

Grade 2/3 Focused ELD Curriculum Guide

Unit 5 – Week 1

Overarching Language Functions: Interpersonal communication

B/EI/I Extend, accept and decline invitations

EA/A Use social courtesies for greetings, introductions, and invitations

Topic: Sports/Activities

Teacher's Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.2 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verb <i>play</i> _ Nouns: soccer, baseball, basketball, football, tennis, hockey, softball, tether ball, wall ball, four square, jump rope, etc. Polite phrases: Yes, Ok	Nouns from Day 1 Polite phrases: No, thank you Sure	Nouns from Day 1 Polite phrases from Days 1 & 2 Please come Let's Play	Nouns from Day 1 Polite phrases from Days 1, 2, & 3 + Come _	Application Using taught forms students will role-play inviting a friend to play.
	Prompts	Play _? <i>Play soccer?</i>	Do you want to _? <i>Do you want to play hockey?</i>	Let's _! <i>Let's play basketball!</i>	Come _? <i>Come play football?</i>	
	Responses	Yes. Ok. <i>Play soccer?</i> <i>Yes. OR</i> <i>Ok.</i>	No, thank you. <i>Do you want to play hockey?</i> <i>No, thank you. OR</i> <i>Sure!</i>	Yes/Ok. No, thank you. Please come. <i>Let's play basketball!</i> <i>No, thank you.</i> Please come. <i>Ok. OR Sure.</i>	Come play football? <i>No, thank you.</i> <i>Please come.</i> <i>Ok.</i> OR <i>Come play tether ball.</i> <i>Sure.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.2</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb phrases: play hockey/ softball/soccer/baseball/ basketball/football/tennis/ racquetball/softball/ wall ball/ four square/tether ball/jump rope/dodge ball, etc.</p> <p>Routine question with <i>do</i></p> <p>Polite Phrases: Yes, Thank you! No, thank you.</p>	<p>Verbs phrases from Day 1</p> <p>Simple sentence in present tense with <i>want</i></p> <p>Routine questions from Day 1</p> <p>Polite Phrases: Thank you for the invitation. Ok! Let’s go! No, thanks. I want to_</p>	<p>Verbs phrases from Day 1</p> <p>Routine question with <i>can</i></p> <p>Polite Phrases: Yes, I can! I will ask my _. No, I’m sorry I can’t.</p>	<p>Verbs phrases Day 1</p> <p>Routine questions from Days 1 & 3</p> <p>Time words: today, tomorrow, day of the week</p> <p>Polite Phrases from Days 1, 2, & 3 + No, I cannot _. Maybe_</p>	<p>Application</p> <p>Using taught forms students will role-play inviting a friend to play.</p>
	Prompts	<p>Do you want to_?</p> <p><i>Do you want to play hockey?</i></p>	<p>Do you want to _?</p> <p><i>Do you want to play hockey?</i></p>	<p>Can you _ with me?</p> <p><i>Can you play tennis with me?</i></p>	<p>Do you want to _ with me _?</p> <p>Can you _ with me_?</p> <p><i>Do you want to play hockey today?</i> <i>Can you play tennis with me tomorrow?</i></p>	
	Responses	<p>Yes, Thank You! No, thank you.</p> <p><i>Do you want to play hockey?</i> <i>Yes, Thank You!</i></p> <p><i>Do you want to play dodge ball?</i> <i>No, thank you.</i></p>	<p>Yes. Thank you for the invitation. No, thanks. I want to play _.</p> <p><i>Do you want to play hockey?</i></p> <p><i>Yes. Thank you for the invitation.</i></p> <p><i>OR</i> <i>Ok! Let’s go!</i> <i>OR</i> <i>No thanks. I want to play racquetball.</i></p>	<p>Yes, I can! I will ask my _. No, I’m sorry I can’t.</p> <p><i>Can you play tennis with me?</i> <i>I will ask my mom.</i></p> <p><i>Can you play jump rope with me?</i> <i>Yes, I can! Let’s go!</i></p>	<p>No, I cannot _. Maybe _.</p> <p><i>Do you want to play hockey today?</i> <i>No, I cannot today. Maybe tomorrow.</i> <i>Thank you for the invitation.</i></p> <p><i>Can you play tennis with me tomorrow?</i> <i>I will ask my grandma.</i></p>	

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Intermediate forms and examples 2 nd edition Tab 6.2 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns: volleyball, tennis, hockey, softball, soccer, baseball, basketball, dodge ball, freeze tag, tether ball, etc. Questions with <i>do</i> Polite Phrases: No/Yes, thank you. Thanks for asking.	Verbs: pass, play, throw, run, cheer for, train, hit, shoot, pitch, kick, dribble, etc. Verbs auxiliary <i>would, might</i> Nouns from Day 1 Polite Phrases: Sure. That sounds like fun. I might be able to. Let me ask my_	Verbs from Day 2 + ing: practicing, passing, throwing, running, cheering, hitting, catching, shooting, dribbling, etc. Nouns from Day 1 Contraction <i>I'd</i> Polite Phrases: No, thanks. I'd rather... Thanks anyway.	Verbs from Days 2 & 3 Nouns from Day 1 Contractions from Day 3 + <i>can't</i> Adverbs of time: today, this afternoon, right now, next Saturday, after school Polite Phrases Yes, thanks for the invitation. Yes, I'd like to, but I can't_.	Application Using taught forms students will role-play or write a skit extending and responding to an invitation to play a game.
	Prompts	Do you want to __ with me (us)? <i>Do you want to play football with me?</i>	Would you like to ___with me (us)? <i>Would you like to kick the soccer ball with us?</i> <i>Would you like to hit tennis balls with us?</i>	Would you like to practice ___with me (us)? <i>Would you like to practice dribbling the ball with me?</i>	Would you like to ___...? <i>Would you like to pass the football this afternoon?</i> <i>Would you like to practice cheering after school?</i>	
	Responses	No/Yes, thank you! Yes. Thanks for asking. <i>Do you want to play football with me?</i> <i>Yes, thank you!</i> OR <i>Yes. Thanks for asking!</i> OR <i>No, thank you.</i>	Sure. That sounds like fun. I might be able to. Let me ask my ... <i>Would you like to kick the soccer ball with us?</i> <i>Sure. That sounds like fun.</i> <i>Would you like to hit tennis balls with us?</i> <i>I might be able to. Let me ask my mom.</i> OR <i>No, thank you.</i>	No, thanks. I'd rather practice _ ... Thanks anyway. <i>Would you like to practice dribbling the ball with me?</i> <i>Sure. That sounds like fun.</i> <i>Would you like to practice hitting the ball with us?</i> <i>No, thanks. I'd rather practice shooting the ball.</i> Thanks anyway.	Yes, thanks for the invitation. Yes, I'd like to, but I can't_. <i>Would you like to pass the football this afternoon?</i> <i>Yes, I'd like to, but I can't this afternoon.</i> <i>Thanks for asking. OR</i> <i>Yes, thanks for the invitation.</i> <i>Would you like to practice cheering after school?</i> <i>No, thanks. I'd rather practice shooting the ball.</i> Thanks anyway.	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: basketball, baseball, soccer, volleyball, tennis, hockey, football, wall ball, tether ball, etc.</p> <p>Adjectives from Unit 1, Wk.1: nice, great, wonderful, a pleasure, + well, fine, all right, ok, good, etc.</p> <p>Question and response with <i>would</i></p> <p>Courtesy exchanges: Hello, _ . How are you? I'm _ , and you? Would you like to...? That would be _ . I have to ..., so I won't be able to ...</p>	<p>Verbs: throwing, kicking, sliding into home plate, jumping for the rebound, passing, batting, practice, playing, running, cheering, training, hitting, serving, catching, shooting, blocking, etc</p> <p>Courtesy exchanges: Do you think I could...? I'll see if we can use another person. We probably can. It's fine with me. Let me check with everybody else.</p>	<p>Verbs from Day 2 Question and response from Day 1 Courtesy exchanges: Would you like to (<i>be willing to</i>) work on _ ...with me? Yes, thanks. I'd like that. No, thanks. I appreciate the invitation, though.</p>	<p>Verbs from Day 2 + joining Courtesy exchanges: Would you be interested in...? I'd be happy to! No, thanks. I'm not interested at this time.</p>	Application Using taught forms students will take turns practicing how to politely extend or decline an invitation.
	Prompts	<p>Hello, _ . How are you? Would you like to...?</p> <p><i>Hello, Maya. How are you? Would you like to come to the basketball game today?</i></p>	<p>Do you think I could _ _ ... with you?</p> <p><i>Do you think I could practice kicking the ball with you?</i></p>	<p>Would you like to (<i>be willing to</i>) _ ...with me?</p> <p><i>Would you like to work on shooting hoops with me?</i></p>	<p>Would you be interested in...?</p> <p><i>Would you be interested in joining our team?</i></p>	
	Responses	<p>I'm _ , and you? I'm _ ! That would be _ . I have to ..., so I won't be able to ...</p> <p><i>Hello, Maya. How are you? I'm well, and you? I'm great! Would you like to come to the basketball game today? That would be wonderful. OR I have to help my mom, so I won't be able to go to the game today.</i></p>	<p>I'll see if we can use another person. We probably can. It's fine with me. Let me check with everybody else.</p> <p><i>Hello, Maya. How are you? I'm all right, and you? I'm fine! Do you think I could practice kicking the ball with you? I'll see if we can use another person. We probably can. OR It's fine with me. Let me check with everybody else.</i></p>	<p>Yes, thanks. I'd like that. No, thanks. I appreciate the invitation, though.</p> <p><i>Would you like to work on shooting hoops with me? Yes, thanks. I'd like that. OR No, thanks. I appreciate the invitation though.</i></p>	<p>Yes, thanks. I'd be happy to! No, thanks. I'm not interested at this time. I appreciate the invitation.</p> <p><i>Would you be interested in joining our team? Yes, thanks. I'd be happy to! OR No, thanks. I'm not interested at this time. I appreciate the invitation, though.</i></p>	

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