



Home/Hospital Programs: Medically Homebound Program

The **Medically Homebound Program** provides general educational and special education services for students while they are confined to their home according to their physician or psychiatrist/psychologist recommendations. Special education students will be served within the guidelines of their Individualized Education Program (IEP).

The goal of the Medically Homebound Program is to provide educational services and support in order to meet graduation requirements.

Referral Process:

- Nurses, physicians, psychologists, school staff, social services, or others may direct the parents to make a referral to the Medically Homebound Program.
- Parents request a referral packet directly from the Medically Homebound/Hospital Program (MH/HP) office at (858) 490-8452.
- Referral packets are sent to parents, which includes a consent form to obtain medical information from the physician or psychiatrist/licensed clinical psychologist.
- Information must be returned to the MH/HP office via fax at (858) 490-8458 or by U.S. mail.
- The MH/HP office determines a student's eligibility.
- Notification of eligibility/ineligibility is given to the parent, referring party, and school the student attends.
- Special Education students will have their IEP reviewed upon program entry. Other students may be referred for a special education assessment if the student status indicates this need.

Eligibility:

- The physical/health medical diagnosis from a physician verifies the **severity** of the diagnosis that prevents the student from attending school at the least restrictive environment. Emotional health (DSM IV) diagnosis is verified by a psychiatrist/licensed clinical psychologist. Acute onset **not** chronic status is considered appropriate for the program's educational services;
- Estimated **confinement to home** is greater than four weeks and usually less than six months. The Month/Day/Year must be verified by psychiatrist/licensed clinical psychologist;
- Parent/adult designee must be present in the home during instructional time;
- Educational services are provided only when the student complies with medical/psychiatric/licensed clinical psychologist's therapeutic recommendations;
- The physical stamina and safety of the student and staff are considered for the level/frequency of service.

Programs/Services: Homebound students may be either special education or general education students; however, the latter are served when space is available. Special education students are provided with a maximum of 300 instructional minutes per week as physical condition and appropriateness permit, or as stated on the IEP. Other students may receive up to 180 minutes per week.

Transition: Transitional educational services regarding re-entry to the school site may be emphasized.

Published with support from the Annie E. Casey Foundation

Contact Information: Home/Hospital Programs: (858) 490-8451
Media inquiries: (619) 725-5578

www.sandi.net
revised 09/23/05

SUMMARY	
❖	The Home/Hospital Program Office is located in the Clairemont area at the Special Education Administration Program Support Satellite, B-3, 4435 Ute Drive, San Diego, CA 92117.
❖	Approximately 50 students and their families are served.
❖	Staff includes certificated teachers and a nurse who provide support to the student in the home.
❖	Homebound staff maintains close communication with student's general education teachers to ensure the appropriate provision of services in order to meet the student's educational needs.
❖	Homebound staff liaison with parents, student, and school sites to ensure a successful transition back to school once the student's medical condition permits.

Serving nearly 136,000 students, San Diego City Schools is the second largest school district in California, with 202 educational facilities and more than 14,500 full-time equivalent positions (representing more than 15,800 employees). SDCS is improving student achievement by focusing on challenging instruction in reading, writing and mathematics in pre-kindergarten through Grade 12. The district is committed to supporting schools and enhancing the classroom learning environment through modernized facilities and resources and through parent, teacher and community involvement in the educational process.