

Grade 2/3 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 3

Overarching Language Functions: Interpersonal Communication

Language Function: B/EI/I/EA/A Express feelings and preferences / Express appreciation and give compliments

Topic: Getting to Know You

Teacher's Note:

- These units are designed as one week cycles. However, pacing may vary slightly according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Provide students with ample opportunities for structured language practice.
- Guide students in bridging the use of the newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content. The tab numbers are referenced under each proficiency level below.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tabs 5.3 & 5.5 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verb present tense <i>like</i> + pronoun <i>I</i> Nouns: story, picture, book, backpack, shoes, shirt, hair, eyes, smile, etc. Polite phrases: Thank you! Thanks!	Verbs from Lesson 1 Nouns from Lesson 1 Polite phrases from Lesson 1 Pronouns <i>it, they</i> (matrix) Adjectives: pretty, nice, good, cute, cool, etc.	Adjectives for emotions: happy, good, sad, mad, scared etc. Polite phrase How do you feel?	Verb from Lesson 1 Nouns from Lesson 1 Pronouns from Lesson 2 Adjectives from Lessons 2 & 3 Polite phrases from Lesson 1 + That's great! (<i>teacher added</i>)	Application Using taught forms students create a dialogue between two friends.
	Prompts	I like your _.	It is/ They are _.	How do you feel?	How are you feeling, today?	
	Responses	Thank you! Thanks! A: <i>I like your backpack!</i> B: <i>Thanks! I like your backpack!</i> A: <i>Thank you!</i>	A: <i>I like your backpack! It is cool.</i> B: <i>Thank you! I like your shoes. They are nice.</i> A: <i>Thanks</i>	I feel/am _. A: <i>How do you feel?</i> B: <i>I feel good. How do you feel?</i> A: <i>I feel happy.</i>	I am feeling _. A: <i>I like your backpack! It is cool.</i> B: <i>Thanks!</i> A: <i>How are you feeling, today?</i> B: <i>I am feeling sad. How are you feeling?</i> A: <i>I am feeling good.</i> B: <i>That's great!</i>	

Assessment: Use the Ongoing Assessment of Language Practice and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle.
 (2nd Edition Tab 3.32 & 3.33)

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tabs 5.3 & 5.5</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Verb present tense <i>like</i> + pronoun <i>I</i> Nouns: story, picture, book, backpack, shoes, dress, shirt, hair, eyes, smile, etc. Polite phrases: Thank you! Thanks!	Verb from Lesson 1 Nouns from Lesson 1 Pronouns <i>it, they</i> (matrix) Adjectives: beautiful, cute, nice, pretty, good, cool, awesome, etc. Polite phrases from Lesson 1	Adjectives for emotions: happy, sad, mad, scared, calm, angry, glad, tired etc.	Verbs from Lesson 1 Nouns from Lesson 1 Pronouns from Lesson 2 Adjectives from Lessons 2 & 3 Polite phrases from Lessons 1 & 2 + (<i>teacher added</i>) I'm sorry. That's great! Good for you!	Application Using taught forms write a thank-you note to a friend. Or tell about activities you enjoy doing.
	Prompts	I like your _.	It is/They are _.	How do you feel? Why?	How are you feeling, today?	
	Responses	Thank you! Thanks! <i>A: I like your book!</i> <i>B: Thanks! I like your picture!</i> <i>A: Thank you!</i>	<i>A: I like your hat. It is cute.</i> <i>B: Thanks! I like your shirt. It is beautiful.</i> <i>A: Thank you!</i>	I feel _. <i>A: How do you feel?</i> <i>B: I feel tired.</i> <i>A: Why?</i> <i>B: I stayed up late.</i>	I am feeling _. <i>A: I like your dress. It is cute!</i> <i>B: Thanks! I like your backpack. It is cool.</i> <i>A: How are you feeling, today?</i> <i>B: I am feeling good. I have a new dress on.</i> <i>A: That's great!</i> <i>B: How are you feeling today?</i> <i>A: I am feeling tired. I went to bed late.</i> <i>B: I'm sorry!</i>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tabs 6.3 & 6.5</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs present/past progressive: playing _, swinging _, watching, riding_, skateboarding, roller skating, reading, writing, listening, helping, washing, fixing, painting, etc.</p> <p>Conjunction <i>because</i></p> <p>Comparatives <i>better than, more than</i></p>	<p>Verbs from Lesson 1</p> <p>Conjunction <i>but</i></p> <p>Comparatives from Lesson 1 + <i>as much as</i></p>	<p>Verbs from Lesson 1</p> <p>Conjunction from Lessons 1 & 2</p> <p>Comparatives from Lessons 1 & 2</p> <p>Pronouns <i>he/she</i></p> <p>Pronouns possessive <i>his/her</i> (teacher added)</p>	<p>Verbs from Lesson 1</p> <p>Adjectives: thoughtful, kind, considerate, polite, gracious, courteous, etc.</p> <p>Polite phrases <i>teacher added</i></p> <p>Thank you for ...</p> <p>That was...of you to...</p>	<p>Application</p> <p>Using taught forms write or tell about some of the things you enjoy doing. And/Or write a thank-you note to a friend for a kind gesture or for doing a favorite activity with you.</p>
	Prompts	<p>What do you like doing...?</p> <p><i>What do you like doing in your free time?</i></p>	<p>What do you enjoy doing...?</p> <p><i>What do you like doing in your free time?</i></p>	<p>What does your friend enjoy doing...?</p> <p><i>What does your friend enjoy doing in his/her free time?</i></p>	<p>Thank a friend for doing a favorite activity with you.</p>	
	Responses	<p>I enjoy...because ...</p> <p>I enjoy...better than/more than...because...</p> <p><i>I enjoy roller skating because I'm good at it.</i></p> <p><i>I enjoy listening to music better than watching TV because I get to dance.</i></p>	<p>I enjoy...as much as I enjoy...</p> <p>I enjoy..., but not as much as I enjoy...</p> <p><i>I enjoy swinging on the swings as much as I enjoy swinging on the monkey bars.</i></p> <p><i>I enjoy roller skating but not as much as I enjoy riding bikes.</i></p>	<p>_ enjoys ... better than/ more than...</p> <p>He/She also enjoys...as much as he/she enjoys...</p> <p>He/She enjoys..., but not as much as he/she enjoys...</p> <p><i>Aaron enjoys painting better than coloring. He also enjoys rollerblading as much as skateboarding with his brother. He enjoys swimming with his little sister but not as much as he enjoys playing with his friends.</i></p>	<p>Thank you for ...</p> <p>That was...of you to...</p> <p>I enjoyed ...better than...</p> <p>I hope you enjoyed...as much as I did!</p> <p><i>Dear Sarai,</i> <i>Thank you for playing with me. That was considerate of you to let me choose the activity. I hope you enjoyed playing soccer as much as I did!</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tabs 7.2 & 7.4</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Complex sentences with <i>would rather, would prefer</i>	Adjectives with prepositions: nice/friendly/polite/generous to crazy <i>about</i> impressed <i>by</i> happy/pleased <i>with</i> good/excellent/brilliant <i>at</i> considerate <i>of</i> Polite phrase: _ has always been _ ...	Adjectives: thoughtful, kind, considerate, sweet, generous, caring, nice, etc. Polite phrases You have always been _ to me. I appreciate when you... I like the way you...	Adjectives from Lessons 2 & 3 Polite phrases from Lesson 1+ Thank you for ... That was _ of you to ... I appreciated...	Application Using taught forms write or tell about some of the things you enjoy doing. And/Or write a thank-you note to a friend for a kind gesture or for doing a favorite activity with you.
	Prompts	What do you enjoy doing in your free time? Tell something you would like to do and what you would rather (prefer to) do if you are given a choice.	Share something about a friend	Give a friend a compliment	Thank a friend for doing a favorite activity with you. Tell him/her how it made you feel.	
	Responses	I enjoy...but prefer to/would rather... I enjoy doing puzzles but prefer to watch movies. I enjoy playing with my little brother but would rather play with my friends.	_ has always been _ ... I'm _ ... <i>Alec has always been good at playing sports. I'm impressed by how quickly he learns to play a new sport.</i>	You have always been _ to me. I appreciate when you... OR I like the way you... You have always been generous to me. I appreciate when you share your lunch with me. I like the way you draw your people.	Thank you for ... That was _ of you to ... You have always been ... I appreciated ... <i>Dear Belinda, Thank you for helping me file the papers. That was sweet of you to help me. You have always been very considerate</i>	

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