

## Grade 2/3 Focused ELD Curriculum Guide

### Unit 3 – Week 4

*Overarching Language Function: Express Action & Time Relationships*

- B/EI** Retell actions and events in chronological order  
**I** Retell past actions and events  
**EA/A** Summarize sequence of events

#### Topic: Family Gatherings

##### Teacher's Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days' taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Beginning forms and examples</b>  2 <sup>nd</sup> edition Tab 5.17  <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	<b>Forms</b>	<b>Verbs</b> present: eat hamburgers, eat hotdogs, eat carne asada, eat cake, eat ice cream, open presents, play, dance, swim, jump in the pool, etc. <b>Nouns:</b> gathering, picnic, barbeque, pool party, birthday party, wedding, etc.	<b>Verbs</b> from Day 1 <b>Nouns</b> from Day 1 <b>Pronoun</b> <i>we</i> <b>Conjunction</b> <i>and</i>	<b>Verbs</b> from Day 1 <b>Nouns</b> from Day 1 <b>Pronoun</b> <i>they</i> <b>Conjunction</b> from Day 2	<b>Verbs</b> present progressive: eating hamburgers and hotdogs, eating carne asada, eating cake, opening presents, playing, dancing, swimming, jumping in the pool <b>Nouns</b> from Day 1 <b>Pronoun</b> from Day 3	<b>Application</b>  Using taught forms tell your partner what you do at a family gathering.
	<b>Prompts</b>	What do you do at a _? <i>What do you do at a <b>birthday party</b>?</i>	What do you do at a _? <i>What do you do at a <b>wedding</b>?</i> <i>What do you do at a <b>birthday</b>?</i>	What do they do at a _? <i>What do <b>they</b> do at a <b>wedding</b>?</i>	What are they doing at a _? <i>What are <b>they</b> doing at a <b>pool party</b>?</i>	
	<b>Responses</b>	I _. <i>I <b>eat hamburgers</b>.</i> <i>I <b>play</b>.</i>	We _. We _ and _. <i>We <b>dance</b>.</i> <i>We <b>play and</b> open presents.</i>	They _. <i>They <b>dance</b>.</i>	They are _. They are _ and _. <i>They are <b>swimming</b>.</i> <i>They are <b>swimming and jumping</b> in the pool.</i>	

**Assessment:** Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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**Topic: Family Gatherings**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Early Intermediate forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.17</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<p><b>Verbs</b> past tense: ate hamburgers, ate hotdogs, ate, carne asada, ate cake, ate ice cream, ate popcorn, opened presents, played, danced, swam, jumped in the pool, stayed overnight, saw, saw a movie, etc.</p> <p><b>Nouns:</b> slumber party, graduation, baby shower, mother's day, father's day, gathering, picnic, barbeque, pool party, birthday party, wedding, etc.</p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Pronouns</b> <i>we</i></p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Pronouns</b> <i>they (matrix)</i></p>	<p><b>Verbs</b> from Day 1</p> <p><b>Nouns</b> from Day 1</p> <p><b>Pronouns</b> from Day 2</p> <p><b>Sequence words</b> from Unit 1 Week 5: next, then, last</p>	<p><b>Application</b></p> <p>Using taught forms tell your partner what you did at a family gathering.</p>
	<b>Prompts</b>	<p>What did you do at the _?</p> <p>What did you do on _?</p> <p><i>What did you do at the <b>slumber party</b>?</i></p> <p><i>What did you do on <b>Mother's day</b>?</i></p>	<p>What did you do at the _?</p> <p>What did you do for _?</p> <p><i>What did you do at the graduation?</i></p> <p><i>What did you do for Mother's day?</i></p>	<p>What did they do at the _?</p> <p>What did they do for _?</p> <p><i>What did <b>they</b> do at the baby shower?</i></p> <p><i>What did <b>they</b> do for Father's day?</i></p>	<p>What did you do at the _?</p> <p><i>What did you do at the slumber party?</i></p>	
	<b>Responses</b>	<p>I_ and _.</p> <p>I_ and _ at the _.</p> <p>On _, I_ and _.</p> <p><i>I <b>played and danced</b>.</i></p> <p><i>On mother's day, I <b>barbequed and swam</b> in the pool.</i></p>	<p>At the _, we _ and _.</p> <p>On _, I_, and _.</p> <p><i>At the graduation, <b>we</b> barbequed and ate hamburgers.</i></p> <p><i>On Mother's day, <b>we</b> played catch and saw my mom open presents.</i></p>	<p>At the _, they _ and _.</p> <p>On, _, they _ and _.</p> <p><i>At the baby shower, <b>they</b> ate cake and played games.</i></p> <p><i>On Father's day, <b>they</b> went to the park and barbequed..</i></p>	<p>At the _, I/we_ and _.</p> <p>Then I/we _ and _.</p> <p>Next I/we _.</p> <p>Last I/we _.</p> <p><i>At the slumber party, we ate hamburgers and hotdogs. <b>Then</b> we played and danced <b>Next</b> we saw a movie <b>Last</b>, I stayed overnight.</i></p>	

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*Overarching Language Function: Express Action & Time Relationships***B/EI** Retell actions and events in chronological order**I** Retell past actions and events**EA/A** Summarize sequence of events**Topic: Family Gatherings**

		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Intermediate forms and examples</b>  2 <sup>nd</sup> edition Tab 6.21  <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	<b>Forms</b>	<b>Nouns:</b> family reunion, gathering, anniversary party, Thanksgiving day dinner, Going- Away party, welcome home party, house warming party, New Years party, baptism, bridal shower, Quinceñera, picnic, barbeque, pool party, slumber party, birthday, wedding, graduation, baby shower, mother’s day, father’s day, etc.	<b>Verbs</b> past: jogged, observed, stood, flew, realized, stared, landed, waved, hid, carried, played, made, talked, chased, cooked, blew, took, shouted, sat, sang, hit, ate hamburgers, ate hotdogs, ate, opened, danced, swam, jumped, stayed overnight, saw, etc. <b>Nouns</b> from Day 1	<b>Verbs</b> past tense negative statements with <i>didn’t (did not)</i> <b>Nouns</b> from Day 1 <b>Conjunction</b> <i>because, so (matrix)</i>	<b>Verbs</b> from day 2 & 3 <b>Nouns</b> from Day 1 <b>Prepositions of time:</b> before, after	<b>Application</b>  Using taught forms tell your partner several things you were doing the last time you had a family celebration.
	<b>Prompts</b>	What are some of the family celebrations you have been to?	What did you do at the _? <i>What did you do at the going away party?</i>	What is something you didn’t want to do at the last family gathering?	What did you do at the last family gathering?	
	<b>Responses</b>	I have been to a/an _ and a/an _. She/he has been to a/an _ and a/an _. <i>I have been to a <b>house warming party</b> and a <b>family reunion</b>.            She has been to an <b>anniversary party</b> and a <b>going away party</b>.</i>	At the _, I _ ... and _ ... I _ ... and _ ... at the _. <i>At the going away party, I <b>chased</b> my cousins and <b>played</b> hide and seek outside.            I <b>took</b> lots of pictures of my relatives and <b>talked</b> about old times at the family reunion.</i>	At the last _, I didn’t (did not) want to ... because/so I ... I didn’t (did not)... at the _ because/so ... <i>At the last New year’s party, I <b>didn’t</b> want to sing karaoke so I <b>observed</b> everyone else sing.            I <b>did not</b> get to see my aunt open her gifts at the house warming party <b>because</b> we had to leave early.</i>	Before the _ ... At the _, I didn’t (did not) ... because/so ... After the _ ... <b>Before</b> the Quinceñera, we went to the hair salon and got our hair styled. At the Quinceñera, I didn’t get to play outside because I had to dance the waltz. <b>After</b> the Quinceñera, we helped load all the presents into the vehicles.	

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**Topic: Family Gatherings**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Early Advanced/Advanced forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 7.26</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<b>Noun</b> from Inter. + Super Bowl party, Sweet Sixteen birthday party, engagement party, christening/baptism, 4 <sup>th</sup> of July, Halloween, Christmas, Hanukah, dinner party, gathering, celebration, holiday, family reunion, anniversary, etc.	<b>Verb</b> past tense: pushed, shoved, ran, got, counted, jogged, realized, stared, hid, carried, played, made, talked, chased, cooked, blew, took, shouted, sat, sang, hit, ate hamburgers, ate hotdogs, ate, opened, danced, swam, jumped, stayed overnight, saw, etc. <b>Verb</b> past perfect with <i>had</i> : had eaten, had gotten, had tried, had given, etc. <b>Nouns</b> from Day 1	<b>Verbs</b> from Day 2 <b>Adverb</b> <i>altogether</i> <b>Nouns</b> from Day 1	<b>Verbs</b> from Day 2 <b>Adverbs</b> <i>all in all, overall</i> <b>Nouns</b> from Day 1	<b>Application</b>  Using taught forms summarize the main events that happened at the last celebration you attended.
	<b>Prompts</b>	What are some of the family celebrations that you have been to? What celebrations has he/she been to?	What happened at the _? <i>What happened at the wedding?</i>	What happened the last time _ went to a _? <i>What happened the last time Anna went to a wedding?</i>	What happened at the last celebration you attended?	
	<b>Responses</b>	I have been to a/an _, a/an _ and a/an _. He/she has been to a/an _, a/an _, and a/an _. <i>I have been to a <b>Super Bowl party</b>, <b>Sweet Sixteen birthday party</b>, and an <b>engagement party</b>. He has been to a <b>barbeque</b>, a <b>pool party</b>, and a <b>going away party</b>.</i>	At the _ ... I had ... <i>At the wedding, the women <b>pushed</b> each other to catch the bouquet. I <b>had tried</b> to catch it but was too short to reach it.</i>	The last time _ went to a _, ... She/he had _ ... <i>The last time Anna went to a wedding, she was the flower girl. She had eaten so much cake and got so sick she couldn't dance. <b>Altogether</b>, she did not have a great time.</i>	The last time I attended a _ , I had ... All in all/overall I ... <i>The last time I attended a New Year's Eve party I had danced and sang karaoke. <b>All in all</b>, I had a blast.</i>	

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