





**Suggested Phase-Planning Grade Expository Unit of Inquiry,**

	PHASE 1-	PHASE 2-	PHASE 3-
<b>READING</b>   <b>LANGUAGE</b>   <b>WRITING</b>	<b>Teacher strategically captures and shapes class discussions for future reading and writing work.</b>		
	<b>Model and facilitate classroom discussions about the impact of word choice, phrasing and language maneuvers employed by the authors we are reading. During classroom discussions attend to student language use and needs (e.g., subject/verb agreement, verb tensing, elaboration of ideas, complex language, etc.)</b>		
	<b>Use mentor texts and examples of research techniques and language. Use student and teacher texts to model revision and editing strategies to enhance meaning.</b>		