

Focus	Objectives/Standards
<p>Build background knowledge on ancient Greece and Rome to understand the significance of Greek and Roman mythology on life today</p> <p>Collaborative Task: Expert/Base Groups</p>	<ul style="list-style-type: none"> • Use knowledge of expository text form to predict content and clarify and compare main ideas and arguments within and across text. RC 2.3 • Synthesize and organize information, taking notes on main idea(s) and significant details. RC 2.4 • Engage in conversations with a partner, small group, and/or whole group. LS 1.1, 1.2, 1.4-1.6 • Build background knowledge on the Greek and Roman civilizations before reading myths.
Assessments	Resources
<ul style="list-style-type: none"> • Anecdotal notes on conversations • Quick-Write • Base/Expert Group notes 	<ul style="list-style-type: none"> • Expert/base group sheet • Texts for Base/Expert Groups <ul style="list-style-type: none"> --The Pantheon of Greek and Roman Gods --Greek and Roman Influence on English --Everyday Life and Myths --Time and Myth

BEFORE READING

- Divide the students into base groups/expert groups. (Refer to the “Base group/expert group” chart.)
- Seat students in their base groups.
- Hand out a recording sheet and an article (A, B, C, or D) to each student.

Base Groups:

1. Quick-Write

Ask students to respond to the quick write:

What is the impact of mythology on life today?

2. Round Robin

Ask students to share their responses, remembering the protocol for round robin. When one person has the floor, the others cannot interrupt and discussion does not take place until everyone has had the opportunity to share.

3. Have students now go to their expert groups. You might have two groups of A, two groups of B, and two groups of C, depending upon the number of students in your class. There should not be more than 4 people in an expert group.

Expert Groups:

- Students read the text individually and take notes, focusing on these two questions:
 - *What are the main ideas?*
 - *What are examples of how myths influence our lives today?*
- Students share ideas, confirming and adjusting their thinking and adding notes. When they go back to their groups, they must be an “expert” on their article.

Base Groups:

1. Round robin – students each share the title of their article and share their responses to the two questions.
2. Each group member fills out the recording sheet as they listen to each “expert.”
3. As a group, the students synthesize the information and write a statement that shares what their articles have in common in response to the quick write question:
What is the impact of mythology on life today?
4. Each group selects a student to share what they have written with the whole group.