

**Grade 2/3 Focused ELD Curriculum Guide**

**Unit 1 – Lesson Cycle 1**

*Overarching Language Functions: Interpersonal Communication*

**Language Function: B/EI/EA/A Greet, introduce, & share personal information**

**Topic: Back to School**

**Teacher’s Note:**

- These units are designed as one week cycles. However, pacing may vary slightly according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Provide students with ample opportunities for structured language practice.
- Guide students in bridging the use of the newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content. The tab numbers are referenced under each proficiency level below.

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p><b>Beginning forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Standard courtesy questions and responses:</b></p> <p>Hello!</p> <p>Goodbye!</p> <p>What is your name?</p> <p>My name is _.</p> <p>It’s nice to meet you. (EI)</p>	<p><b>Standard courtesy questions and responses</b> from Lesson 1+</p> <p>Hi, _!</p> <p>How old are you?</p> <p>I am _.</p> <p>Bye!</p>	<p><b>Standard courtesy questions and responses</b> from Lessons 1 &amp; 2 +</p> <p>What grade are you in?</p> <p>I am in _ grade.</p> <p><b>Adjectives</b> ordinal numbers: second, third, etc.</p>	<p><b>Standard courtesy questions and responses</b> from Lessons 1 &amp; 2 +</p> <p>Where do you live?</p> <p>_ street</p>	<p><b>Application</b></p> <p>Using taught forms students participate in a mini performance introducing themselves to a new student OR introducing a new friend.</p>
	<b>Prompts</b>	<p>Hello! My name is _.</p> <p>What is your name?</p>	<p>Hi _!</p> <p>How old are you?</p>	<p>What grade are you in?</p>	<p>Where do you live?</p>	
	<b>Responses</b>	<p>Hello!</p> <p>My name is _.</p> <p>It’s nice to meet you.</p> <p>Goodbye!</p> <p><i>A: Hello! My name is Nicholas. What is your name?</i></p> <p><i>B: Hello! My name is Diego.</i></p> <p><i>A: It’s nice to meet you.</i></p> <p><i>B: It’s nice to meet you.</i></p> <p><i>A &amp; B: Goodbye!</i></p>	<p>I am _.</p> <p><i>A: Hello! My name is Nicholas. What is your name?</i></p> <p><i>B: Hi! My name is Diego.</i></p> <p><i>A: How old are you?</i></p> <p><i>B: I am 8. How old are you?</i></p> <p><i>A: I am 7.</i></p> <p><i>B: It’s nice to meet you.</i></p> <p><i>A: It’s nice to meet you.</i></p> <p><i>A &amp; B: Bye!</i></p>	<p>_.</p> <p>I am in _ grade.</p> <p><i>A: Hello! My name is Nicholas. What is your name?</i></p> <p><i>B: Hi! My name is Diego.</i></p> <p><i>A: What grade are you in?</i></p> <p><i>B: I am in 3<sup>rd</sup> grade. What grade are you in?</i></p> <p><i>A: I am in 2<sup>nd</sup> grade.</i></p> <p><i>B: It’s nice to meet you.</i></p> <p><i>A: It’s nice to meet you.</i></p> <p><i>A &amp; B: Bye!</i></p>	<p>_street.</p> <p>I live on _ street.</p> <p><i>A: Hi! My name is Nicholas. What is your name?</i></p> <p><i>B: Hello! My name is Diego.</i></p> <p><i>A: Where do you live?</i></p> <p><i>B: I live on Oregon street. Where do you live?</i></p> <p><i>A: I live on Florida street.</i></p> <p><i>B: It’s nice to meet you.</i></p> <p><i>A: It’s nice to meet you.</i></p> <p><i>A &amp; B: Goodbye!</i></p>	

**Assessment:** Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2<sup>nd</sup> Edition Tab 3.32 & 3.33)

**Grade 2/3 Focused ELD Curriculum Guide**

**Unit 1 – Lesson Cycle 1**

*Overarching Language Functions: Interpersonal Communication*

**Language Function: B/EI/I/EA/A Greet, introduce, & share personal information**

**Topic: Back to School**

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p><b>Early Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Standard courtesy questions and responses:</b></p> <p>Hello!</p> <p>Goodbye!</p> <p>What is your name?</p> <p>My name is _.</p> <p>It's nice to meet you. (<i>too</i>)</p>	<p><b>Standard courtesy questions and responses</b> from Lesson 1+</p> <p>Hi!</p> <p>Bye!</p> <p>How old are you?</p> <p>What grade are you in?</p> <p>I am _ years old.</p> <p>I am in _ grade.</p> <p><b>Adjectives</b> ordinal numbers: second, third, etc.</p>	<p><b>Standard courtesy questions and responses</b> from Lessons 1 &amp; 2 +</p> <p>Where do you live?</p> <p>I live on _ Street</p> <p>Bye! See you later.</p>	<p><b>Standard courtesy questions and responses</b> from Lessons 1, 2, &amp; 3 +</p> <p>How are you?</p> <p>I am _, thanks.</p> <p>Who is this?</p> <p>This is my friend, _.</p> <p><b>Adjectives:</b> fine, okay, great</p>	<p><b>Application</b></p> <p>Using taught forms students participate in a mini performance introducing themselves to a new student OR introducing a new friend.</p>
	<b>Prompts</b>	<p>Hello. My name is _.</p> <p>What is your name?</p>	<p>How old are you?</p> <p>What grade are you in?</p>	<p>Where do you live?</p>	<p>Hi _! How are you?</p> <p>Who is this?</p>	
	<b>Responses</b>	<p>Hello _! My name is _.</p> <p>It's nice to meet you.</p> <p>It's nice to meet you too.</p> <p>A: <b>Hello. My name is Lydia. What is your name?</b></p> <p>B: <b>Hello, Lydia! My name is Gladys.</b></p> <p>A: <b>It's nice to meet you!</b></p> <p>B: <b>It's nice to meet you, too!</b></p> <p>A &amp; B: <b>Goodbye!</b></p>	<p>I am _ years old.</p> <p>I am in _ grade.</p> <p>A: <b>Hello. My name is Lydia. What is your name?</b></p> <p>B: <b>Hi Lydia! My name is Gladys.</b></p> <p>A: <b>How old are you?</b></p> <p>B: <b>I am 7 years old. How old are you?</b></p> <p>A: <b>I am 8 years old. What grade are you in?</b></p> <p>B: <b>I am in 3<sup>rd</sup> grade.</b></p> <p>A: <b>It's nice to meet you!</b></p> <p>B: <b>It's nice to meet you, too!</b></p> <p>A &amp; B: <b>Bye!</b></p>	<p>I live on _ street.</p> <p>A: <b>Hello. My name is Lydia. What is your name?</b></p> <p>B: <b>Hello, Lydia! My name is Gladys.</b></p> <p>A: <b>Where do you live?</b></p> <p>B: <b>I live on Palm Street. Where do you live?</b></p> <p>A: <b>I live on Coconut Street.</b></p> <p>B: <b>It's nice to meet you!</b></p> <p>A: <b>It's nice to meet you, too!</b></p> <p>A &amp; B: <b>Bye! See you later.</b></p>	<p>I am _. Thanks. How are you?</p> <p>This is my friend, _.</p> <p>A: <b>Hi Gladys! How are you?</b></p> <p>B: <b>I am fine. Thanks. How are you?</b></p> <p>A: <b>I am great. Thanks! Who is this?</b></p> <p>B: <b>This is my friend, Sofia.</b></p> <p>A: <b>It's nice to meet you, Sofia.</b></p> <p>C: <b>It's nice to meet you, too.</b></p>	

**Assessment:** Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2<sup>nd</sup> Edition Tab 3.32 & 3.33)

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*Overarching Language Functions: Interpersonal Communication*

Language Function: B/EI/I/EA/A Greet, introduce, &amp; share personal information

Topic: Back to School

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p><b>Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 6.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Standard courtesy questions and responses:</b> <i>To use with peers</i></p> <p>Hi/Hello, I'm __. What's your name? It's nice to meet you. (<i>too</i>) How old are you? I am __ years old. How about you? It was nice talking to you! (<i>too</i>) Bye!</p>	<p><b>Standard courtesy questions and responses</b> from Lesson 1 +</p> <p>What grade are you in? I'm in __ grade. I'll see you later. See you later!</p>	<p><b>Standard courtesy questions and responses</b> <i>To use with adults</i></p> <p>Good morning/afternoon Ms./Mr. __. Who's this? I would like you to meet my (<i>friend, brother/sister, cousin</i>), __. It's a pleasure to meet you (<i>too</i>)</p>	<p><b>Standard courtesy questions and responses</b></p> <p>How have you been? I've been __, thanks. It's nice to see you again. It's __ to see you. I hope to see you again soon! <b>Adjectives:</b> fine, great, well, good, wonderful</p>	<p><b>Application</b></p> <p>Using taught forms students participate in a skit introducing themselves to a new student and/or introducing a new student to the class. OR Students can write a dialogue between two characters using taught forms.</p>
	<b>Prompts</b>	<p>Hi/Hello, I'm __. What's your name? How old are you? How about you?</p>	<p>Hi/Hello, I'm __. What's your name? What grade are you in? How about you?</p>	<p>Who's this?</p>	<p>How have you been?</p>	
	<b>Responses</b>	<p>Hi/Hello, __. I'm __. It's nice to meet you. I am __ years old. It was nice talking to you too! A: <b>Hi, I'm Chloe. What's your name?</b> B: <b>I'm Leah. It's nice to meet you.</b> A: <b>It's nice to meet you too. How old are you?</b> B: <b>I am 8 years old. How about you?</b> A: <b>I am 8 years old, too! It was nice talking to you.</b> B: <b>It was nice talking to you too.</b> A &amp; B: <b>Bye!</b></p>	<p>Hi/Hello, __. I'm __. It's great meeting you. I'm in __ grade. I'll see you later. See you later! A: <b>Hello, I'm Chloe. What's your name?</b> B: <b>I'm Leah. It's nice to meet you.</b> A: <b>It's nice to meet you too. What grade are you in?</b> B: <b>I'm in 2<sup>nd</sup> grade. How about you?</b> A: <b>I'm in 2<sup>nd</sup> grade too. It was nice talking to you. I'll see you later!</b> B: <b>See you later!</b></p>	<p>I would like you to meet my (<i>friend, brother/sister, cousin</i>), __. Hello, __. It's a pleasure to meet you. It's a pleasure to meet you too. A: <b>Good morning, Mr. Garcia.</b> B: <b>Hello Leah! Who's this?</b> A: <b>I would like you to meet my cousin, Eric.</b> B: <b>Hello, Eric. It's a pleasure to meet you!</b> C: <b>It's a pleasure to meet you too.</b> A,B &amp; C: <b>Bye!</b></p>	<p>I've been __, thanks. I hope to see you again soon. A: <b>Hello Chloe! It's nice to see you again! How have you been?</b> B: <b>I've been great, thanks. How about you?</b> A: <b>I've been fine, thanks.</b> B: <b>It's great to see you!</b> A: <b>It was nice talking to you.</b> I <b>hope to see you again soon!</b> A &amp; B: <b>Bye</b></p>	

**Assessment:** Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle.  
(2<sup>nd</sup> Edition Tab 3.32 & 3.33)

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<p><b>Early Advanced/Advanced forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 7.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Formal and informal courtesy exchanges:</b> <i>To use with adults</i></p> <p>Good morning/afternoon/evening, Ms./Mr. __. How are you, today?</p> <p>I'm __, thank you. (thanks for asking)</p> <p>It's been a pleasure talking with you.</p> <p>Have a __ day!</p> <p><b>Adjectives:</b> well, alright, okay, wonderful, great, etc.</p>	<p><b>Formal and informal courtesy exchanges:</b> <i>To use with peers</i></p> <p>Hi, I'm __. What's your name?</p> <p>Hi __, I'm __.</p> <p>It's __ to meet you. (<i>too</i>)</p> <p><b>Adjectives:</b> wonderful, great, nice</p>	<p><b>Vocabulary</b> for extra curricular activities</p> <p><b>Formal and informal courtesy exchanges:</b></p> <p>Would you like to...?</p> <p>I would love to...</p> <p>I would but...</p> <p>Thanks for asking!</p> <p>Maybe next time.</p>	<p><b>Vocabulary</b> from Lesson 3</p> <p><b>Formal and informal courtesy exchanges</b> from Lessons 1 &amp; 2 +</p> <p>Do you think I could __?</p> <p>Sure!</p> <p>Let me ask the others but I'm sure it will be fine.</p> <p><b>Adjectives</b> from Lessons 1 &amp; 2</p>	<p><b>Application</b></p> <p>Using taught forms have student take turns practicing how to politely introduce and extend an invitation to a student or an adult. OR Sketch a carton with speech bubbles illustrating two people greeting or extending an invitation.</p>
	<b>Prompts</b>	Good morning/afternoon/evening, Ms.__. How are you, today?	Hi, I'm __. What's your name?	Would you like to...?	Do you think I could...?	
	<b>Responses</b>	<p>I'm __, thank you. How are you today, __?</p> <p>I'm __, thanks for asking.</p> <p>Have a __ day.</p> <p>A: <i>Good afternoon, Ms.Fenton. How are you, today?</i></p> <p>B: <i>I'm well, thank you. How are you today, Tomas?</i></p> <p>A: <i>I'm great, thanks for asking! It's been a pleasure talking with you.</i></p> <p>B: <i>Have a wonderful day!</i></p>	<p>Hello __, I'm __.</p> <p>It's __ to meet you.</p> <p>A: <i>Hi, I'm Nubia. What's your name?</i></p> <p>B: <i>Hi, I'm Aaron. It's nice to meet you.</i></p> <p>A: <i>It's wonderful to meet you, too.</i></p>	<p>I would love to ...</p> <p>I would but ...</p> <p>Thanks for asking!</p> <p>Maybe next time.</p> <p>A: <i>Hi Isaac, Would you like to play soccer with us?</i></p> <p>B: <i>I would love to but I have to finish my homework. Thanks for asking!</i></p> <p>A: <i>Maybe next time.</i></p>	<p>Sure!</p> <p>Okay.</p> <p>Let me ask the others but I'm sure it will be fine.</p> <p>A: <i>Hi Nubia.</i></p> <p>B: <i>Hi Aaron! How are you today?</i></p> <p>A: <i>Great! Thanks for asking. Do you think I could play basketball with you?</i></p> <p>B: <i>Sure!</i></p> <p>A: <i>Okay.</i></p>	

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