

	Day 11	Day 12	Day 13	Day 14	Day 15
READING	<p><u>Non Fiction Text:</u> <i>Mayan Life – Writing and Oral Traditions</i>, Holt, pp. 442-443; <u>Myth:</u> <i>Popol Vuh</i>, Holt, p. 444</p> <p><u>Objectives: Students will:</u></p> <ul style="list-style-type: none"> • Clarify main ideas by identifying their relationships to other sources and topics. RC 2.3 • Identify and analyze feature of themes conveyed in the myths through characters, actions, and images within and across texts. RL 3.2, 3.6 • Clarify an understanding of text by taking notes. RC 2.4 <p><u>Before Reading NF Text:</u></p> <ul style="list-style-type: none"> • Set purpose for reading: --<i>What are we learning about Mayan culture?</i> <p><u>After Reading NF Text:</u></p> <ul style="list-style-type: none"> • Discuss focus questions and add information to myth matrix. <p><u>Before Reading Myth:</u></p> <ul style="list-style-type: none"> • Set purpose for reading: --<i>What gods or goddesses do we encounter in this myth?</i> --<i>What does the myth explain?</i> --<i>What else do we learn about from this myth?</i> <p><u>After Reading:</u></p> <ul style="list-style-type: none"> • Discuss focus questions in groups and add to myth matrix. • Revisit text to analyze words in context. See Language. 	<p><u>Text:</u></p> <p><u>Objectives: Students will:</u></p> <p style="text-align: center;">→</p>	<p>(Writing Focus)</p> <p><u>Objectives: Students will:</u></p> <ul style="list-style-type: none"> • Use information gathered on the matrix to write a compare-contrast essay on two civilizations. WA 2.2; WS 1.2, 1.3 <p>Refer to Lesson Plan on Week 3: Writing a Compare-and-Contrast Essay</p>	<p>(Writing Focus)</p> <p><u>Objectives: Students will:</u></p> <ul style="list-style-type: none"> • Use information gathered on the matrix to write a compare-contrast essay on two civilizations. WA 2.2; WS 1.2, 1.3 <p>Refer to Lesson Plan on Week 3: Writing a Compare-and-Contrast Essay</p>	<p>(Writing Focus)</p> <p><u>Objectives: Students will:</u></p> <ul style="list-style-type: none"> • Use information gathered on the matrix to write a compare-contrast essay on two civilizations. WA 2.2; WS 1.2, 1.3 <p>Refer to Lesson Plan on Week 3: Writing a Compare-and-Contrast Essay</p>

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LANGUAGE RW - WC	<p><u>Myth:</u> <i>Popol Vuh</i>, Holt, p. 444</p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Identify and analyze words in context. RW 1.4 --<i>disintegrating, mason, dismantled, competent, pulverized</i> 	<p><u>Text:</u></p> <p><u>Objectives:</u> <i>Students will:</i></p>	<p><u>Text:</u></p> <p><u>Objectives:</u> <i>Students will:</i></p> <p>Refer to Lesson Plan on Week 3: Writing a Compare-and-Contrast Essay</p>		
LISTENING/SPEAKING	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Articulate their ideas in both small and/or whole group settings, as a speaker as well as listener. LS 1.1, 1.2, 1.4, 1.5 	<p><u>Objectives:</u> <i>Students will:</i></p>			
WRITING	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Write about the Mayan culture and/or the myth using academic vocabulary and varied sentence structures. WS 1.1 	<p><u>Objectives:</u> <i>Students will:</i></p>			
RESOURCES	<p>Optional/Additional myth if needed: <i>Popol Vuh: The Hero Twins</i> Holt resource.</p>		<ul style="list-style-type: none"> 6th Grade expository rubric Lesson plan on writing 		