

Grade 1

I Spy

Module 10-Measurement

Your child is learning to estimate and measure length. Your child can practice ordering objects from shortest to longest, measuring objects with nonstandard units such as paper clips, and measuring objects with inch and centimeter rulers. Use this activity to help your child practice measuring.

Materials:

- Inch and Centimeter Rulers

Directions:

1. Cut out the centimeter and inch rulers.
2. Play "I Spy" with your child. Here's how:
3. One person says: "I see an object in this room. I estimate the object is about _____ inches long."
4. The other person tries to guess the object by naming objects that are about the estimated number of inches long.
5. The person thinking of the object can give clues after each guess by saying one of the following: "No. Your guess is longer than my object." "No. Your guess is shorter than my object." "No. Your guess is about the same length as my object, but it is not my object."
6. When the object is identified, use the inch ruler to measure and find out how many inches long it is.
7. Repeat by having your child be the one to spy an object and give the clues.
8. Be sure to give clues using both inches and centimeters.

Questions to ask your child while playing:

- How do you know how long the object is?
- How long do you think the object is going to be?

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