

Grade 2/3 Focused ELD Curriculum Guide

Unit 3 – Week 5

Overarching Language Function: Interpersonal Communication

B/EI/ I/EA/A Request assistance and clarification

Topic: Seasons & Weather

Teacher’s Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days’ taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.6</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 3: a shirt, pants, a dress, shorts, a jacket, a sweater, shoes, a swimsuit, a hat, a scarf, etc.</p> <p>Routine sentences and phrases: What is this? Tell me again, please.</p>	<p>Nouns from Day 1</p> <p>Adjectives from Week 1: sunny, rainy, windy, cloudy, hot, warm, cold, foggy, snowy, etc</p> <p>Routine sentence and phrase: I need _.</p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 2</p> <p>Pronouns <i>he, she (matrix)</i></p> <p>Routine sentence and phrase from Day 2 + needs</p>	<p>Verb present tense <i>be</i></p> <p>Nouns from Day 1</p> <p>Pronouns <i>my, your (matrix)</i></p> <p>Routine sentences and phrases from Day 2 + Help me please</p>	<p>Application</p> <p>Using taught forms students will role-play a person needing help.</p>
	Prompts	<p>What is this? What are these?</p>	<p>What do you need?</p>	<p>What do you need? What does he/she need?</p>	<p>Help me please. I can’t find my _.</p>	
	Responses	<p>a/an _ That is a/an _. Those are _. Tell me again please. <i>What is this?</i> <i>That is a jacket.</i> <i>Tell me again, please.</i> <i>That is a jacket.</i></p>	<p>It is _. I need _. <i>It is snowy.</i> <i>I need a jacket.</i></p>	<p>It is _. He/she needs _. <i>It is hot.</i> <i>She needs shorts.</i></p>	<p>Your _ is/are here. <i>Help me please.</i> <i>I can’t find my shoes.</i> <i>Your shoes are here.</i></p>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.6</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 3: articles of clothing, T-shirt, long sleeved shirt, jeans, sweatshirt, sweatpants, socks, boots, sandals, flip flops, tennis shoes, bathing suit, pants, dress, shorts, jacket, sweater, shoes, swimsuit, hat, scarf, etc.</p> <p>Adjectives from Week 1: windy, hot, warm, cool, crisp, raining, cloudy, stormy, sunny etc.</p> <p>Routine question with <i>can</i>: Can you help me?</p>	<p>Verb present tense <i>be</i></p> <p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Routine question from Day 1 + Can you help me find my _?</p> <p>Routine response with <i>sure</i> (teacher added)</p>	<p>Verbs present tense: tie, zip up, button up, put on, take off, find, etc.</p> <p>Nouns from Day 1</p> <p>Routine questions and responses from Day 2</p>	<p>Verbs from Day 3</p> <p>Nouns from Day 1</p> <p>Routine questions from Day 1 & 2</p> <p>Routine response with <i>of course</i> (teacher added)</p>	Application
	Prompts	<p>Can you help me, please? What do you need?</p>	<p>It is _. Can you help me find my _? I can't find my _. Can you help me? <i>It is crisp.</i> Can you help me find my socks? <i>I can't find my socks. Can you help me?</i></p>	<p>Can you help me _ my _? <i>Can you help me tie my boots?</i></p>	<p>Can you help me, please? What do you need? Can you help me _ my _? <i>Can you help me find my hat?</i></p>	
	Responses	<p>It is _. I need my _. <i>Can you help me, please?</i> <i>What do you need?</i> It is cool. <i>I need my sweatpants.</i></p>	<p>Your _ is/are here. Sure! Here they are! Here it is! <i>It is crisp.</i> Can you help me find my socks? <i>Sure, here they are!</i> <i>Thank you.</i></p>	<p>Sure, I can help you. No, I can't help you. <i>Can you help me, please?</i> <i>What do you need?</i> Can you help me tie my boots? <i>Sure, I can help you.</i> <i>Thanks.</i></p>	<p>Of course, I can help. No, I'm sorry I can't help you. <i>Can you help me, please?</i> <i>What do you need?</i> <i>It is sunny.</i> Can you help me find my hat? <i>Of course, I can help you.</i></p>	

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<p align="center">Intermediate forms and examples</p> <p align="center">2nd edition Tab 6.6</p> <p align="center"><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 3: articles of clothing, tank top, blouse, (pair of) pants, jeans, sun dress, jacket, windbreaker, wool sweater, thick socks, rain boots, hiking boots, beanie, cap, T-shirt, long sleeved shirt, sweatshirt, sweatpants, boots, sandals, flip flops, tennis shoes, bathing suit, pants, dress, shorts, jacket, sweater, shoes, swimsuit, hat, scarf, etc.</p> <p>Question to request help with will: Will you help me find my _?</p> <p>Adjectives from Week 1: hot, humid, windy, cool, partly, rainy, cloudy, muggy, cold, crisp, warm, etc</p>	<p>Verbs present tense: buckle, lace up, strap, tie, pull up, pull down, roll up, zip up, button up, put on, take off, find, etc.</p> <p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Question to request help from Day 1 + <i>can</i></p>	<p>Nouns from Day 1</p> <p>Nouns: closet, bedroom, living room, back pack, hanger, floor, laundry basket, etc.</p> <p>Questions to request help with <i>where</i></p> <p>Where is/are my _?</p> <p>Do you know where my _ is/are?</p> <p>Alternate question:</p> <p>Have you seen my_?</p>	<p>Nouns from Day 1</p> <p>Pronouns possessive: mine, his, hers</p> <p>Questions with <i>whose</i> (<i>matrix</i>)</p>	<p>Application</p> <p>Using taught forms students will be able to request assistance locating or putting on articles of clothing.</p>
	Prompts	<p>The weather is _.</p> <p>Will you help me find my _?</p> <p><i>The weather is cool.</i></p> <p>Will you help me find my long sleeved shirt?</p>	<p>It's _ outside.</p> <p>Can /Will you help me _ my _?</p> <p><i>Can you help me roll up my sleeves?</i></p>	<p>Where is/are my _?</p> <p>Do you know where my _ is/are?</p> <p>Have you seen my_?</p> <p>Where is/are my sweatpants?</p> <p><i>Do you know where my sweatpants are?</i></p> <p><i>Have you seen my sweatpants?</i></p>	<p>Whose _ is this?</p> <p>Whose _ are these?</p> <p>Whose sun dress is this?</p> <p>Whose boots are these?</p>	
	Responses	<p>Yes/Sure, I'll help you find your _.</p> <p>No, I won't help you find your _.</p> <p>Sure, I'll help you.</p> <p><i>The weather is cool.</i></p> <p>Will you help me find my long sleeved shirt?</p> <p><i>Sure, I'll help you.</i></p>	<p>Sure/No, I can/can't help you _ your _.</p> <p>Thanks.</p> <p><i>It's warm outside.</i></p> <p>Can you help me roll up my sleeves?</p> <p><i>Sure, I can help you roll up your sleeves.</i></p>	<p>They're on the _</p> <p>They're in the _.</p> <p>Your _ is in/on the _.</p> <p>Your_ are in/on the _.</p> <p>Do you know where my sweatpants are?</p> <p><i>They're on the floor. OR</i></p> <p><i>You're sweatpants are on the floor.</i></p>	<p>Its _.</p> <p>They're _.</p> <p>It's hers.</p> <p><i>They're mine.</i></p>	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.5</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 3: articles of clothing, T-shirt, blouse, long/short sleeved shirt, pleated skirt, hooded sweatshirt, collared shirt, tank top, corduroy pants, jeans, dress, sun dress, shorts, rain jacket, wool sweater, cardigan, overalls, sweatshirt, windbreaker, sweatpants, thick socks, rain boots, hiking boots, sandals, flip flops, tennis shoes, swimsuit, baseball hat, beanie, suit, cap, scarf, etc.</p> <p>Adjectives from Week 1: blustery, hazy, damp, dry, wintry, nippy, gloomy, hazy, misty, etc</p> <p>Question to request help: Could you please help me?</p>	<p>Verbs present tense: buckle, lace up, strap, tie, pull up, pull down, roll up, zip up, button up, put on, take off, etc.</p> <p>Nouns from Day 1</p> <p>Questions to request help: Will/Can you help me _ my _?</p>	<p>Nouns from Day 1</p> <p>Nouns: coffee table, couch, laundry room, truck, van, bathroom, closet, bedroom, living room, back pack, hanger, floor, laundry basket, etc.</p> <p>Questions to request help from Day 1 & 2</p> <p>Ask and answer tag questions: It's _, isn't it? They're _ aren't they?</p>	<p>Nouns from Day 1</p> <p>Pronouns possessive: yours, mine, his, hers (<i>matrix Intermediate</i>)</p> <p>Ask and answer tag questions: Those _ aren't_, are they? These _ aren't _, are they?</p>	Application
	Prompts	<p>Could you please help me? What do you need?</p>	<p>Will/Can you help me find my_ and _? Will you help me find my blouse and pleated skirt?</p>	<p>Can/Could/Will you help me find my _? <i>Can you help me find my sweater?</i> <i>Can you help me find my shorts?</i></p>	<p>Those _ aren't_, are they? These _ aren't _, are they? I think they're _'s. Those hiking boots aren't hers, are they? These flip flops aren't yours, are they?</p>	
	Responses	<p>I need my _ and _. The weather is _ and _. Could you please help me? What do you need? <i>The weather is hot and muggy.</i> <i>I need my tank top and shorts.</i></p>	<p>Sure/No, I can/can't help you. Will you help me find my long sleeved shirt and overalls? <i>Sure, I can help you..</i></p>	<p>It's ..., isn't it? They're ..., aren't they? It's under the coffee table, isn't it? They're in the bathroom, aren't they?</p>	<p>Yes, they're_. No, they aren't_, they're_. <i>Yes, they're hers.</i> <i>No, they aren't mine, they're his.</i></p>	

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