

	Day 11	Day 12	Day 13	Day 14	Day 15 and Beyond
READING	<p><u>Text:</u> <i>The Monsters are Due on Maple Street</i>, PH p. 666; <i>from A Wrinkle in Time</i>, p. 688</p> <p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Analyze the genre of science fiction. Compare an excerpt from a science fiction novel to science fiction screenplay. RL 3.1 Analyze author’s perspectives and themes within and across texts. RL 3.4, 3.5 <p>Refer to Lesson Plan Week 3 from A Wrinkle in Time</p>	<p><u>Text:</u> <i>The Monsters are Due on Maple Street</i>, PH p. 666; <i>from A Wrinkle in Time</i>, p. 688</p> <p><u>Objectives:</u> <i>Students will:</i></p>	<p><u>Focus:</u> Multi-Genre Paper</p> <p><u>Objectives – Students will:</u></p> <ul style="list-style-type: none"> Write a multi-genre paper, reflecting on the narrative and expository reading in the unit. WS 1.1, 1.2 <p>Refer to Lesson on Multi-Genre Paper</p>		<p>Teacher Note:</p> <p>This multi-genre paper, depending on the students’ needs and interests, may take longer – especially if research is involved.</p> <p>Students may also want to do an “ABC Book” reflecting on the learning this year. If so,</p> <p>Refer to lesson on ABC Book Week 4 and beyond</p>
LANGUAGE	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Identify and use varied sentence structures. WC 1.3 Identify and use precise adjectives and adverbs. RW 1.5; WC 1.1, 1.4 	<p><u>Text:</u> <i>The Monsters are Due on Maple Street</i>, PH p. 666; <i>from A Wrinkle in Time</i>, p. 688</p>			
LISTENING SPEAKING	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Participate in small and whole group discussions, asking questions to elicit information and clarify understanding. LS 1.1 				
WRITING	<p><u>Objectives:</u> <i>Students will:</i></p> <ul style="list-style-type: none"> Write paragraph(s) comparing the two science fiction texts, focusing on similarities and differences related to characters, plot, and theme. Apply language lesson to writing by using precise adjectives and adverbs and varied sentence structures. WS 1.1, 1.2 				
RESOURCES	<p>Graphic Organizer: “Literature Past and Present – Science Fiction”</p> <p>Additional resource: Sci-fi Summer</p>				