

STRATEGIC SUPPORTS FOR UNIVERSAL ACCESS

Expert/Base Group Lesson

Lesson	Strategic Supports/Co-Teaching
<p>BEFORE READING:</p> <p><u>Base Groups</u></p> <p><i>Quick-Write</i></p> <p><i>Share Out</i></p> <p><u>Expert Groups</u> <i>Read Text Individually</i></p> <p><u>Base Groups</u> <i>Round Robin</i></p>	<p>BEFORE READING: (Roles should rotate)</p> <p><u>Base Groups</u> Strategically group students heterogeneously. <i>Quick-Write</i> Post the prompt for the quick-write visually. Strategically pair students to share orally before writing.</p> <p>Have students round-robin in small groups then with the whole class. Both teachers monitor students to ensure all participation.</p> <p>Both teachers are in the front of the classroom; one teacher is facilitating responses, while the other is charting the responses.</p> <p><u>Expert Groups</u> <i>Read Text Individually</i> Strategically group students homogeneously based on reading level.</p> <p>Depending on student needs, one or both teachers may need to provide additional level of support for students to access the text through a shared reading. Teacher may need to provide additional support with note taking on the two questions. Have students talk about (pair-share or small group share) their responses to the two questions before returning to their Base Groups.</p> <p>Both teachers monitor group discussions to ensure all student participation.</p> <p>Provide students with a time limit to complete the reading and note taking on the focus questions.</p> <p><u>Base Groups</u> <i>Round Robin</i> Have student’s transition back to their base groups. Follow lesson plan.</p> <p>Both teachers monitor base group discussions to ensure all student participation.</p>