

AMERICAN SCHOOL COUNSELOR ASSOCIATION

National Standards and Competencies for Students Curriculum Crosswalking Tool

This form can be used to assist you in determining which standards
your intentional guidance groups or guidance curriculum addresses

Topic of the Intentional Guidance or Guidance Curriculum presentation or activity:	
Name of site specific lesson, curriculum, product or company:	
ACADEMIC DEVELOPMENT DOMAIN	
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.	
Competency A1.0 Improve Academic self-concept (<i>Students will:</i>)	
A:A1.1 • articulate feelings of competence and confidence as learners	
A:A1.2 • display a positive interest in learning	
A:A1.3 • take pride in work and achievement	
A:A1.4 • accept mistakes as essential to the learning process	
A:A1.5 • identify attitudes and behaviors which lead to successful learning	
Competency A2.0 Acquire Skills for Improving Learning (<i>Students will:</i>)	
A:A2.1 • apply time management and task management skills	
A:A2.2 • demonstrate how effort and persistence positively affect learning	
A:A2.3 • use communications skills to know when and how to ask for help when needed	
A:A2.4 • apply knowledge and learning styles to positively influence school performance	
Competency A3.0 Achieve School Success (<i>Students will:</i>)	
A:A3.1 • take responsibility for their actions	
A:A3.2 • demonstrate the ability to work independently, as well as the ability to work cooperatively with other students	
A:A3.3 • develop a broad range of interest and abilities	
A:A3.4 • demonstrate dependability, productivity, and initiative	
A:A3.5 • share knowledge	
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.	
Competency B1.0 Improve Learning (<i>Students will:</i>)	
A:B1.1 • demonstrate the motivation to achieve individual potential	
A:B1.2 • learn and apply critical thinking skills	
A:B1.3 • apply the study skills necessary for academic success at each level	
A:B1.4 • seek information and support from faculty, staff, family and peers	
A:B1.5 • organize and apply academic information from a variety of sources	
A:B1.6 • use knowledge of learning styles to positively influence school performance	
A:B1.7 • become a self-directed and independent learner	
Competency B2.0 Plan to Achieve Goals (<i>Students will:</i>)	
A:B2.1 • establish challenging academic goals in elementary, middle/junior high, and high school	
A:B2.2 • use assessment results in educational planning	
A:B2.3 • develop and implement an annual plan of study to maximize academic ability and achievement	
A:B2.4 • apply knowledge of aptitudes and interests to goal setting	
A:B2.5 • use problem-solving and decision-making skills to assess progress toward educational goals	
A:B2.6 • understand the relationship between classroom performance and success in school	
A:B2.7 • identify post-secondary options consistent with interests, achievement, aptitude, and abilities	

STANDARD C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.	
Competency C1.0 Relate School to Life Experience (<i>Students will:</i>)	
A:C1.1 • demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life	
A:C1.2 • seek co-curricular and community experiences to enhance the school experience	
A:C1.3 • understand the relationship between learning and work	
A:C1.4 • demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals	
A:C1.5 • understand that school success is the preparation to make the transition from student to community member	
A:C1.6 • understand how school success and academic achievement enhance future career and vocational opportunities	
CAREER DEVELOPMENT DOMAIN	
STANDARD A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
Competency A:1.0 Develop Career Awareness (<i>Students will:</i>)	
C:A1.1 • develop skills to locate, evaluate, and interpret career information	
C:A1.2 • learn about the variety of traditional and non-traditional occupations	
C:A1.3 • develop an awareness of personal abilities, skills, interests, and motivations	
C:A1.4 • learn how to interact and work cooperatively in teams	
C:A1.5 • learn to make decisions	
C:A1.6 • learn how to set goals	
C:A1.7 • understand the importance of planning	
C:A1.8 • pursue and develop competency in areas of interest	
C:A1.9 • develop hobbies and vocational interests	
C:A1.10 • balance between work and leisure time	
Competency A:2.0 Develop Employment Readiness (<i>Students will:</i>)	
C:A2.1 • acquire employability skills such as working on a team, problem-solving and organizational skills	
C:A2.2 • apply job readiness skills to seek employment opportunities	
C:A2.3 • demonstrate knowledge about the changing workplace	
C:A2.4 • learn about the rights and responsibilities of employers and employees	
C:A2.5 • learn to respect individual uniqueness in the workplace	
C:A2.6 • learn how to write a resume	
C:A2.7 • develop a positive attitude toward work and learning	
C:A2.8 • understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace	
C:A2.9 • utilize time and task-management skills	
STANDARD B: Students will employ strategies to achieve future career goals with Success and satisfaction.	
Competency B:1.0 Acquire Career Information (<i>Students will:</i>)	
C:B1.1 • apply decision making skills to career planning, course selection, and career transition	
C:B1.2 • identify personal skills, interests, and abilities and relate them to current career choice	
C:B1.3 • demonstrate knowledge of the career planning process	
C:B1.4 • know the various ways in which occupations can be classified	
C:B1.5 • use research and information resources to obtain career information	
C:B1.6 • learn to use the internet to access career planning information	
C:B1.7 • Describe traditional and non-traditional occupations and how these relate to career choice	
C:B1.8 • Understand how changing economic and societal needs influence employment trends and future training.	
Competency B:2.0 Identify Career Goals (<i>Students will:</i>)	
C:B2.1 • demonstrate awareness of the education and training needed to achieve	

career goals	
C:B2.2 • assess and modify their educational plan to support career	
C:B2.3 • use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experience.	
C:B2.4 • select course work that is related to career interests	
C:B2.5 • maintain a career planning portfolio	

STANDARD C: Students will understand the relationship between personal qualities, education, training, and the world of work.	
Competency C:1.0 Acquire Knowledge to Achieve Career Goals (<i>Students will:</i>)	
C:C1.1 • understand the relationship between educational achievement and career success	
C:C1.2 • explain how work can help to achieve personal success and satisfaction	
C:C1.3 • identify personal preferences and interests which influence career choice and success	
C:C1.4 • understand that the changing workplace requires lifelong learning and acquiring new skills	
C:C1.5 • describe the effect of work on lifestyle	
C:C1.6 • understand the importance of equity and access in career choice	
C:C1.7 • understand that work is an important and satisfying means of personal expression	
Competency C2.0 Apply Skills to Achieve Career Goals (<i>Students will:</i>)	
C:C2.1 • demonstrate how interests, abilities and achievement relate to achieving personal, social, educational, and career goals	
C:C2.2 • learn how to use conflict management skills with peers and adults	
C:C2.3 • learn to work cooperatively with others as a team member	
C:C2.4 • apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences	

PERSONAL/SOCIAL DOMAIN

STANDARD A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.	
Competency A1.0 Acquire Self-Knowledge (<i>Students will:</i>)	
PS:A1.1 • develop positive attitudes toward self as a unique and worthy person	
PS:A1.2 • identify values, attitudes and beliefs	
PS:A1.3 • learn the goals setting process	
PS:A1.4 • understand change is a part of growth	
PS:A1.5 • identify and express feelings	
PS:A1.6 • distinguish between appropriate and inappropriate behavior	
PS:A1.7 • recognize personal boundaries, rights, and privacy needs	
PS:A1.8 • understand the need for self-control and how to practice it	
PS:A1.9 • demonstrate cooperative behavior in groups	
PS:A1.10 • identify personal strengths and assets	
PS:A1.11 • identify and discuss changing personal and social roles	
PS:A1.12 • identify and recognize changing family roles	
Competency A2.0 Acquire Interpersonal Skills (<i>Students will:</i>)	
PS:A2.1 • recognize that everyone has rights and responsibilities	
PS:A2.2 • respect alternative points of view	
PS:A2.3 • recognize, accept, respect and appreciate individual differences	
PS:A2.4 • recognize, accept and appreciate ethnic and cultural diversity	
PS:A2.5 • recognize and respect differences in various family configurations	
PS:A2.6 • use effective communications skills	
PS:A2.7 • know that communication involves speaking, listening, and nonverbal behavior	
PS:A2.8 • learn how to make and keep friends	
STANDARD B: Students will make decisions set goals, and take necessary action to achieve goals.	
Competency B1.0 Self-Knowledge Application (<i>Students will:</i>)	
PS:B1.1 • use a decision-making and problem-solving model	

PS:B1.2 • understand consequences of decisions and choices	
PS:B1.3 • identify alternative solutions to a problem	
PS:B1.4 • develop effective coping skills for dealing with problems	
PS:B1.5 • demonstrate when, where and how to seek help for solving problems and making decisions	
PS:B1.6 • know how to apply conflict resolution skills	
PS:B1.7 • demonstrate a respect and appreciation for individual and cultural differences	
PS:B1.8 • know when peer pressure is influencing a decision	
PS:B1.9 • identify long-and short-term goals	
PS:B1.10 • identify alternative ways of achieving goals	
PS:B1.11 • use persistence and perseverance in acquiring knowledge and skills	
PS:B1.12 • develop an action plan to set and achieve realistic goals	
STANDARD C: Students will understand safety and survival skills.	
Competency C1.0 Acquire Personal Safety Skills (Students will:)	
PS:C1.1 • demonstrate knowledge of personal information (i.e. telephone number. Home address, emergency contact)	
PS:C1.2 • learn about the relationship between rules, laws, safety, and the protection of rights of the individual	
PS:C1.3 • learn about the differences between appropriate and inappropriate physical contact	
PS:C1.4 • demonstrate the ability to set boundaries, rights and personal privacy	
PS:C1.5 • differentiate between situations requiring peer support and situations requiring adult professional help	
PS:C1.6 • identify resource people in the school and community, and know how to seek their help	
PS:C1.7 • apply effective problem-solving and decision-making skills to make safe and healthy choices	
PS:C1.8 • learn how to cope with peer pressure	
PS:C1.9 • learn techniques for managing stress and conflict	
PS:C1.10 • learn coping skills for managing life events	