

Grade 2/3 Focused ELD Curriculum Guide

Unit 4 – Week 1

Overarching Language Function: Describe, Compare, & Contrast/Express Action & Time Relationships

- B/EI** Describe physical characteristics using sensory details
I Retell past actions and events
EA/A Discuss prior experiences/Explain a series of actions within an event

Topic: Habitats/Environments

Teacher's Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.8 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns: the desert, cactuses, insects, lizards, snakes, the mountains, flowers, trees, lakes, birds, bears, the ocean, water, sand, fish	Verb present tense <i>has, have</i> Nouns from Day 1	Verb from Day 1 Nouns from Day 1 Adjectives from Unit 3, Week 1: hot, cold, dry, snowy, big, little, soft, rough, fast, quick, etc.	Verb from Day 2 Nouns from Day 1 Adjectives from Day 3 Conjunction <i>and</i>	Application Draw a picture of a habitat. Using taught forms, describe the physical Characteristics of a habitat using sensory details.
	Prompts	What is this _? Where are these_? <i>Where is the water?</i> <i>Where are the cactuses?</i>	What does _ have? What do _ have? <i>What does the desert have?</i> <i>What do the mountains have?</i>	Tell me about the _. What is it like? What are they? <i>Tell me about the desert.</i> <i>What are snakes like?</i>	Tell me about the _? What does it have? What do they have? <i>Tell me about the mountains.</i> <i>What do they have?</i>	
	Responses	It is_. They are_. <i>It is the desert.</i> <i>They are rocks.</i>	_ has _. _ have _. <i>The desert has snakes.</i> <i>The mountains have bears.</i>	It is _. _ is _. _ are _. <i>It is hot.</i> <i>The dessert is dry.</i> <i>Snakes are fast.</i>	The _ is/are _ and _. It has __ and __. The _ is/are _ and _ is/are _. <i>The desert is hot and dry.</i> <i>It has cactuses and lizards. The cactuses are big and lizards are little.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.8</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Beg. + desert, rabbits, scorpions, rattlesnakes, mountains, hawks, squirrels, deer, wild flowers, forests, shrubs, ocean, seaweed, sand, starfish, seagulls, whales, shore, fish, etc.</p>	<p>Nouns from Day 1</p> <p>Adjectives from Unit 3 Week 1: scorching hot, dry, chilly, cool, crisp, hot, warm, snowy + colors, etc.</p> <p>Adjectives antonyms: big/little, soft/rough/smooth, fast/slow, tall/short, long/short, etc.</p>	<p>Verb negative be (<i>is not</i>)</p> <p>Nouns from Day 1</p> <p>Articles <i>a, an</i></p> <p>Adjectives from Day 2</p> <p>Conjunction from Day 1</p>	<p>Verb from Day 3</p> <p>Nouns from Day 3</p> <p>Adjectives from Day 2</p>	<p>Application</p> <p>Draw a picture of a habitat. Using taught forms, describe the physical characteristics of a habitat using sensory details.</p>
	Prompts	<p>What does the _ have?</p> <p>What do the _ have?</p> <p><i>What does the ocean have?</i></p> <p><i>What do the mountains have?</i></p>	<p>Tell me about the _.</p> <p>What are they like?</p> <p><i>Tell me about the starfish.</i></p>	<p>What is _ like?</p> <p><i>What is a starfish like?</i></p>	<p>Tell me about _.</p> <p>What is it like?</p> <p><i>Tell me about the ocean.</i></p>	
	Responses	<p>The _ has _.</p> <p>The _ have _.</p> <p><i>The ocean has starfish.</i></p> <p><i>The mountains have forests.</i></p>	<p>They are _.</p> <p>The _ are _.</p> <p><i>They are little.</i></p> <p><i>The starfish are little.</i></p>	<p>_ _ is _.</p> <p>It is not _.</p> <p><i>A starfish is brown. It is not smooth.</i></p>	<p>The _ is/are _.</p> <p>It is not _.</p> <p>It has _ _ and _ _.</p> <p><i>The ocean is warm. It is not chilly. It has brown starfish and soft sand.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.21</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs past tense: rode, saw, jogged, ran, ate, hid, carried, camped, explored, sat, climbed, slid, hiked, swam, snorkeled, collected, packed, etc.</p> <p>Nouns: desert, mountains, beach,</p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Preposition <i>before, after</i></p>	<p>Verbs from Day 1</p> <p>Nouns from B/EI + cactus flowers, prickly pears, sand dunes, kangaroo mice, sidewinders (rattlesnake), grizzly bears, pine trees, pine nuts, falcons, bald eagle, coyotes, trout, lakes, cabins, raccoons, trails, dolphins, stingrays, jellyfish, sand dollars, shore line, seashells, seaweed, crabs, sea turtles, etc.</p> <p>Pronouns <i>he, she</i></p>	<p>Verbs present tense from Day 1</p> <p>Adverb <i>very</i></p> <p>Nouns from Day 1 & 3</p> <p>Preposition of time from Day 2</p> <p>Past tense negative statements with <i>didn't (did not)</i></p>	Application
	Prompts	<p>What did you do at/in the _? <i>What did you do in the mountains?</i></p>	<p>What did you do with your family at/in the _? <i>What did you do with your family in the mountains?</i></p>	<p>What did he/she do and see in/at the _? <i>What did she do and see in the mountains?</i></p>	<p>What didn't you get to do at/in the _? <i>What didn't you get to do in the mountains?</i></p>	
	Responses	<p>I _ ...with ... In/At the _, I _ ... <i>I explored the forest with my uncle. In the mountains, I explored the forest with my uncle.</i></p>	<p>I _ with ... Before we _, we_ After we _, we _ and _ <i>I hiked the mountains with my family. Before we hiked, we packed some food. After we hiked, we ate and swam in the lake.</i></p>	<p>He/she _ ... He/she saw _ He/she _ ... and saw _ . <i>She hiked the trails. She saw raccoons. She hiked the trails and saw raccoons.</i></p>	<p>When I/we got to the _, the first thing I/we ... After that, ... I didn't get to ... because ... Before we left, ... <i>When I got to the mountains, the first thing I saw was raccoons. They ran up the pine trees very fast. After that we unpacked and took a short hike up the trails. I didn't get to rock climb because I forgot my rock climbing shoes. Before we left the trails, we saw a bald eagle circle above our head.</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.18 & 7.20</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs: stargazing, riding, backpacking, biking, camping, fishing, horseback riding, rock hounding, wildlife watching, boating, hunting, rock climbing, snorkeling, surfing, sailing, etc.</p> <p>Verbs present perfect verb phrases: <i>Have you ever...?</i> <i>Yes, I have ...</i> <i>No, I haven't ...</i></p> <p>Nouns: Death Valley, Joshua Tree, Anza Borrego, La Jolla Shores, Monterrey Bay, the San Bernadino Mountains, the Cuyamaca Mountains, + types of wildlife and plants in these areas.</p>	<p>Verbs from Day 1</p> <p>Adverbs of specific time: last year/season, number of years ago, a couple of months/days/years ago, when I was ...</p> <p>Nouns from Day 1</p>	<p>Verbs from Day 2</p> <p>Nouns from Day 1</p> <p>Adjectives from Unit 3 Week 1: humid, partly cloudy, dry, freezing cold, scorching hot, chilly, cool, crisp, sunny, windy, warm, cold, snowy, etc</p>	<p>Verbs from Day 2</p> <p>Adverbs of manner (how): violently, peacefully, quickly, slowly, quietly, loudly</p> <p>Nouns from Day 1</p>	Application
	Prompts	<p>Have you ever gone _ in _?</p> <p>Have you ever been _ in _?</p> <p><i>Have you ever been snorkeling in Solana Beach?</i></p> <p><i>Have you ever been snorkeling?</i></p>	<p>When did you go _?</p> <p>When did you go _ in the _?</p> <p><i>When did you go snorkeling?</i></p> <p><i>When did you go snorkeling?</i></p>	<p>What was _ like?</p> <p><i>What was Solana Beach like?</i></p>	<p>What did you do and see in _?</p> <p><i>What did you do and see in Solana Beach</i></p>	
	Responses	<p>Yes, I have/I've been/gone _.</p> <p>No, I haven't been/gone _ in/at _.</p> <p><i>Yes, I have been snorkeling in Solana Beach. .</i></p> <p><i>No, I haven't been snorkeling in Solana Beach.</i></p>	<p>I went _, _.</p> <p>I went _, _ in _.</p> <p>_, I went _ in _.</p> <p><i>I went snorkeling, a couple of months ago.</i></p> <p><i>I went snorkeling, a couple of months ago in Solana Beach.</i></p> <p><i>A couple of months ago, I went snorkeling in Solana Beach.</i></p>	<p>It was _ ...</p> <p><i>A couple of months ago, I went snorkeling in Solana Beach. It was scorching hot in the day and cool in the evenings.</i></p>	<p>I went _ ...</p> <p>I saw ...</p> <p><i>I went snorkeling in the ocean. I saw lots of stingrays swimming quickly through the water.</i></p>	

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