



Title I Program Improvement Year 4 Restructuring Process

No Child Left Behind (NCLB) and Program Improvement (PI) Year 4

No Child Left Behind (NCLB), a federal law, affects states and school districts in four basic ways: it calls for greater accountability for results, provides increased district flexibility for spending federal money, offers expanded options for parents/guardians, and places an increased emphasis on teaching methods that have been proven to work.

Restructuring Under Program Improvement Year 4

The state has designated some Title I schools as PI schools. These schools have not made adequate yearly progress (AYP) in improving student achievement for two or more years based on state test scores. Schools in PI Year 4 have not made AYP for at least five years. In accordance with NCLB and with the district accountability system, the district is required to restructure a school that has entered PI Year 4 status.

Under the law, the alternative governance of the school must include at least one of the following:

1. Replace all or most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate progress;
2. Enter into a contract with an entity, such as a private management company, to operate the school as a public school;
3. Turn the operation of the school over to the state educational facility (e.g., California Department of Education, if the action is permitted under state law and the state agrees);
4. Re-open the school as a public charter school; or
5. Implement any other major restructuring of the school's governance designed to improve student academic achievement and that has substantial promise of enabling the school to make AYP.

Request for Proposals (RFP) to Restructure Schools

An RFP was issued on September 29, 2004 to: community groups, institutions of higher education, including colleges and universities; non profits; charter schools; charter management organizations; and other competent entities whose educational, organizational, fiscal, leadership, and performance records indicate a high probability of success as measured by improved student achievement.

School Restructuring Workgroup

- Each of the schools in PI Year 4 for 2004-05 has established a School Restructuring Workgroup consisting of parents and staff from the school to provide a recommendation for which of the above options the workgroup would like to restructure the school.
- The restructuring plans/recommendations were due on January 3, 2005.
- The Board of Education has approved:
 - Four schools to be charter schools (Board action on March 1, 2005). They are: Gompers, Keiller, King and Memorial Charter.
 - Three school restructuring plans in principle (Board action on March 7, 2005). They are: Kennedy, Mann and Wilson.
 - The Balboa Elementary restructuring plan is being re-worked (Board action March 7, 2005).
- The board will take final action on the restructuring plans on March 28, 2005.

SUMMARY

- ❖ Schools entering Title I Program Improvement (PI) Year 4 have not made Adequate Yearly Progress (AYP) for at least five years.
- ❖ In PI Year 4, the district is required by federal law to plan to restructure the school for 2005-06.
- ❖ A Request for Proposals (RFP) was issued by the Board of Education to solicit restructuring proposals for eight schools.
- ❖ In SDCS, there are eight schools in PI Year 4. They include:
 - ❖ Elementary schools - Balboa, Kennedy and King
 - ❖ Middle schools – Gompers, Keiller, Mann and Wilson
 - ❖ Memorial Charter