

Grade 2/3 Focused ELD Curriculum Guide

Unit 4 – Week 3

Overarching Language Functions: Describe, compare & contrast

B/EI/I/EA/A Compare and contrast physical characteristics

Topic: Habitats

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p style="text-align: center;">Beginning forms and examples</p> <p style="text-align: center;">2nd edition Tab 5.13</p> <p style="font-size: 0.8em; font-style: italic;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	Verb present tense <i>be, have</i> Nouns from Week 1: <i>desert, cactuses, insects, lizards, snakes, mountains, flowers, trees, lakes, birds, bears, ocean, water, sand, fish, etc.</i> Adjectives from Week 1: hot cold, dry, snowy, big, little, soft, rough, fast, quick, + color, long, smooth, tall, short	Verbs from Day 1 Nouns from Day 1 Adjectives from Day 1	Verbs from Day 1 Nouns from Day 1 Adjectives from Day 1	Verbs from Day 1 Nouns from Day 1 Adjectives from Day 1 Conjunction <i>and</i>	<p style="text-align: center;">Application</p> <p>Using taught forms students will be able to differentiate one environment or habitat from another.</p>
	Prompts	Tell me about the _. What is it like? What does it have? <i>Tell me about the desert.</i>	Tell me about the _ and the _. What is the same? <i>Tell me about the desert and the mountains. What is the same?</i>	Tell me about the _ and the _. What is different? <i>Tell me about the desert and the mountains.</i>	Tell me about the _. Is it like the _? <i>Tell me about the desert. Is it like the mountains?</i>	
	Responses	It is _. The _ is _. It has _ _. The _ has _ and _. <i>It is dry.</i> <i>The desert is dry.</i> <i>It has tall cactuses.</i> <i>The desert has tall cactuses and rough rocks.</i>	They have _ _. <i>They have big birds.</i>	The _ is/are _. The _ has/have _ _. <i>The desert is hot.</i> <i>The mountains are snowy.</i> <i>The desert has tall cactuses.</i> <i>The mountains have tall trees.</i>	Yes/No. The _ is/are _ and _. The _ has/have _ _ and _ _. _. <i>They have _ _ and _ _.</i> <i>The desert is hot and dry.</i> <i>The mountains are snowy and cold.</i> <i>The desert has tall cactuses and fast lizards.</i> <i>The mountains have tall tree and big bears.</i> <i>They have long snakes and small birds.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p style="text-align: center;">Early Intermediate forms and examples</p> <p style="text-align: center;">2nd edition Tab 5.13</p> <p style="font-size: small; text-align: center;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	<p>Verbs present tense <i>be, have</i></p> <p>Nouns from Week 1: <i>desert, rabbits, scorpions, vultures, rattlesnakes, mountains, hawks, bluebirds, squirrels, deer, wild flowers, forests, shrubs, ocean, water, seaweed, sand, starfish, seagulls, whales, shore, fish, etc.</i></p> <p>Adjectives from Unit 3 Week 1: scorching hot, dry, chilly, cool, crisp, hot, warm, snowy + colors, etc.</p> <p>Adjectives from Week 1 antonyms: big/small, soft/rough, fast/slow, tall/short, long/short, etc.</p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Conjunction <i>both</i></p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Adjectives comparative: hotter, drier, chillier, cooler, crisper, warmer, snowier, etc.</p> <p>Adjectives comparatives from Day 1</p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Adjectives from Days 1 & 3</p> <p>Conjunction from Day 2 + <i>and</i></p>	<p>Application</p> <p>Using taught forms students will be able to differentiate one environment or habitat from another orally or/and in writing.</p>
	Prompts	<p>Tell me about the _.</p> <p><i>Tell me about the mountains?</i></p>	<p>How are the _ and the _ the same?</p> <p><i>How are the mountains and the ocean the same?</i></p>	<p>How are the _ and the _ different?</p> <p><i>How are the mountains and the ocean different?</i></p>	<p>Tell me about the _ and the _.</p> <p><i>Tell me about the mountains and the ocean.</i></p>	
	Responses	<p>The _ is/are _ and has/have _.</p> <p><i>The mountains are cool and have short shrubs. .</i></p>	<p>They both are _.</p> <p>They both have _.</p> <p><i>They both are cool.</i></p> <p><i>They both have water.</i></p>	<p>The _ is/are _ than the _.</p> <p><i>The mountains are cooler than the ocean.</i></p> <p><i>The mountains have big bears.</i></p> <p><i>The ocean has big whales.</i></p>	<p>The _ has/have _.</p> <p>The _ has/have _.</p> <p>They both have _ and _.</p> <p>._.</p> <p>The _ is/are _ than the _.</p> <p><i>The mountains have small bluebirds. The desert has big vultures. They both have short shrubs and wild rattlesnakes. The mountains are chillier than the dessert.</i></p>	

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<p style="text-align: center;">Intermediate forms and examples</p> <p style="text-align: center;">2nd edition Tab 6.16</p> <p style="font-size: small; margin-top: 10px;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	<p>Verbs past tense <i>has, doesn't have</i></p> <p>Nouns from Week 1: <i>desert</i> cactus flowers, prickly pears, sand dunes, kangaroo mice, sidewinders (rattlesnake), <i>mountains</i>, grizzly bears, pine trees, pine nuts, falcons, bald eagle, coyotes, trout, lakes, cabins, raccoons, trails, <i>beach</i>, dolphins, stingrays, jellyfish, sand dollars, shore line, seashells, seaweed, crabs, sea turtles, etc.</p> <p>Adjectives from Week 1 superlatives: hottest, windiest, coolest, rainiest, coldest, driest, warmest, + small, tiny, large, huge, enormous, smooth, tall, wild, rough, narrow, wide, gentle, beautiful, etc.</p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Nouns derivational <i>similarity</i></p> <p>Adjectives from Day 1</p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Nouns derivational <i>difference</i></p> <p>Adjectives from Day 1 comparatives: hotter, windier, cooler, rainier, colder, warmer, etc.</p>	<p>Verbs from Day 1</p> <p>Nouns from Days 1 & 3</p> <p>Adjectives from Days 1 & 3</p> <p>Conjunction <i>but</i></p>	<p>Application</p> <p>Using taught forms students will be able to differentiate one environment or habitat from another orally or/and in writing.</p>
	Prompts	<p>What is the _ like?</p> <p>What does it have?</p> <p><i>What is the desert like?</i></p>	<p>What is the similarity between the _ and the _?</p> <p><i>What is the similarity between the mountains and the desert?</i></p>	<p>What is the difference between the _ and the _?</p> <p><i>What is the difference between the mountains and the desert?</i></p>	<p>What are some of the similarities and differences between the _ and the _?</p> <p><i>What are some of the similarities and differences between the mountains and the desert?</i></p>	
	Responses	<p>The _ is the _ habitat.</p> <p>It has __ and __.</p> <p>It doesn't have __.</p> <p><i>The desert is the hottest habitat. It has beautiful cactus flowers and smooth sand dunes. It doesn't have tall pine trees.</i></p>	<p>The similarity between the mountains and the desert is that both have __.</p> <p><i>The similarity between the mountains and the desert is that both have large birds.</i></p>	<p>The difference between the _ and the _ is that the _ is/are _ than the _.</p> <p><i>The difference between the mountains and the desert is that the mountains are cooler than the desert.</i></p>	<p>Both the _ and the _ have _ but the _ is/are _ than the _.</p> <p><i>Both the mountains and the desert have rattlesnakes but the mountains are colder than the desert.</i></p>	

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<p style="text-align: center; font-weight: bold; margin: 0;">Early Advanced/ Advanced forms and examples</p> <p style="text-align: center; margin: 0;">2nd edition Tab 7.14</p> <p style="text-align: center; font-size: 0.8em; margin: 0;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	<p>Nouns from Week 1: <i>Death Valley</i>, big horn sheep, coyotes, bobcats, Death Valley pupfish, <i>Joshua Tree</i>, Bighorn sheep, bats, bobcats, coyotes, <i>the Anza Borrego Desert</i>, wild flowers, roadrunner, golden eagles, big horn sheep, red diamond rattlesnake, desert iguana, <i>La Jolla Shores</i>, horn shark, shrimp, crabs, lobsters, sea lions, <i>Monterrey Bay</i>, gray whales, killer whales, dolphins, sea lions, <i>the San Bernadino Mountains</i>, black bears, big horn sheep, mountain lions, <i>the Cuyamaca Mountains</i>, owls, kangaroo rats, red legged frogs, pond turtles, garter snakes</p> <p>Adjectives from Unit 3, Week 1: scorching hot, cool, dry, warm, etc + large, enormous, soft, rough, smooth, fast, quick, salty, coarse, etc.</p> <p>Conjunction <i>while</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Pronoun reciprocal <i>each other</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Conjunction <i>whereas</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Pronoun from Day 2</p> <p>Conjunction from Day 3</p>	Application
	Prompts	Explain the differences between two habitats.	How do the _ and the _ resemble each other? <i>How do the Laguna Mountains and the Anza Borrego desert resemble each other?</i>	What is a notable difference between _ and _? <i>What is a notable difference between Death Valley and Joshua Tree?</i>	Explain the similarities and differences between two habitats.	
	Responses	_ is_, while _ is _. _ have/has_, while _ have/has _. <i>La Jolla Shores is cool, while Joshua Tree is scorching hot.</i> <i>The Laguna Mountains have mountain lions, while the Anza Borrego desert has big horn sheep.</i>	The _ and the _ resemble each other because they both have/has _ _. <i>The Laguna Mountains and the Anza Borrego desert resemble each other because they both have quick eagles.</i>	A notable difference between _ and _ is that _ have/has ..., whereas _ have/has... <i>A notable difference between Death Valley and Joshua Tree is that Death Valley has pupfish, whereas Joshua Tree has bats.</i>	_ and _ resemble each other because they both have _ . A notable difference is that the _ has _, whereas the _ has _ . <i>Death Valley and the San Bernadino Mountains resemble each other because they both have big horn sheep. A notable difference is that Death Valley has bobcats, whereas the San Bernadino Mountains have black bears.</i>	

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