



# San Diego Unified School District

## Fact Sheet

### Academic Performance Index (API) Overview

The Academic Performance Index (API) is the cornerstone of California's accountability system. It is a numeric index (or scale) that ranges from a low of 200 to a high of 1000. A school's score or placement on the API is an indicator of how well its students are doing on the state tests. The interim statewide API performance target for all schools is 800. A school's growth is measured by how well it is moving toward (or past) that goal.

Schools receive two API reports each year: an API Base in the spring and an API Growth in the fall. With the API Base report, schools receive decile rankings and targets for all students schoolwide, and for numerically significant student subgroups. The API Growth report indicates how much growth schools made, and whether they met their targets.

Results of the California Standards Tests in English language arts, mathematics, history/social science, and science, are used to calculate a school's API Base and API Growth results. The same information used to calculate the schoolwide API is included for each numerically significant student subgroup at each school. Results from the norm-referenced California Achievement Test, Sixth Edition (CAT/6), California High School Exit Exam (CAHSEE), and California Alternate Performance Assessment (CAPA) are also included in the API.

The API Base and API Growth reports for all schools are posted at <http://api.cde.ca.gov> on the Internet.

#### SUMMARY

Schools must meet schoolwide targets, as well as targets for their numerically significant subgroups.

To be considered numerically significant, a subgroup must:

- ❖ Have at least 50 students, with valid test scores, who make up at least 15 percent of the school's total valid test scores, or
- ❖ Have at least 100 students with valid test scores

Subgroup APIs are calculated for the following categories:

- ❖ African American (not of Hispanic origin)
- ❖ American Indian or Alaska Native
- ❖ Asian
- ❖ Filipino
- ❖ Hispanic or Latino
- ❖ Pacific Islander
- ❖ White (not of Hispanic origin)
- ❖ Socioeconomically disadvantaged
  - ❖ A student neither of whose parents has received a high school diploma or
  - ❖ A student who participates in the free or reduced price lunch program
- ❖ English Learners
- ❖ Students with Disabilities