

Focus	Objectives/Standards
Creating ABC books as an end-of-the-year reflection of learning	<ul style="list-style-type: none"> • Express and extend their knowledge of words and concepts found in the 6th grade English Language Arts State Standards through creation of an ABC Book. • Organize their thoughts and think critically about what they have learned in reading, writing, listening, and speaking. RC, RL, WS, WC, LS • Revise writing as needed according to purpose and audience. WS 1.6 • Use knowledge of language conventions to make writing accurate and understandable. WC
Assessments	Resources
<ul style="list-style-type: none"> • On-going work on each section of the book • Anecdotal notes on discussions 	<ul style="list-style-type: none"> • Paper for books • Tools for drawing – crayons, colored pencils, and/or fine markers • ABC Book Performance Task List • Graphic Organizer (student copy, teacher copy, blank if needed) • Online Moodle option

ABC Books in General

- Creating ABC books gives the students an opportunity to review, strengthen and reflect upon some key vocabulary, concepts and skills covered in the 6th grade curriculum.
- There are various ways to construct these books.
 - Students can select content vocabulary words for each letter of the alphabet. With each word, term, or concept, they can give a definition and use the word in context. They could also state facts or examples related to the topic, term, or person.
 - Words and or terms can be selected by the teacher and/or the students.

This Particular Lesson

- The enclosed chart is *just one way* to think about organizing the ABC book. It focuses on the 6th grade state standards.
- With each letter there is a question for the students to respond to in writing. In some cases, there are pages in Prentice Hall for the students to refer to help them gather ideas if needed. Students may also refer back to any notes or writing they have done this year or go to outside resources.
- Depending upon the class, there may need to be explicit lessons taught before the students can respond to the questions. For others, this will be review and the students can work independently.
- Some letters are blank. Students and/or teachers can fill in the blanks.

- The Performance Task List can be altered to meet students’ needs and interests. Criteria could be added to the alphabet page chart.
- This lesson is on the SDUSD Literacy Website, so the questions/charts can be altered to meet the particular needs and interests of each class.

ABC Components/Performance Task List

_____Cover Page

_____Title

_____Author

_____Illustration

_____Alphabet Pages

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	

_____About the Author

_____Name of author

_____Background information

_____Reflection on process and learning