
WORLD LANGUAGES

The courses described in this section are designed to help students learn to communicate effectively in a world language. Major emphasis is placed on developing students' ability to comprehend what they hear and read and to express their thoughts orally and in writing. In addition to developing their communication skills, students will develop awareness of and appreciation for other cultures.

The world languages instructional program is designed to help students:

- Understand an educated fluent speaker conversing about topics of general interest and speaking in such media as news broadcasts, plays, movies, and telecasts.
- Speak fluently and comprehensibly on a range of topics.
- Understand directly, without translating, the content of nontechnical writing, selected works of literature, and articles of general interest from periodicals.
- Write comprehensibly for formal and informal purposes.
- Develop awareness of the cultures of peoples speaking the world language.

At the elementary level, world language instruction is given in magnet schools in the Spanish Language

Immersion Magnets (SLIM) and the French Language Immersion Magnet (FLIM). For a complete description, refer to the listing of magnet schools in the San Diego Plan for Integration in Part II of this document.

At the secondary level, the modern world languages offered are Arabic, Filipino, French, German, Greek, Hebrew, Italian, Japanese, Mandarin Chinese, Russian, Spanish, and Vietnamese. Latin and classical Greek are offered to students interested in the study of a classical language. American Sign Language meets the high school graduation requirement for world languages. This course introduces the basic structure of the language and development of its use within the Deaf culture.

The exact offering of language instruction varies from school to school with student interest, staff resources, and other factors. In all cases, however, curriculum and instruction are aligned with district world language standards as well as the 2003 *Foreign Language Framework for California Public Schools*.

Unless otherwise noted in the course description, the University of California generally accepts these courses in fulfillment of its foreign languages matriculation requirement.

DIAGRAM OF COURSE SEQUENCE, GRADES K–6

Grade	Kindergarten	1	2	3	4	5	6*	
Courses							Spanish (Introduction)	
Magnet School Program	World language study is offered in grades K–6 via magnet programs. See Part II for a full description of magnet program offerings.							

DIAGRAM OF COURSE SEQUENCE, GRADES 7–12

Grade	7	8	9	10	11	12
Requirements	Elective	Two semester credits of world language may be counted toward the three semester credits in world languages, visual, performing, and practical arts required for graduation.				
Courses*	Filipino for Native Speakers 1-2 (P) Spanish 1A-1B (P)					
	American Sign Language 1-2 (P) Latin 1-2 (P) Modern World Language 1-2 (P) Spanish for Spanish Speakers 1-2 (P)					
		American Sign Language 3-4 (P) Latin 3-4 (P) Modern World Language 3-4 (P) Spanish 2A-2B (P) Spanish for Spanish Speakers 3-4 (P)				
			Latin 5-6 (P) Modern World Language 5-6 (P) Spanish for Spanish Speakers 5-6 (P)			
				Latin 7-8 (P) Latin 7-8 Honors (HP)† Latin: Vergil 1-2 AP (HP) Modern World Language 7-8 (P) Modern World Language 7-8 Honors (HP) World Language 1-2 AP (HP) World Language Tutorial Service		
					Modern World Language 9-10 (P) Modern World Language 9-10 Honors (HP) World Literature 1-2 AP (HP)	
						Modern World Language 11-12 (P) Modern World Language Honors 11-12 (HP)

* Courses that appear in boldface are currently listed by the University of California as meeting its subject requirement *e* for admission. Such courses must appear on the individual UC-approved list for each district high school seeking acceptance of the course for its students.

† A course entitled Latin 7-8 Honors (2217, 2218) is listed in the official district course file. No description of this course has been provided for this publication. Please consult personnel in the World Language Department for additional information.

ADVANCED PLACEMENT LANGUAGE 1-2

Grade level: 10–12

Prerequisites: Modern World Language 5-6 or higher; B average or higher; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective; weighted (see note below)

COURSE DESCRIPTION

- French Language 1-2 Advanced Placement (2013, 2014)
- German Language 1-2 Advanced Placement (2063, 2064)
- Spanish Language 1-2 Advanced Placement (2333, 2334)

Honors Preparatory Course (HP). This course is designed for students who wish to pursue the equivalent of a third-year college-level course in advanced composition and conversation. Course content reflects intellectual interests shared by students and teacher in the arts, history, current events, literature, culture, and sports. The course stresses oral skills, composition, and grammar and emphasizes the use of language for active communication. Language skills are applied to various activities and disciplines rather than to the mastery of any specific subject matter. Extensive training in the organization and writing of compositions is an integral part of the Advanced Placement language course. Multicultural awareness is developed.

Note: Students who complete this course successfully but do not sit for the corresponding AP examination will receive *unweighted* credit. See Administrative Procedure 4770, section C.3.

BASIC TEXTS AND TEACHING GUIDES

French Language 1-2 AP

Amiry, *Barron's AP French*, Barron's Educational, 1998.

Muyskens, *Bravo!* Heinle & Heinle, 2002.

German Language 1-2 AP

Moeller, et al., *Kaleidoskop: Kulture, Literatur, und Grammatik*, 6th ed., McDougal Littell, 2002.

Spanish Language 1-2 AP

Gatski, *Triangulo*, Wayside, 2000.

Diaz, *Abriendo Paso: Lectura*, Prentice Hall, 2001.

Diaz, *Abriendo Paso: Gramatica*, Prentice Hall, 2001.

ADVANCED PLACEMENT LITERATURE 1-2

Grade level: 10–12

Prerequisites: Modern World Language 5-6 or higher; B average or higher; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective; weighted (see note below)

COURSE DESCRIPTION

- French Literature 1-2 Advanced Placement (2019, 2020)
- Spanish Literature 1-2 Advanced Placement (2339, 2340)

Honors Preparatory Course (HP). This course is designed for students who wish to pursue the equivalent of a third-year college-level course in literature. The course stresses proficiency in language skills and the analysis of selected literary works from the countries where the language is spoken. Students read several representative works, including one or more full-length works from each author designated on the Required Authors List published annually in the *Advanced Placement Course Description Guide*. In addition, students study works by other authors representing a variety of genres, historical periods, and geographical areas. Students read works that are representative of the central themes and preoccupations of each author. Excerpts from longer works should be read in conjunction with, not instead of, a complete novel or play. Students learn to formulate and express critical opinions and judgments orally and in writing. The interrelationship between literature and culture is developed. The major outcomes for the course are based on guidelines from the College Entrance Examination Board.

Note: Students who complete this course successfully but do not sit for the corresponding AP examination will receive *unweighted* credit. See Administrative Procedure 4770, section C.3.

BASIC TEXTS AND TEACHING GUIDES

French Literature 1-2 AP

Roudiez, *Contemporary French Literature: Essays by Justin O'Brien*, Rutgers University Press, 1971.

Spanish Literature 1-2 AP

Martí, *Obra Escojida*, Addison-Wesley Longman, 1982.

García Márquez, *Crónica De Una Muerte Anunciada*, Addison-Wesley Longman, 1996.

García Lorca, *Libro De Poemas*, Lectorum, 1997.

Borges, *Antología Poética*, Lectorum, 1981.

García Márquez, *La Mala Hora*, Lectorum, 1996.

Spanish Concise Dictionary, Harper Collins, 1998.

Anderson, *Literatura Hispanoamericana, Antología e Introducción Histórica*, Holt, 1970.

Abriendo puertas: Tomo I, McDougal Littell, 2003.

Abriendo puertas: Tomo II, McDougal Littell, 2003.

See the Required Authors List from the current *Advanced Placement Course Description Guide*, College Entrance Examination Board.

AMERICAN SIGN LANGUAGE 1-2 (2384, 2385)

Grade level: 7–12

Prerequisites: None

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This introductory course, open to all students who wish to learn American Sign Language, is intended to develop limited facility in the basic structure and use of the language. Study of the Deaf culture will also be included so that students will have knowledge of the values, beliefs, behaviors, and common world view found among Deaf people.

BASIC TEXTS AND TEACHING GUIDES

Humphries and Padden, *Learning American Sign Language*, Pearson, 2004.

AMERICAN SIGN LANGUAGE 3-4 (2386, 2387)

Grade level: 8–12

Prerequisites: At least a C grade or equivalent in American Sign Language 1-2; recommendation of teacher and/or counselor

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is designed for students who have successfully completed American Sign Language 1-2. It is a continuation of the introductory course and is intended to extend students' limited facility in the major skills.

BASIC TEXTS AND TEACHING GUIDES

Smith, *Signing Naturally Curriculum, Level 2*, Dawn Sign Press, 1988.

FILIPINO FOR NATIVE SPEAKERS 1-2 (2407, 2408)

Grade level: 7–11

Prerequisites: Native or native-like oral fluency in Filipino; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is designed to improve students' ability to read and write in Filipino. It is an introductory course that gives students a total language experience: vocabulary enrichment, primary writing skills, spelling, development of formal writing styles, and directed reading.

Students participate in cultural activities with themes based on the geography, folklore, and literature of the Filipino-speaking world.

BASIC TEXTS AND TEACHING GUIDES

Site-selected materials.

LATIN 1-2 (2201, 2202)

Grade level: 7–12

Prerequisites: None

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This introductory course, open to all students, is intended to develop

limited proficiency in comprehending and in translating selected readings in Latin.

BASIC TEXTS AND TEACHING GUIDES

Jenney, *Jenney's First Year Latin*, Prentice Hall, 1990.
Handford, *Langenscheidt Pocket Latin Dictionary*, Langenscheidt, 1966.

LATIN 3-4 (2203, 2204)

Grade level: 8–12

Prerequisites: At least a C grade or equivalent in Latin 1-2; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is designed for students who have successfully completed Latin 1-2. It is a continuation of the introductory course and is intended to increase students' proficiency in comprehending and translating Latin involving more extensive vocabulary and more complicated grammatical constructions.

BASIC TEXTS AND TEACHING GUIDES

Jenney, *Jenny's Second Year Latin*, Prentice Hall, 1990.
Handford, *Langenscheidt Pocket Latin Dictionary*, Langenscheidt, 1966.

LATIN 5-6 (2205, 2206)

Grade level: 9–12

Prerequisites: At least a C grade or equivalent in Latin 3-4; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is designed for students who have successfully completed Latin 3-4. It is a continuation of the preceding course and is intended to extend students' proficiency in Latin by reading some of the best authors of the classical period.

BASIC TEXTS AND TEACHING GUIDES

Anderson, *The Art of the Aeneid*, Bolchazy-Carducci Publishers, 1989.

Griffin, *Virgil*, Oxford University Press, 1986.

Hines, *Our Latin Heritage, Book III*, Holt, Rinehart & Winston, 1981.

Jenney, *Third Year Latin*, Prentice Hall, 1990.

Trautman, *New College Latin and English Dictionary*, Bantam, 1970.

Vergil's Aeneid, Books I-VI (Pharr's version), Bolchazy-Carducci, 1964.

Handford, *Langenscheidt Pocket Latin Dictionary*, Langenscheidt, 1966.

LATIN 7-8 (2207, 2208)

Grade level: 10–12

Prerequisites: At least a C grade or equivalent in Latin 5-6; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is designed for students who have successfully completed Latin 5-6. It is a continuation of the preceding course and is intended to enrich students' reading proficiency in Latin by studying certain Latin authors in depth.

BASIC TEXTS AND TEACHING GUIDES

Vergil's Aeneid, Books I-VI (Pharr's version), Bolchazy-Carducci, 1964.

Handford, *Langenscheidt Pocket Latin Dictionary*, Langenscheidt, 1966.

LATIN 7-8 HONORS (2217, 2218)

Grade level: 9–12

Prerequisites: Unknown

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

Honors Preparatory Course (HP). This course is listed in the official district course file, but no

description of it was provided for this publication. Please consult personnel in the World Languages Department for additional information.

LATIN: VERGIL 1-2 ADVANCED PLACEMENT (2209, 2210)

Grade level: 10–12

Prerequisites: At least a C grade or equivalent in Latin 5-6; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective, weighted (see note below)

COURSE DESCRIPTION

Honors Preparatory Course (HP). This course is designed for students who have successfully completed Latin 5-6. It is a continuation of the preceding course and is intended to enrich students' reading proficiency in Latin by studying certain Latin authors in depth. The students will become familiar with classical literature, mythology, history, and geography. The course is designed to help students do well on the AP Latin: Vergil examination.

Note: Students who complete this course successfully but do not sit for the corresponding AP examination will receive *unweighted* credit. See Administrative Procedure 4770, section C.3.

BASIC TEXTS AND TEACHING GUIDES

Vergil's Aeneid, Books I-VI (Pharr's version), Bolchazy-Carducci, 1964.

Handford, *Langenscheidt Pocket Latin Dictionary*, Langenscheidt, 1966.

MODERN WORLD LANGUAGE 1-2

Grade level: 7–12

Prerequisites: None

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- Filipino 1-2 (2395, 2396)
- French 1-2 (2001, 2002)
- German 1-2 (2051, 2052)

- Hebrew 1-2 (2101, 2102)
- Italian 1-2 (2131, 2132)
- Japanese 1-2 (2161, 2162)
- Mandarin Chinese 1-2 (2351, 2352)
- Portuguese 1-2 (2231, 2232)
- Russian 1-2 (2261, 2262)
- Spanish 1-2 (2321, 2322)
- Vietnamese 1-2 (2391, 2392)

College Preparatory Course (P). This introductory course, open to all students who wish to learn a modern world language, is intended to develop limited facility in each of the major communication skills: listening, reading, speaking, and writing. Major emphasis is on development of the ability to speak fluently with accurate pronunciation and intonation, while fostering an appreciation of the culture.

BASIC TEXTS AND TEACHING GUIDES

Modern Foreign Language 1-2, Language Proficiency: The Bridge to Communication, San Diego City Schools, 1986, Publication No. II-A-86-18.

Filipino 1-2

District-developed study guide and site-adopted materials.

French 1-2

Schmitt and Lutz, *Bon Voyage 1*, chapters 1–7, Glencoe McGraw-Hill, 2002.

German 1-2

Kraft, *Deutsch Aktuell 1*, EMC/Paradigm, 1998.

Italian 1-2

Lazzarino, *Prego*, Random House, 1990.

Japanese 1-2

Peterson and Steverson, *Adventures in Japanese*, Cheng and Tsui, 2001.

Russian 1-2

Fayer, *Basic Russian, Book 1*, National Textbook, 1985.

Liapunov, *ALM Russian, Level 1*, Harcourt Brace Jovanovich, 1975.

Spanish 1-2

Gahala et al., *¡En español!*, Level 1, McDougal Littell, 2000.

MODERN WORLD LANGUAGE 3-4

Grade level: 8–12

Prerequisites: At least a C grade or equivalent in Modern World Language 1-2; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- Filipino 3-4 (2397, 2398)
- French 3-4 (2003, 2004)
- German 3-4 (2053, 2054)
- Hebrew 3-4 (2103, 2104)
- Italian 3-4 (2133, 2134)
- Japanese 3-4 (2163, 2164)
- Mandarin Chinese 3-4 (2353, 2354)
- Portuguese 3-4 (2233, 2234)
- Russian 3-4 (2263, 2264)
- Spanish 3-4 (2323, 2324)
- Vietnamese 3-4 (2393, 2394)

College Preparatory Course (P). This course is designed for students who have successfully completed Modern World Language 1-2. It is a continuation of the introductory course and is intended to extend students' limited facility in the major skills. Reading receives increasing attention, although continuing emphasis is placed on developing the ability to speak with fluency and accuracy. Cultural appreciation also continues to be emphasized.

BASIC TEXTS AND TEACHING GUIDES

Filipino 3-4

Belvez, *Learn Filipino the Easy Way*, Rex Book Store, 1999.

Ramos, *Tagalog-English Dictionary*, University of Hawaii Press, 1971.

French 3-4

Schmitt and Lutz, *Bon Voyage 1*, chapters 8–15, Glencoe McGraw-Hill, 2002.

German 3-4

Kraft, *Deutsch Aktuell 2*, EMC/Paradigm, 1998.

Italian 3-4

Cioffari, *Graded Italian Reader: Prima Tappa*, D.C. Heath, 1979.

Lazzarino, *Prego*, Random House, 1990.

Japanese 3-4

Sato and Yamashita, *Nihongo, Volume II*, Bess Press, 1992.

Russian 3-4

Fayer, *Basic Russian, Book 2*, National Textbook, 1985.

Liapunov, *ALM Russian, Level 2*, Harcourt Brace Jovanovich, 1971.

Spanish 3-4

Gahala et al., *¡En español!*, Level 2, McDougal Littell, 2000.

MODERN WORLD LANGUAGE 5-6

Grade level: 9–12

Prerequisites: At least a C grade or equivalent in Modern World Language 3-4; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- Filipino 5-6 (2403, 2404)
- French 5-6 (2005, 2006)
- German 5-6 (2055, 2056)
- Hebrew 5-6 (2105, 2106)
- Italian 5-6 (2135, 2136)
- Japanese 5-6 (2165, 2166)
- Mandarin Chinese 5-6 (2355, 2356)
- Russian 5-6 (2265, 2266)
- Spanish 5-6 (2325, 2326)
- Vietnamese 5-6 (2409, 2410)

College Preparatory Course (P). This course is designed for students who have successfully completed Modern World Language 3-4. It is a continuation of the preceding course and is intended to increase students' proficiency. Emphasis on fluency with accurate pronunciation and intonation continues, as well as emphasis on cultural awareness and appreciation.

French 5-6, German 5-6, and Spanish 5-6 may also be taught in a cluster setting.

BASIC TEXTS AND TEACHING GUIDES

Filipino 5-6

Buenaventura, *Let Us Converse in Filipino*, Phoenix Publishing House, 1991.

Ramos, *Tagalog Dictionary*, University of Hawaii Press, 1971.

French 5-6

Schmitt and Lutz, *Bon Voyage 2*, Glencoe McGraw-Hill, 2002.

German 5-6

Kraft, *Deutsch Aktuell 3*, EMC/Paradigm, 1999.

Reinert, *German Second and Third Years*, Amsco, 1985.

Schulz, *Lesen, Lachen, Lernen*, Holt, 1982.

Italian 5-6

Cioffari, *Graded Italian Reader: Seconda Tappa*, D.C. Heath, 1984.

Russian 5-6

Liapunov, *ALM Russian, Advanced Level*, Harcourt Brace Jovanovich, 1975.

Spanish 5-6

Gahala et al., *¡En Español! Level 3*, McDougall-Littell, 2000.

MODERN WORLD LANGUAGE 7-8

Grade level: 10–12

Prerequisites: At least a C grade or equivalent in Modern World Language 5-6, recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- Filipino 7-8 (2405, 2406)
- French 7-8 (2007, 2008)
- German 7-8 (2057, 2058)
- Hebrew 7-8 (2107, 2108)
- Italian 7-8 (2137, 2138)
- Japanese 7-8 (2167, 2168)
- Mandarin Chinese 7-8 (2357, 2358)
- Russian 7-8 (2267, 2268)
- Spanish 7-8 (2327, 2328)

College Preparatory Course (P). This course is designed for students who have successfully completed Modern World Language 5-6. It is a continuation of the preceding course and is intended to increase students' ability to communicate in the world language. A limited number of simple literary works, selected articles from periodicals, essays, and other narratives of general interest may be used as the basis for continued development of the students' proficiency in the major skills. Emphasis on fluency with accurate pronunciation and intonation continues, as well as emphasis on cultural awareness and appreciation.

BASIC TEXTS AND TEACHING GUIDES

French 7-8

Schmitt and Lutz, *Bon Voyage 3*, Glencoe, 2002.

German 7-8

Annenberg, *Fokus Deutsch: Intermediate German Level 3*, Glencoe, 2000.

Teichert, *Allerlei Zum Besprechen*, McDougall Littell, 1998.

Japanese 7-8

Tohsaku, *YooKoso! Volume II, Continuing with Contemporary Japanese*, Glencoe McGraw-Hill.

Spanish 7-8

Zayas-Bazán and Bacon, *Conexiones*, Prentice-Hall, 2002.

Kiddle, *Perspectivas: Temas de Hoy*, Holt, Rinehart & Winston, Inc., 1993.

Kupferschmid, *Al Tanto*, Houghton Mifflin, 1991.

Teacy, *Campo Abierto*, Houghton Mifflin, 1984.

Valette, *Album*, D.C. Heath, 1993.

MODERN WORLD LANGUAGE 7-8 HONORS

Grade level: 10–12

Prerequisites: At least a C grade or equivalent in Modern World Language 5-6, recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- Filipino 7-8 Honors (2399, 2400)
- French 7-8 Honors (2033, 2034)

- German 7-8 Honors (2093, 2094)
- Japanese 7-8 Honors (2177, 2178)
- Spanish 7-8 Honors (2307, 2308)

Honors Preparatory Course (HP). Modern World Language 7-8 Honors is a rigorous college preparatory course designed for students who have successfully completed World Language 5-6 and wish to continue their language studies with the goals of:

- Passing the SAT II exam with a score of 450 or higher
- Preparing to enroll in AP Language 1-2
- Studying language and literature at an advanced level

Students will examine in greater depth topics and themes presented in standard Modern World Language 7-8 courses and will be introduced to a literature-based, accelerated program that is both contextually rich and cognitively demanding. The course uses a communicative approach that provides opportunities for students to use the second language appropriately in a range of settings and situations and for a variety of purposes. There is emphasis on developing written materials. Through the study of diverse texts selected for this course, students will develop their higher-level thinking skills and enhance their cultural awareness of diverse peoples around the world.

BASIC TEXTS AND TEACHING GUIDES

French 7-8 Honors

Schmitt and Lutz, *Bon Voyage 3*, Glencoe, 2002.

German 7-8 Honors

Annenberg, *Fokus Deutsch: Intermediate German Level 3*, Glencoe, 2000.

Teichert, *Allerlei Zum Besprechen*, McDougal Littell, 1998.

Japanese 7-8 Honors

Tohsaku, *YooKoso! Volume II, Continuing with Contemporary Japanese*, Glencoe McGraw-Hill.

Spanish 7-8 Honors

Zayas-Bazán and Bacon, *Conexiones*, Prentice-Hall, 2002.

Kiddle, *Perspectivas: Temas de Hoy*, Holt, Rinehart & Winston, Inc., 1993.

Kupferschmid, *Al Tanto*, Houghton Mifflin, 1991.

Treacy, *Campo Abierto*, Houghton Mifflin, 1984.

Valette, *Album*, D.C. Heath, 1993.

MODERN WORLD LANGUAGE 9-10

Grade level: 11–12

Prerequisites: At least a C grade or equivalent in Modern World Language 7-8; recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- French 9-10 (2009, 2010)
- German 9-10 (2059, 2060)
- Japanese 9-10 (2169, 2170)
- Russian 9-10 (2269, 2270)
- Spanish 9-10 (2329, 2330)

College Preparatory Course (P). This course is designed for students who have successfully completed Modern World Language 7-8. It is a continuation of the preceding course and is intended to increase students' ability to communicate in the world language. Literary works, including plays, novels, short stories, and poetry, as well as other kinds of narrative material of general interest, may be used as the basis for the continued development of students' proficiency in the four skills. Emphasis on fluency and cultural appreciation continues.

BASIC TEXTS AND TEACHING GUIDES

French 9-10

Balas, *Qu'est-ce Qui Se Passe?*, Houghton Mifflin, 1984.

Steele, *L'Express: Ainsi Va la France*, National Textbook, 1985.

Sturges and Herbst, *Une Fois Pour Toutes*, Scott Foresman, 1993.

German 9-10

Bansleben, *Perspektiven: Texte zur Kultur*, Holt, 1987.

Isaak, *Prosa der Gegenwart*, Langenscheidt, 1985.

Spanish 9-10

Couch, *Una Vez Más*, Addison-Wesley, 1982.

Gonzalez, *Literatura Moderna Hispánica*, National Textbook, 1987.

Nassi, *Spanish Three Years*, Amsco, 1988.

MODERN WORLD LANGUAGE 9-10 HONORS

Grade level: 11–12

Prerequisites: At least a C grade or equivalent in Modern World Language 7-8 Honors or AP Language 1-2, recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- French 9-10 Honors (2046, 2047)
- German 9-10 Honors (2095, 2096)
- Spanish 9-10 Honors (2309, 2310)

Honors Preparatory Course (HP). Modern World Language 9-10 Honors is a rigorous college preparatory course designed for students who have successfully completed World Language 7-8 Honors or AP Language 1-2 and wish to continue their language studies with the goals of:

- Passing the SAT II exam with a score of 450 or higher
- Preparing to enroll in AP Language 1-2 or AP Literature 1-2
- Studying language and literature at an advanced level

Students will examine in greater depth topics and themes presented in standard Modern World Language 9-10 courses. They will continue to work in a literature-based, accelerated program that remains contextually embedded and cognitively demanding. Through their study and analysis of literature selected for this course, students will engage in higher-level thinking skills through listening, viewing, speaking, reading, and writing activities that are culturally rich and intellectually challenging.

BASIC TEXTS AND TEACHING GUIDES

French 9-10 Honors

Balas, *Qu'est-ce Qui Se Passe?*, Houghton Mifflin, 1984.

Steele, *L'Express: Ainsi Va la France*, National Textbook, 1985.

Sturges and Herbst, *Une Fois Pour Toutes*, Scott Foresman, 1993.

German 9-10 Honors

Bansleben, *Perspektiven: Texte der Kultur*, Holt, 1987.

Isaak, *Prosa der Gegenwart*, Langenscheidt, 1985.

Spanish 9-10 Honors

Couch, *Una Vez Más*, Addison-Wesley, 1982.

Gonzalez, *Literatura Moderna Hispánica*, National Textbook, 1987.

Nassi, *Spanish Three Years*, Amsco, 1988.

MODERN WORLD LANGUAGE 11-12

Grade level: 12

Prerequisites: At least a C grade or equivalent in Modern World Language 9-10; recommendation of teacher.

Course duration: 1 semester

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

- French 11-12 (2011, 2012)
- German 11-12 (2061, 2062)
- Russian 11-12 (2271, 2272)
- Spanish 11-12 (2331, 2332)

College Preparatory Course (P). This course is designed for students who have successfully completed Modern World Language 9-10. It is a continuation of the preceding course and is intended to increase students' ability to communicate in the world language. Reading materials, including surveys of the history, civilization, and culture of peoples who speak the world language, as well as works of literature in the world language, may be used as the basis for continued development of students' proficiency in the four skills. Fluency and cultural appreciation continue to be emphasized.

BASIC TEXTS AND TEACHING GUIDES

French 11-12

Site-selected materials.

Spanish 11-12

Site-selected materials.

MODERN WORLD LANGUAGE 11-12 HONORS

Grade level: 12

Prerequisites: At least a C grade or equivalent in Modern World Language 9-10 Honors, or AP

Language 1-2, or AP Literature 1-2;
recommendation of teacher

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

- French 11-12 Honors (2048, 2049)
- German 11-12 Honors (2097, 2098)
- Spanish 11-12 Honors (2311, 2312)

Honors Preparatory Course (HP). Modern World Language 11-12 Honors is a rigorous college preparatory course designed for students who have successfully completed World Language 9-10 Honors, AP Language 1-2, or AP Literature 1-2 and wish to continue their language studies with the goals of:

- Preparing for advanced language study at the university level
- Preparing for university-level study in a foreign country
- Developing specialized vocabulary such as business language, medical terminology, or language for scientific research

Students will be expected to work fluently in the language in order to complete, at a high level of competence, cognitively demanding tasks that are contextually reduced and presented at a level appropriate for native speakers of the language. Students will be expected to identify areas of personal interest and to pursue extensive study and research in these areas to produce work that reflects the academic rigor of this course.

BASIC TEXTS AND TEACHING GUIDES

French 11-12 Honors

Site-selected materials.

Spanish 11-12 Honors

Site-selected materials.

SPANISH 1A-1B (2301, 2302)

SPANISH 2A-2B (2303, 2304)

SPANISH 1A-1B (2301, 2302)

Grade level: 7–11

Prerequisites: None

Course duration: Year course

Subject area in which graduation credit is given:
Elective

SPANISH 2A-2B (2303, 2304)

Grade level: 8–12

Prerequisites: Spanish 1A-1B; recommendation of teacher or counselor

Course duration: Year course

Subject area in which graduation credit is given:
Elective

Restrictions: Junior high schools may not enroll grade 9 students in Spanish 1A-1B without agreement from articulating high schools that Spanish 2A-2B will be available the following year for grade 10 students.

COURSE DESCRIPTION

College Preparatory Course (P). Spanish 1A-1B and Spanish 2A-2B are intended as alternatives to Spanish 1-2. The course goals, instructional content, and areas of emphasis are the same. The major difference is that the sequence of Spanish 1A-1B and Spanish 2A-2B encompasses two years of study rather than one. During the two years, students may devote more time to the practice of specific skills and teachers may provide a wider variety and number of learning activities than are possible in Spanish 1-2.

Spanish 1A-1B, open to all students, and Spanish 2A-2B constitute an introductory sequence. The courses are intended to develop limited facility in each of the four skills—listening, speaking, reading, and writing. Major emphasis is on development of the ability to speak fluently with accurate pronunciation and intonation.

BASIC TEXTS AND TEACHING GUIDES

Gahala et al., *¡En español!*, Level 1, McDougal Littell, 2000.

SPANISH FOR SPANISH SPEAKERS 1-2 (2345, 2346)

Grade level: 7–12

Prerequisites: Native or native-like oral fluency in Spanish; recommendation based on a placement assessment

Course duration: Year course

Subject area in which graduation credit is given:
Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is designed to improve students' ability to read and write in Spanish. It is an introductory course that gives students a total language experience: vocabulary enrichment, primary writing skills, spelling, development of formal writing styles, and directed reading.

Students participate in cultural activities with themes based on the geography, folklore, and literature of the Spanish-speaking world.

BASIC TEXTS AND TEACHING GUIDES

Walqui-van Lier, *Sendas Literarias, Level 1*, Heinle & Heinle, 1995.

Schmitt, *Nosotros Y Nuestro Mundo 1*, Glencoe, 1997.

Adey, *Galería Hispánica*, Glencoe, 1979.

Barlow, *Leyendas Latinoamericanas*, National Textbook, 1988.

SPANISH FOR SPANISH SPEAKERS 3-4 (2347, 2348)

Grade level: 8–12

Prerequisites: Spanish for Spanish Speakers 1-2 or recommendation of teacher and/or counselor based on placement assessment

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is a continuation of the introductory course Spanish for Spanish Speakers 1-2. It is designed to give students further total language experience as outlined in the introductory course. Emphasis is placed on strengthening students' mastery of appropriate language skills.

Students read and discuss significant literary works to practice and improve oral and written communication skills. Focus is on using appropriate oral and written language styles in various contexts.

BASIC TEXTS AND TEACHING GUIDES

Walqui-van Lier, *Sendas Literarias, Level 2*, Heinle & Heinle, 1995.

Schmitt, *Nosotros Y Nuestro Mundo, Level 2*, Glencoe, 1997.

Burnett, *Muchas Facetas de México*, National Textbook, 1988.

SPANISH FOR SPANISH SPEAKERS 5-6 (2349, 2350)

Grade level: 9–12

Prerequisites: Spanish for Spanish Speakers 3-4 or recommendation of teacher based on placement assessment

Course duration: Year course

Subject area in which graduation credit is given: Elective

COURSE DESCRIPTION

College Preparatory Course (P). This course is designed for students who have successfully completed Spanish for Spanish Speakers 3-4. The focus of the course is on reading literary works such as plays, novels, short stories, and poetry, as well as other kinds of narrative materials of general interest.

BASIC TEXTS AND TEACHING GUIDES

Roca, *Nuevos Mundos*, John Wiley & Sons, 1999.

Barker, *Español Para el Bilingüe*, National Textbook, 1985.

Barlow, *Leyendas de España*, National Textbook, 1988.

Gonzalez, *Literatura Moderna Hispánica*, National Textbook, 1987.

SPANISH INTRODUCTION 5TH–6TH (2045)

Grade level: 5–6

Prerequisites: None

Course duration: One semester; may also be taught as a six-, nine-, or 12-week portion of an 18-week wheel course. Multiple credit allowed

Subject area in which graduation credit is given: Does not apply

COURSE DESCRIPTION

This one-semester exploratory course introduces beginning-level students to the study of the Spanish language and the cultures of Spanish-speaking

countries. Students enrolled in this course learn basic communication strategies, vocabulary, and pronunciation. Students will be able to engage in simple conversations and dialogues. They will be able to ask and answer basic questions.

BASIC TEXTS AND TEACHING GUIDES

Site-selected materials.

WORLD LANGUAGE TUTORIAL SERVICE (2401)

Grade level: 10–12

Prerequisites: At least a C grade or equivalent in Modern World Language 5-6; recommendation of teacher and/or counselor

Course duration: Semester course

Subject area in which graduation credit is given:
Elective

Note: The University of California does not accept this course in fulfillment of its world language matriculation requirement.

COURSE DESCRIPTION

This course is designed for students who have successfully completed Modern World Language 5-6 or its equivalent. The course provides individual students with the opportunity to serve as student-tutors, using the world language skills that they have learned, while at the same time serving their school. Student-tutors enrolled in the course are assigned to assist a specific teacher in one class of beginning or intermediate world language instruction. Execution of all assignments is under the direct supervision of the teacher.

Student-tutors may perform a wide range of activities including, but not limited to, individual tutoring, leading small-group activities such as conversation groups, and preparing or correcting written exercises.

BASIC TEXTS AND TEACHING GUIDES

None.