homework 2 hrs./day • Daily on-time attendance • Monitor behavior • Saturday School
Scripps Ranch	<ul style="list-style-type: none"> • <i>Capturing Kids’ Hearts Program</i> (+ training & teacher guide books) • <i>Alek’s Program</i> (+ license/math lab) • Curriculum development • Instructional Materials 	<ul style="list-style-type: none"> • Learning contracts signed by parent/student • Common preps/discuss • Weekly progress reports • 6-week progress Reports
Serra	<ul style="list-style-type: none"> • Reduced Class size 20:1 • <i>America’s Choice Ramp-Up Lit</i> • Professional Development • Textbooks and support materials • AVID Summer Institute 	<ul style="list-style-type: none"> • Bi-weekly progress reports • pre & post tests • Grades • Formative/summative assessments • Monitor attendance • Discipline Monitored
University City	<ul style="list-style-type: none"> • Reduced Class size 20:1 • Curriculum writing • Team building • AVID Summer Institute • AVID Planner & Journals • CAHSEE support materials • Student supplement materials 	<ul style="list-style-type: none"> • <i>Wheel to Success</i> • Counseling intervention • Track grade distribution • Review course & class averages/rebalance • CAHSEE Practice test pass support