

Grade 2/3 Focused ELD Curriculum Guide

Unit 3 – Week 3

Overarching Language Function: Express Action & Time Relationships and Express Cause and Effect, Predict and Infer

- B/EI** Make and report observations
- I** Explain cause and effect relationship
- EA/A** Make and explain predictions about actions or events

Topic: Clothes for all Seasons

Teacher’s Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days’ taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.18 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns: articles of clothing, a shirt, pants, a dress, shorts, a jacket, a sweater, shoes, a swimsuit, a hat, a scarf, etc.	Nouns from Day 1 Nouns from Week 1: spring, summer, fall, winter Pronoun + the verb “to be” <i>I am</i>	Nouns from Day 1 <i>plural</i> : shirts, pants, dresses, shorts, jackets, sweaters, shoes, swimsuits, hats, scarves Pronouns: we, they	Nouns from Day 1, 2, and 3 Pronouns from Day 2 & 3 Conjunction <i>and (matrix)</i>	Application Draw a picture of your family dressed for each season. Using taught forms describe what you are all wearing.
	Prompts	What do you have?	What are you wearing?	What are we/they wearing? <i>What are we wearing in the winter?</i>	What do you see people wearing in the _? <i>What do you see people wearing in the winter?</i>	
	Responses	_. I have _. A scarf. <i>I have a scarf.</i>	It is _. I am wearing _. <i>It is winter.</i> I am wearing boots.	We are wearing _. They are wearing _. We are wearing scarves. They are wearing boots.	They are wearing _ and _ in the _? In the _, they are wearing _ and _. <i>They are wearing jeans and boots in the winter,</i> <i>In the winter, they are wearing hats and scarves.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p style="text-align: center;">Early Intermediate forms and examples</p> <p style="text-align: center;">2nd edition Tab 5.18</p> <p style="font-size: small; text-align: center;"><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: articles of clothing from Beg. + a T-shirt, a long sleeved shirt, jeans, sweatshirt, sweatpants, socks, boots, sandals, flip flops, tennis shoes, a bathing suit, etc.</p> <p>Adjectives from Week 1: windy, hot, warm, cool, crisp, raining, cloudy, stormy, etc.</p> <p>Conjunction <i>or (matrix)</i></p>	<p>Verb past progressive with <i>was</i></p> <p>Nouns from Day 1</p> <p>Adjectives from Week 1: windy, hot, warm, cool, crisp, raining, cloudy, stormy, etc.</p>	<p>Verb from Day 2</p> <p>Nouns from Day 1</p> <p>Nouns from Week 1: spring, summer, fall, winter</p> <p>Adjectives: size, color, pattern, texture, extra small, extra large, striped, checkered, solid, printed, tight, loose, comfortable, simple, plain, fancy, shiny, stained, soft, warm, fuzzy, etc.</p>	<p>Verb from Day 2</p> <p>Nouns from Day 1 & 3</p> <p>Adjectives from Day 3</p> <p>Conjunction <i>and</i></p>	Application
	Prompts	<p>What do you wear if it is _? <i>What do you wear if it is cool?</i></p>	<p>What were you wearing when it was _? <i>What were you wearing when it was hot?</i></p>	<p>What were you wearing during the _? <i>What were you wearing during the summer?</i></p>	<p>What were you wearing during the _? <i>What were you wearing during the summer?</i></p>	
	Responses	<p>I wear my _ or my _ when it is _. <i>I wear my sweater or my sweatshirt when it is cool.</i></p>	<p>I was wearing _ when it was _. I was wearing _ and _ when it was _. <i>I was wearing a tank top when it was hot.</i> <i>I was wearing a swimsuit and flip flops when it was hot.</i></p>	<p>I was wearing my _ _ during the _. During the _, I was wearing my _ _. <i>I was wearing my striped T-shirt during the summer.</i> <i>During the summer, I was wearing my checkered shorts.</i></p>	<p>I was wearing my _ _ and _ _ during the _. During the _, I was wearing my _ _ and _ _. <i>I was wearing my blue flip flops and checkered bathing suit during the summer.</i> <i>During the winter, I was wearing my tight boots and warm sweatshirt.</i></p>	

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Intermediate forms and examples 2 nd edition Tab 6.29 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns: articles of clothing from B/EI + a tank top, blouse, (a pair of) pants, jeans, a sun dress, a jacket, a windbreaker, a wool sweater, thick socks, rain boots, hiking boots, beanie, cap, etc. Nouns: from Week 1: spring, summer, fall, winter Adverbs from Week 1: usually, always, sometimes	Nouns from Day 1 Formulating questions with <i>when</i> Adjectives from Week 1: hot, humid, windy, cool, partly, rainy, cloudy, muggy, cold, warm, etc Conjunction <i>when (matrix)</i>	Nouns from Day 1 Adjectives from Day 2 Past tense positive and negative statements with <i>wasn't/was</i> Conjunction <i>so (matrix)</i>	Verb auxiliary <i>must</i> Nouns from Day 1 Adjectives from Day 2	Application
	Prompts	What do you _ wear in the _? <i>What do you usually wear in the winter?</i>	When do you wear _? <i>When do you wear sweatpants?</i>	Explain why you chose to wear what you're wearing.	Why is he/she wearing _?	
	Responses	I _ wear _ in the _. In the _, I _ wear _. <i>I usually wear a jacket in the winter.</i> <i>In the winter, I always wear thick socks.</i>	I wear _ when it's _ outside. When it's _ outside, I wear _. <i>I wear sweatpants when it's cool outside.</i> <i>When it's cool outside, I wear sweatpants.</i>	It wasn't _ outside, so I wore _. It was _ so I wore _. <i>It wasn't warm outside, so I wore a windbreaker.</i> <i>It was rainy outside so I wore rain boots.</i>	It must be _ because he/she is wearing _ and _. <i>It must be humid because he is wearing a tank top and shorts.</i>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.30</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: articles of clothing from B/EI/I + long/short sleeved shirt, pleated skirt, hooded sweatshirt, collared shirt, corduroy pants, rain jacket, cardigan, overalls, baseball hat, beanie, suit, cap, etc.</p> <p>Nouns: from Week 2: seasons, months</p> <p>Adverbs of frequency from Unit 2, Week 1: usually, frequently, rarely, seldom, often</p>	<p>Verb conditional statement using <i>if</i> + present tense</p> <p>Verb auxiliary <i>might, would</i></p> <p>Nouns from Day 1</p> <p>Adjectives from Week 1: hot, humid, warm, sunny, windy, cool, muggy, rainy, snowy etc.</p>	<p>Verbs positive/negative future tense statements with <i>I (don't) think</i></p> <p>Adverbs of frequency from Day 1</p> <p>Nouns from Day 1</p> <p>Conjunction <i>since</i></p>	<p>Verbs from Day 3</p> <p>Verbs auxiliary from Day 12+ <i>could</i></p> <p>Nouns from Day 1</p> <p>Adjectives from Day 2</p>	Application
	Prompts	<p>What do you _ wear in the _?</p> <p>What do you _ wear in _?</p> <p><i>What do you often wear in the winter?</i></p> <p><i>What do you rarely wear in July?</i></p>	<p>If it is _ what would you wear?</p> <p><i>If it's windy what would you wear?</i></p> <p><i>If it is July what would you wear?</i></p> <p><i>If it is spring what would you wear?</i></p>	<p>If it's _, what do you think you'll wear?</p> <p><i>If it's fall, what do you think you'll wear?</i></p>	<p>Forecast the weather based on the season and tell what you (don't) think you're friend will wear.</p>	
	Responses	<p>I _ wear _ in the _.</p> <p>I _ wear a _ in _.</p> <p>In the _, I _ wear _.</p> <p><i>I often wear a rain jacket in the winter.</i></p> <p><i>I rarely wear a hooded sweatshirt in July.</i></p> <p><i>In the summer, I never wear corduroy pants.</i></p>	<p>If it is _, I might wear _ and _.</p> <p>I might wear _ and _, if it is _.</p> <p><i>If it is windy, I might wear a windbreaker.</i></p> <p><i>I might wear flip flops if it is hot.</i></p>	<p>Since it is _ _ in the _, I (don't) think I'll wear _</p> <p>I (don't) think I'll wear _, since it is _ _ in the _.</p> <p><i>Since it is seldom rainy in the fall, I don't think I'll wear a rain jacket</i></p> <p><i>I think I'll wear a cap, since it is frequently sunny in the summer.</i></p>	<p>Since it has been _, I (don't) think that he/she _ wear _ with _.</p> <p><i>Since it's been cool, I think that she could wear overalls with a long sleeve shirt.</i></p>	

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