

Grade 2/3 Focused ELD Curriculum Guide
Unit 5 – Week 3

Overarching Language Functions: Express action and time relationships / Express cause and effect, predict and infer

B/E/I/I Make and report observations

EA/A Explain cause and effect relationships for feelings, actions, or physical conditions

Topic: Sports/Leisure Activities

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p align="center">Beginning forms and examples</p> <p align="center">2nd edition Tab 5.18</p> <p align="center"><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Nouns from Wk.2, singular: a player, a team, a coach, a referee, a fan, + a catcher, a pitcher, etc.	Verbs from Wk. 2, present progressive: hitting, kicking, throwing, scoring, shooting, winning, losing, watching, running, cheering, eating, etc Nouns from Day 1	Verb from Day 2 Verbs from Day 2 Pronouns <i>he, she</i>	Verbs from Days 2 Nouns from Wk.2: fans, players, teams, coaches, referees, + pitchers, catchers, etc. Pronouns from Day 3 + <i>they</i>	<p>Application</p> <p>Using taught forms students will describe orally or in writing what is happening in a sports related picture.</p>
	Prompts	What do you see in the picture?	What is happening in the picture?	What is happening in the picture?	Tell me what is happening in the picture.	
	Responses	_. I see _. <i>A pitcher.</i> I see a fan .	_ is_. <i>A player is running.</i>	He/she is _. <i>He is kicking.</i> <i>She is running.</i>	They are _. <i>I see players.</i> <i>They are shooting.</i> <i>I see a fan.</i> <i>He is cheering.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.18</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs from Wk.2: hitting the ball, kicking the ball throwing the ball, winning the game, loosing the game/ball, standing on the field, cheering for the team, + eating _, scoring a goal, shooting a basket, watching the team, sitting down, running down the field, warming up, etc</p> <p>Nouns from Wk 2: player, team, coach, referee, fan, catcher, pitcher, goalie, crowd, etc.</p> <p>Present Statements with <i>There was</i></p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Routine questions with <i>did, what</i></p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1 + plural: players referees, catchers, pitchers, fans, crowds, coaches, etc.</p> <p>Present statements with <i>There were</i></p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1 & 3</p> <p>Past progressive questions with <i>Were there</i></p> <p>Present statements from Days 1 & 3</p>	<p>Application</p> <p>Using taught forms students will describe orally or in writing what was happening in a sports related picture.</p>
	Prompts	What did you see?	Did you see _? What was the _ doing? <i>Did you see a pitcher?</i> <i>What was the pitcher doing?</i>	What did you see?	Were there _ _? <i>Were there players warming up?</i>	
	Responses	There was a _ _. <i>There was a player shooting a basket.</i>	Yes, I saw a _. The _ was _. <i>Yes, I saw a pitcher.</i> <i>The pitcher was warming up</i>	There were _ _. <i>There were fans eating sunflower seeds.</i>	Yes, there were. No. There were _ _. <i>What did you see?</i> <i>There was a player shooting a basket. There were fans eating sunflower seeds.</i> <i>Were there players warming up?</i> Yes, there were. OR No. There were players sitting down.	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.22</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs from Wk. 1: practicing, passing, throwing, running, catching, hitting, cheering, shooting + training, advising, receiving, swinging, sliding, yelling, faking, pitching, eating, waiting, standing, sitting, blocking, covering, blowing, etc.</p> <p>Nouns: stadium, game, teams, players, coaches, referees, fans, crowd, game, catcher, field, stadium, etc.</p> <p>Past statements with <i>There was/were,</i></p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1 + sport names</p> <p>Adjectives: <i>a few, a lot, many large, small (matrix)</i></p> <p>Past statements from Day 1</p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Adjectives from Day 2</p> <p>Past statements from Day 1 + negative form <i>There wasn't/weren't</i></p> <p>Past questions with <i>Was there/Were there</i></p>	<p>Verbs from Day 1</p> <p>Nouns from Days 1 & 2</p> <p>Adjectives from Day 2</p> <p>Past statements & questions from Days 1, 2 & 3</p>	<p>Application</p> <p>Using taught forms students will tell or write what they saw people doing at a sporting event.</p>
	Prompts	<p>What did you notice at the _?</p> <p><i>What did you notice at the stadium?</i></p>	<p>What did you observe at the...?</p> <p><i>What did you observe at the baseball game?</i></p>	<p>Was there...?</p> <p>Were there...?</p> <p>Was there a player swinging the bat?</p> <p>Were there a lot of fans watching the game?</p>	<p>What was happening at the...?</p> <p><i>What was happening at the hockey game?</i></p>	
	Responses	<p>There was... There were...</p> <p>There was a crowd waiting for the game to begin.</p> <p>There were fans cheering in the stadium.</p>	<p>There was/were....</p> <p><i>There were a few</i> players throwing the balls.</p>	<p>No, there wasn't/weren't _...</p> <p><i>What did you notice at the game?</i></p> <p><i>There were a few</i> players throwing the ball. <i>There were</i> fans sitting down.</p> <p>Were there a lot of fans watching the game?</p> <p><i>No, there weren't</i> many fans at the game.</p>	<p><i>There were a few</i> fans eating hot dogs.</p> <p><i>Were there</i> players practicing on the ice?</p> <p><i>No, there weren't</i> any players practicing. <i>They were</i> waiting to sing the National Anthem.</p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.28</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs from Wk.1 past tense: threw, kicked, slid, jumped, passed, practiced, played, ran, cheered, trained, hit, caught, shot, blocked, + struck, received, tackled, blocked, intercepted, shouted, missed, collided, ejected, dropped, scored, fell, etc</p> <p>Nouns: player, team, fans, coach, official, crowd, etc</p> <p>Conjunction <i>when</i></p>	<p>Verbs from Day 1</p> <p>Nouns from Day 1</p> <p>Conjunction <i>so</i></p>	<p>Verbs from Days 1</p> <p>Nouns from Day 1</p> <p>Conjunction <i>consequently</i></p>	<p>Verbs past tense negative statements with <i>wasn't</i></p> <p>Nouns from Day 1</p> <p>Conjunction from Day 3</p>	<p>Application</p> <p>Using taught forms students will explain orally or in writing the events that occurred at a game.</p>
	Prompts	<p>What happened when the _ _...?</p> <p><i>What happened when the player threw the ball?</i></p>	<p>What happened during...?</p> <p><i>What happened during the football game?</i></p>	<p>What happened during...?</p> <p><i>What happened during the baseball game?</i></p>	<p>What happened during...?</p> <p><i>What happened during the soccer game?</i></p>	
	Responses	<p>When the _ ..., the _ ...</p> <p><i>When the player threw the ball, the other team intercepted it and scored a touchdown.</i></p>	<p>The _...so...</p> <p><i>The coach shouted at the official so he was ejected from the game.</i></p> <p><i>The crowd threw things on the field so the officials stopped the game.</i></p>	<p>The _... ; consequently, ...</p> <p><i>The player missed the base; consequently, he was out.</i></p> <p><i>The official missed the play; consequently, the player was safe.</i></p>	<p>The_ wasn't ...; consequently, ...</p> <p><i>The player wasn't able to run past the other team; consequently, he didn't score.</i></p>	

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