

Grade 2/3 Focused ELD Curriculum Guide

Unit 3 – Week 1

Overarching Language Function: Express Action & Time Relationships

- B/EI** Describe routine (ongoing events)
I Describe routines, ongoing events, and make and report observations
EA/A Link experiences and routine activities over time

Topic: Seasons & Weather

Teacher's Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days' taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.16 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns: winter spring, summer, fall Adjectives: sunny, rainy, windy, cloudy, hot, warm, cold, foggy, snowy, etc.	Verbs continuous present: build a snowman, throw snowballs, build a fort, ski, swim, plant flowers, ride a bike, ride a skateboard, go sledding, go to school, go to the park, do homework, fly a kite, play outside, etc. Nouns from Day 1 Adjectives from Day 1	Verbs present from Day 2 Nouns from Day 1 Adjectives from Day 1 Conjunction <i>and (matrix)</i>	Verbs from Day 2 Nouns from Day 1 Pronouns <i>we, they</i> Adjectives from Day 1 Conjunction <i>and (matrix)</i>	Application Using taught forms describe the typical weather during each season and describe two activities that you can do during that season.
	Prompts	What are the four seasons? What is the weather like in the _? <i>What is the weather like in the summer?</i>	What do you do in the _? <i>What do you do in the summer?</i>	What do you do in the _? <i>What do you do in the spring?</i>	Tell me what we/they do in the _? <i>Tell me what we do in the winter?</i>	
	Responses	__, __, __, and __. The four seasons are __, __, __, and __. It is __. It is __ in the __. Winter, spring, summer, and fall. <i>The four seasons are winter, spring, summer, and fall.</i> <i>It is hot.</i> <i>It is hot in the summer.</i>	It is __. I __. I __ in the __. <i>It is hot.</i> <i>I swim.</i> <i>I swim in the summer. It is warm.</i>	It is __. I __ and __. I __ and __ in the __. <i>It is warm OR</i> <i>It is warm in the spring.</i> <i>I ride a skateboard and build a fort.</i>	It is __ in the __. We/They __ and __. <i>It is cold and snowy in the winter. We build a snowman and ski.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.16</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: spring, summer, fall, winter</p> <p>Adjectives: scorching hot, dry, chilly, cool, crisp, stormy, drizzly, sunny, rainy, windy, cloudy, hot, warm, cold, foggy, snowy, etc</p>	<p>Verbs continuous present: build a snowman, throw snowballs, build a fort, ski, swim in the pool, plant flowers, ride a bike, ride a skateboard, go sledding, go to school, go to the park, go to the beach, do homework, fly a kite, play outside, build a sandcastle, splash in the pool, visit relatives, splash in the puddles, rake leaves etc.</p> <p>Nouns from Day 1 Adjectives from Day 1 Questions with <i>do</i></p>	<p>Verbs from Day 2 Nouns from Day 1 Pronouns <i>we, they</i> Adjectives from Day 1 Questions with <i>do</i></p>	<p>Verbs from Day 2 in third person: builds a snowman, throws snowballs, builds a fort, skis, swims in the pool, plants flowers, rides a bike, rides a skateboard, goes sledding, goes to school, goes to the park, goes to the beach, does homework, flies a kite, plays outside, builds a sandcastle, splashes in the pool, visits relatives, splashes in the puddles, rakes leaves etc.</p> <p>Nouns from Day 1 Pronouns <i>he, she</i> Adjectives from Day 1 Questions with <i>do</i></p>	Application
	Prompts	<p>What are the four seasons? What is the weather like in the _? <i>What is the weather like in the summer?</i></p>	<p>What do you do in the _? <i>What do you do in the spring?</i></p>	<p>What do we/they do in the _? What do they do in the _? <i>What do we do in the summer?</i> <i>What do they do in the spring?</i></p>	<p>What does _ do in the _? <i>What does Cesar do in the winter?</i></p>	
	Responses	<p>The four seasons are _, _, _, and _. It is _ in the _. <i>The four seasons are winter, spring, summer, and fall.</i> <i>It is scorching hot in the summer.</i></p>	<p>It is _. I _ in the _. <i>It is windy.</i> <i>I fly a kite in the spring.</i></p>	<p>We/they _ in the _. It is _. <i>We splash in the pool in the summer. It is scorching hot.</i> <i>They fly a kite in the spring. It is windy.</i></p>	<p>During the _ it is _ and _. He/she _ and _. <i>During the winter it is chilly and rainy. He plays outside and splashes in the puddles.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.20 & 6.22</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: spring, summer, fall, winter Adjectives: humid, breezy, partly cloudy, muggy, overcast, icy, freezing cold, scorching hot, dry, chilly, cool, crisp, stormy, drizzly, sunny, rainy, windy, cloudy, hot, warm, cold, foggy, snowy, etc</p>	<p>Verbs past tense: built a snowman/fort, threw snowballs, skied, swam in the pool, planted flowers, rode a bike, rode a skateboard, went sledding, went snowboarding, went snorkeling, went on a fieldtrip, went to school, went to the park, went to the beach, did homework, flew a kite, played outside, built a sandcastle, splashed in the pool, visited relatives, learned to, splashed in the puddles, raked leaves, hiked the trails, traveled to, watched movies, rested, listened to, etc. Nouns from Day 1 Adjectives from Day 1</p>	<p>Verbs past tense negative <i>didn't + verb</i>: build, throw, ski, swim, plant, ride, go, fly, play, splash, rake, hike, travel, watch, listen, rest, etc. Verbs from Day 2 Nouns from Day 1 Adjectives from Day 1</p>	<p>Verbs from Day 3 Adverbs of frequency: always, never, sometimes, usually,</p>	<p>Application</p> <p>Using taught forms tell your partner some things you typically do during the different times of the year.</p>
	Prompts	<p>What was the weather like last _? <i>What was the weather like last fall?</i></p>	<p>What did you do last _? <i>What did you do last fall?</i></p>	<p>What did you do last _? Was there something you didn't get to do?</p>	<p>What do you do with your family in the _? <i>What do you do with your family in the summer?</i></p>	
	Responses	<p>Last _ the weather was _ and _. It wasn't _ and _. <i>Last fall the weather was partly cloudy and windy. It wasn't sunny and warm.</i></p>	<p>Last _, it was _ and _. I _ and _. I _ and _, last _. It was _ and _. <i>Last fall, it was windy and crisp. I raked the leaves and visited relatives. I raked the leaves and visited relatives, last fall. It was partly cloudy and windy.</i></p>	<p>Last spring, I _ and _. I didn't get to _ ... because ... <i>Last spring, I played outside and went to the park. I didn't get to fly a kite because it wasn't windy.</i></p>	<p>In the _ , we _ ... We ... and ... Sometimes/usually, ... <i>In the summer, we usually go visit our relatives in San Luis Obispo. We drive up together and always stop at my uncle's house on the way. Sometimes we stop in Santa Barbara for lunch.</i></p>	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.22</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: spring, summer, fall, winter</p> <p>Adjectives: blustery, hazy, damp, dry, wintry, nippy, gloomy, hazy, misty, humid, breezy, partly cloudy, muggy, overcast, icy, freezing cold, scorching hot, dry, chilly, cool, crisp, stormy, drizzly, sunny, rainy, windy, cloudy, hot, warm, cold, foggy, snowy, etc</p>	<p>Verbs auxiliary <i>would</i> + go skiing, go snowboarding, playing sports (soccer/football/etc.), traveling to, going on family vacations, staying at home, playing tag, go to the amusement parks, go fishing, go river rafting, go snorkeling, relaxing, go sailing, go kite flying, go hiking, gardening, rake, go on a fishing trip, plant, hike, rest, listen, watch, jump, etc</p>	<p>Verbs from Day 2 Verb auxiliary <i>used to</i> Adverbs of time <i>now</i></p>	<p>Verbs from Day 2 and 3 Adverbs of time <i>next year</i> Nouns from Day 1 Adjectives from Day 1</p>	<p>Application</p> <p>Using taught forms write about the activities you and your family did frequently during the different times of the year.</p>
	Prompts	<p>What was the weather like last _? <i>What was the weather like last fall?</i></p>	<p>What are some things you would typically do during the _? <i>What are some things you would typically do during the fall?</i></p>	<p>What are some things you used to like to do during the _, but no longer do now? <i>What are some things you used to like to do during the winter, but no longer do now?</i></p>	<p>What are some things that you used to like to do during the _, but no longer do now? What are your plans for next year? <i>What are some things that you used to like to do during the spring, but no longer do now?</i></p>	
	Responses	<p>Last _, the weather was _ and _ . It wasn't _ and _ . <i>Last winter, the weather was blustery and chilly. It wasn't snowy and wet.</i></p>	<p>During the _, I would ..., ... and ... <i>During the fall, I would rake the leaves, make a pile, and then jump in them.</i></p>	<p>During the _, I used to like to ..., but now I like to ... <i>During the winter, I used to like to go skiing, but now I like to go snowboarding.</i></p>	<p>In the _ I/we used to like... Now, I/we ... Next year, I'm/we're ... <i>In the spring, I used to like to garden with my mom, but now I like to go fishing with my dad. Next year, I'm going on a fishing trip.</i></p>	

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