

	Day 1	Day 2	Day 3	Day 4	Day 5
READING	<p><u>Text:</u> Historical Play, <i>Blacklisted</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> • Build background knowledge before reading the text through a Word Scramble. • Use knowledge of expository text structure to make predictions before reading the running text/script. RC 2.1 • Read introductory page of the play to clarify key words and phrases. <p>Refer to Lesson Plan on <i>Blacklisted</i></p>	<p><u>Text:</u> Historical Play, <i>Blacklisted</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> • Analyze text to clarify author’s purpose, significant details, and the different perspectives within the text. RC 2.4 • Evaluate author’s evidence to support his claims. RC 2.6 <p>Refer to Lesson Plan on <i>Blacklisted</i></p>	<p><u>Text:</u> Historical Play, <i>Blacklisted</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> • Reread play for deeper understanding. <p>Refer to Lesson Plan on <i>Blacklisted</i></p>	<p><u>Text:</u> <i>The History of the War of the Worlds</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> • Build background knowledge by connecting text to <i>Blacklisted</i> and to other prior knowledge. • Use knowledge of expository text structure to make predictions before reading the running text. RC 2.1 • Analyze text that deals with cause-and-effect. RC 2.3 <p>Refer to Lesson Plan on <i>The History of the War of the Worlds</i></p>	<p><u>Text:</u> <i>The History of the War of the World</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> • Evaluate author’s evidence to support his claims. RC 2.6 <p>Refer to Lesson Plan on <i>The History of the War of the Worlds</i></p>

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LANGUAGE RW - WC	<p><u>Text:</u> Historical Play, <i>Blacklisted</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Clarify meanings of words, sharing strategies such as using morphology and context clues. RW 1.2, 1.3 	<p><u>Text:</u> Historical Play, <i>Blacklisted</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Use a comma after introductory words or phrases and subordinate clauses. WC 1.3, 1.4 	<p><u>Text:</u> Historical Play, <i>Blacklisted</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Identify and paraphrase idioms. RW 1.1 	<p><u>Text:</u> <i>The History of the War of the Worlds</i></p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Clarify word meanings through context and/or knowledge of roots and affixes. RW 1.2, 1.3 Identify and use hyphens and dashes. WC 1.5 Use knowledge of bases words and affixes to spell correctly. WC 1.7 	<p><u>Text:</u> <i>The History of the War of the Worlds</i></p>
LISTENING/SPEAKING	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Participate in small and whole group discussions, asking questions to elicit information and clarify understanding. LS 1.1 	<p><u>Objectives:</u> <i>Students will:</i></p>	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Read script in small groups using effective speaking techniques appropriate to the content of the script. LS 1.6 	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Participate in small and whole group discussions, asking questions to elicit information and clarify understanding. LS 1.1 	<p><u>Objectives:</u> <i>Students will:</i></p>
WRITING	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Clarify reading through notetaking and responding to critical thinking questions. WS 1.3 	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Write a paragraph, summarizing the text, <i>Blacklisted</i>. WS 1.2, 1.3 	<p><u>Objectives:</u> <i>Students will:</i></p>	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Respond orally and in writing to a quick write – as part of the notetaking process. WS 1.3 	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Support a claim using evidence from two texts. WS 1.2
RESOURCES	<ul style="list-style-type: none"> Pre-Read Word Scramble (Student and Teacher copy) Text: American History Play: <i>Blacklisted!</i> Paper for taking notes, language work and writing 	<p>Language: Using Commas – In lesson plans</p>	<p>Optional, additional resource if desired:</p> <ul style="list-style-type: none"> Franklin Delano Roosevelt 'The only thing we have to fear is fear itself' (March 4, 1933) 	<p>Optional, additional resources if desired:</p> <ul style="list-style-type: none"> <i>The War of the Worlds</i> by H.G. Wells (Graphic adaptation) Martians Attack! Steven Spielberg's new War of the Worlds will scare you silly The War of the Worlds A play based on Orson Well's radio performance. 	