

Grade 2/3 Focused ELD Curriculum Guide

Unit 3 - Week 2

Overarching Language Function: Express Action & Time Relations

B/EI/I Discuss time using clocks, calendars and timelines

EA/A Explain sequence and duration

Topic: Calendar

Teacher's Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days' taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.20 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns time words from Week 1: seasons+ months of the year	Nouns from Day 1 Adjectives from Week 1: sunny, rainy, windy, cloudy, hot, warm, dry, cold, foggy, snowy, etc.	Nouns time words: days of the week Time Words: Today, yesterday, tomorrow	Nouns from Day 1 & 2. Numbers for the calendar	Application Using taught forms, use a calendar to talk about the order of days of the week and of months.
	Prompts	What month is it? What season is it? What are the _ months? <i>What are the winter months?</i>	What is the weather like in _? <i>What is the weather like in March?</i>	What are the days of the week? What day is today? What day was yesterday? What day will tomorrow be?	What is the date today? What was the date yesterday? What is the date tomorrow?	
	Responses	It is _. _, _, and _. _, _, and _ are the _ months. <i>It is January.</i> <i>It is winter.</i> <i>The winter months are December, January, and February.</i>	In _ the weather is _. The weather is _ in _. <i>In March the weather is windy.</i> <i>The weather is windy in March.</i>	The days of the week are ... Today is _. Yesterday was _. Tomorrow will be _. <i>Today is Monday.</i> <i>Yesterday was Sunday.</i> <i>Tomorrow will be Tuesday.</i>	Today is _, _ _. Yesterday was _, _ _. Tomorrow will be _, _ _. <i>Today is Monday, September 15th.</i> <i>Yesterday was Sunday, September 14th.</i> <i>Tomorrow will be Tuesday, September 16th.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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		Day 1	Day 2	Day 3	Day 4	Day 5
Early Intermediate forms and examples 2 nd edition Tab 5.20 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns time words from Week 1: seasons + months of the year	Nouns from Day 1 Adjectives from Week 1: sunny, rainy, windy, cloudy, hot, warm, dry, cold, foggy, snowy, etc.	Nouns from Day 1 + days of the week, today, yesterday, tomorrow	Nouns from Day 1 & 3	Application Using taught forms, use a calendar to talk about the order of days of the week and of months.
	Prompts	What month is it? What season is it? What are the _ months? <i>What are the winter months?</i>	What is the weather like in _? <i>What is the weather like in March?</i>	What day is today? What day was yesterday? What day will tomorrow be? What day will _ be? <i>What day will Sept. 15 be?</i>	What is the date? What was the date yesterday? What will the date be tomorrow?	
	Responses	It is _. _, _, and _. _, _, and _ are the _ months. <i>It is January.</i> <i>The winter months are December, January, and February.</i> <i>December, January, and February are the winter months.</i>	In _ the weather is _. The weather is _ in _. <i>In March the weather is windy.</i> <i>The weather is windy in March</i>	Today is _. Yesterday was _. Tomorrow will be _. It will be _. <i>Today is Monday.</i> <i>Yesterday was Sunday.</i> <i>Tomorrow will be Tuesday.</i> <i>It will be Tuesday.</i>	Today is _, _. Yesterday was _, _. Tomorrow will be _, _. <i>Today is Tuesday, April 11th, 2008.</i> <i>Yesterday was Monday, April 10th, 2008.</i> <i>Tomorrow will be Wednesday, April 12th, 2008.</i>	

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Intermediate forms and examples 2 nd edition Tab 6.25 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns time words: months, seasons Preposition from Unit 1 Week 4: <i>before, after</i>	Verbs past tense: went, skied, swam, flew, rode, visited, walked, etc. Nouns from Day 1 Preposition of time: <i>in</i> (month, season)	Nouns time words: days of the week Formulating Questions with <i>what</i> Prepositions from Day 1	Verbs from Day 2 Nouns from Day 1 & 3 Preposition of time from Day 2 + <i>on</i> (days of the week),	Application Using taught forms tell your partner the different events that you did during a certain time.
	Prompts	What month/season/day comes before _? What month/season/day comes after _? <i>What season comes before fall?</i> <i>What month comes after June?</i>	What did you do in _? What did you do in the _? <i>What did you do in January?</i> <i>What did you do in the spring?</i>	Excuse me. What day of the week is it? What's the date? What day of the week was _? <i>What day of the week was October 11th?</i>	What did you do in _. What did you do in the _? What did you do on _? <i>What did you do in June?</i> <i>What did you do in the spring?</i> <i>What did you do on Tuesday?</i>	
	Responses	_ comes before _. _ comes after _. <i>Fall comes before winter.</i> <i>July comes after June.</i>	In _, I ... I ... in _. <i>In January, I went to the snow and skied.</i> <i>I went to the park and flew a kite in the spring.</i>	It's _. Today is _. It's _, _. It was a _. <i>It's Tuesday.</i> <i>Today is Tuesday.</i> <i>It's Tuesday, April 11th, 2008.</i> <i>It was a Tuesday.</i>	In _, I ... In the _, I ... On _, I ... <i>In June, I went to Sea World with my cousins and visited the dolphins.</i> <i>In the spring, I visited my aunt and uncle in Arizona.</i> <i>On Tuesday, I walked my dog and cleaned his house.</i>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.25</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs past tense: made, packed, slid, gathered, ate, went, hiked, swam, skied, did, got, visited, ate, flew, rode, wrote, planted, watered, raked, picked, etc.</p> <p>Prepositions of time <i>during</i></p> <p>Time Words from Intermediate: months, seasons</p>	<p>Verbs from Day 1</p> <p>Preposition of time from Day 1 + while, when</p> <p>Time Words from Day 1</p>	<p>Verbs past continuous <i>was/were</i> + hiking, swimming, skiing, visiting, eating, flying, riding, writing, planting, watering, raking, picking, etc.</p> <p>Adverb <i>unexpectedly, suddenly</i></p> <p>Prepositions from Day 1</p>	<p>Verbs from Day 1 & 2</p> <p>Adverbs from Day 1</p> <p>Prepositions from Day 1, + after that</p>	<p>Application</p> <p>Using taught forms write a detailed event that occurred this year and include an element of surprise.</p>
	Prompts	<p>What did you do during the _?</p> <p>What did you do in _?</p> <p><i>What did you do during the spring?</i></p> <p><i>What did you do in June?</i></p>	<p>What did you do during the _?</p> <p>What did you do in _?</p> <p><i>What did you do during the winter?</i></p> <p><i>What did you do in December?</i></p>	Describe a time when you were doing something and something unexpected happened.	Describe a time when you were surprised or frightened.	
	Responses	<p>During the _, I ...</p> <p>In _, I ...</p> <p><i>During the spring, I hiked when the flowers were in bloom.</i></p> <p><i>In June, I swam when I was on vacation.</i></p>	<p>During the ...</p> <p>While ...</p> <p>When ...</p> <p><i>During the winter, I went to the snow with my family. While I was there, I hiked the mountain and slid down the snow on a sled.</i></p> <p><i>When it was time to leave, I packed some snow in an ice chest.</i></p>	<p>During _ I was _ ...</p> <p>While I was _, ... _.</p> <p>When ...</p> <p>During _ we were _ ...</p> <p>While we were_, ... _.</p> <p>When ...</p> <p><i>During the winter, I was visiting my aunt Edna. While we were eating, the lights went out unexpectedly. When the lights went out, my aunt quickly gathered some candles and lit them.</i></p>	<p>During _, ...</p> <p>While I was ..., I _ ...</p> <p>When ...</p> <p>After that ...</p> <p><i>During the summer, I went to the beach with my cousins. While I was swimming in the ocean, I suddenly felt something rub against my leg. When I looked down to see what it was, it was only a piece of seaweed. I was so relieved it wasn't a shark! After that, I continued swimming.</i></p>	

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