

Week (Days)	LITERARY ANALYSIS (RL)	LANGUAGE Word Analysis (RW)	LANGUAGE Conventions (WC)	WRITING Strategies+Applications (WS) (WA)	Listening and Speaking (LS)	TEXT Source
1 2 days	<ul style="list-style-type: none"> Identify and analyze characteristics of folk literature and myths. RL 3.1 Identify and analyze feature of themes conveyed through characters, actions, and images. RL 3.6 Build background knowledge of Sumerian culture before reading myth, clarifying main ideas. RC 2.3 Clarify an understanding of text by taking notes. Start graphic organizer. RC 2.4 	<ul style="list-style-type: none"> Identify new words using context. RW 1.4 	<ul style="list-style-type: none"> Identify and use semicolons in compound sentences. WC 1.1, 1.3 	<ul style="list-style-type: none"> Clarify meaning of text through notetaking, listing ideas on a graphic organizer. RC 2.4; WS 1.1, 1.3 	<ul style="list-style-type: none"> Articulate their ideas in both small and/or whole group settings, as a speaker as well as listener. LS 1.1, 1.2, 1.4, 1.5 	<i>Why Read Literature? How to Read Literature</i> , PH pp. 760-761 <i>Sumerian Achievements</i> , Holt, pp.67-68 <i>Epic of Gilgamesh</i> , Holt, p. 72
1 2 days	<ul style="list-style-type: none"> Build background knowledge of Egyptian culture before reading myth, clarifying main ideas. RC 2.3 Clarify an understanding of text by taking notes. RC 2.4 Identify and analyze feature of themes conveyed through characters, actions, and images within and across texts. RL 3.6 	<ul style="list-style-type: none"> Share strategies for figuring out new words RW 1.2-1.5 	<ul style="list-style-type: none"> Identify and use semicolons in compound sentences. WC 1.1, 1.3 	<ul style="list-style-type: none"> Clarify meaning of text through notetaking, listing ideas on a graphic organizer. RC 2.4; WS 1.1, 1.3 	<ul style="list-style-type: none"> Same as day 1-2 	<i>Religion and Egyptian Life</i> , Holt, p. 95 <i>Egyptian Achievements</i> , Holt, pp. 108-109 <i>Egyptian Cinderella</i> , Holt Resource
1 1 day	<ul style="list-style-type: none"> Analyze two myths, noting similarities and differences. RL 3.2, 3.6 Write paragraph(s) explaining the identified similarities and differences between the two myths. WS 1.3 			<ul style="list-style-type: none"> Move from a graphic organizer to writing a compare/contrast paragraph. Revise writing, for sentence variety & correct punctuation. WS 1.3, 1.6 	<ul style="list-style-type: none"> Same as day 1-2 	<i>Epic of Gilgamesh</i> , Holt, p. 72 <i>Egyptian Cinderella</i> , Holt Resource
2 1 day	<ul style="list-style-type: none"> Build background knowledge of culture of India before reading myth, clarifying main ideas. RC 2.3 Clarify an understanding of text by taking notes. RC 2.4 Identify and analyze themes conveyed through characters, actions, and images within and across texts. RL 3.2, 3.6 		<ul style="list-style-type: none"> Identify author's use of punctuation and how it helps with meaning. 	<ul style="list-style-type: none"> Clarify meaning of text through notetaking, listing ideas on a graphic organizer. RC 2.4; WS 1.1, 1.3 	<ul style="list-style-type: none"> Same as day 1-2 	<i>Sanskrit Literature</i> , Holt, p. 169 Myth: <i>from Bhagavad Gita</i> , Holt, p. 172
2 1 day	<ul style="list-style-type: none"> Use knowledge of expository text form to predict content and clarify and compare main ideas and arguments within and across text. RC 2.3 Clarify an understanding of text by taking notes. RC 2.4 Analyze themes within and across texts. RL 3.2, 2.6 	<ul style="list-style-type: none"> Share strategies for figuring out new words. RW 1.2-1.5 		<ul style="list-style-type: none"> Clarify meaning of text through notetaking, listing ideas on a graphic organizer. RC 2.4; WS 1.1, 1.3 	<ul style="list-style-type: none"> Engage in conversations in base and expert groups. LS 1.1-1.2, 1.4-1.6 	Expository Texts for Expert/Base Group Refer to Lesson Plan

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2 2 days	<ul style="list-style-type: none"> Clarify an understanding of text by taking notes. Start graphic organizer. RC 2.4 Identify and analyze feature of themes conveyed through characters, actions, and images within and across texts. RL 3.2, 3.6 	<ul style="list-style-type: none"> Identify and use the Latin root, <i>-mort-</i>, p. 794. RW 1.3 	<ul style="list-style-type: none"> Identify and use varied sentence structures and styles, p. 794. WC 1.1 Learn a spelling strategy using letter pairs <i>cy</i> and <i>sy</i>, p. 794. WC 1.5 	<ul style="list-style-type: none"> Apply what was learned in language to writing. Revise writing using varied sentence structures. WS 1.6 	<ul style="list-style-type: none"> Engage in conversations with a partner, small group, and/or whole group. LS 1.1, 1.2, 1.4-1.6 	<i>Arachne</i> , PH, p.785
2 1 day	<ul style="list-style-type: none"> Identify and analyze the influence of Ancient Greece on our language today. RW 1.3 Identify and analyze feature of themes conveyed in the myths through characters, actions, and images within and across texts. RL 3.2, 3.6 Clarify main ideas by identifying their relationships to other sources and topics. RC 2.3 		<ul style="list-style-type: none"> Identify and use varied sentence structures and styles, p. 794. WC 1.1 	<ul style="list-style-type: none"> Write about the meaning and origins of specific words from mythology. Collaborative Poster WS 1.1 	<ul style="list-style-type: none"> Plan and present to whole group, illustrating and explaining word origins and meaning. LS 1.1, 1.2, 1.4-1.6 	<i>Legacy of Ancient Greece</i> , Holt, p. 796 <i>Know (10) More Words</i>
3 2 days	<ul style="list-style-type: none"> Clarify main ideas by identifying their relationships to other sources and topics. RC 2.3 Identify and analyze feature of themes conveyed in myths within and across texts. RL 3.2, 3.6 Clarify an understanding of text by taking notes. RC 2.4 	<ul style="list-style-type: none"> Identify and analyze words in context, Holt, p. 444. RW 1.4 		<ul style="list-style-type: none"> Write about how Mayan culture and/or the myth using academic vocabulary and varied sentence structures. WS 1.1 	<ul style="list-style-type: none"> Articulate their ideas in both small and/or whole group settings, as a speaker as well as listener. LS 1.1, 1.2, 1.4-1.6 	
3 3 days	<ul style="list-style-type: none"> Use information gathered on the myth matrix to write a compare-contrast essay on two civilizations. WA 2.2; WS 1.2, 1.3 Clarify main ideas by identifying their relationships to other sources and topics. RC 2.3 	<ul style="list-style-type: none"> Use language appropriate to purpose and audience. 	<ul style="list-style-type: none"> Edit to make writing accurate and understandable. WC 1.1-1.5 	<ul style="list-style-type: none"> Write a draft. Support thesis with credible evidence. WS 1.1-1.3. Revise essay. WS 1.6 	<ul style="list-style-type: none"> Use peer groups to confirm and adjust plans, revise, and edit. LS 1.1-1.2, 1.4-1.6 	Writing Focus
4+	<ul style="list-style-type: none"> Express and extend their knowledge of words and concepts found in the 6th grade English Language Arts State Standards. Organize their thoughts and think critically about what they have learned in reading, writing, listening, and speaking through the creation of an ABC book. RW, RC, RL, WA, WS, WC, and LS. 	<ul style="list-style-type: none"> Use precise words and academic vocabulary based on purpose and audience. 	<ul style="list-style-type: none"> Edit words and language conventions to make writing accurate and understandable. WC 1.1-1.5 	<ul style="list-style-type: none"> Reflect on learning through creation of an ABC book and/or writing of choice. WS 1.1 Revise writing as needed according to audience and purpose. WS 1.6 	<ul style="list-style-type: none"> Participate in group discussions to share ideas and ask questions to clarify understanding. LS 1.1, 1.2, 1.4-1.6 	Texts of Choice