

Grade 2/3 Focused ELD Curriculum Guide

Unit 5 – Week 4

Overarching Language Functions: Express Action & Time Relationships/ Express Cause & Effect, Predict and Infer

B/EI Retell actions and events in chronological order

I Explain cause & effect relationship for actions

EA/A Explain cause & effect relationship for natural or mechanical processes, events and hobbies

Topic: Sports

Teacher’s Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.17</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Wk.1: soccer game, baseball game, basketball game, football game, + boxing match, wrestling match, water polo game, etc. Pronoun <i>I</i></p>	<p>Verbs: sit, cheer, shout, eat _, etc. Nouns from Day 1 + peanuts, popcorn, hotdogs, pretzels, sunflower seeds, etc. Pronoun from Day 1 + <i>we</i></p>	<p>Verbs from Day 2 + hit, kick, throw, score, win, lose, practice, skate, cheer, etc. Nouns from Wk.3: <i>players, fans</i> Pronoun <i>they</i></p>	<p>Verbs from Days 2 & 3 Nouns from Days 1, 2, & 3 Pronouns from Days 1, 2 & 3 Conjunction <i>and</i></p>	<p>Application</p> <p>Using taught forms students will tell or write about what they do or see at a sporting event.</p>
	Prompts	What do you see?	What do you do at the _? <i>What do you do at the football game?</i>	What do the _ do? <i>What do the players do?</i>	What do you do at the _? <i>What do you do at the soccer game?</i>	
	Responses	I see a _. <i>I see a soccer game.</i>	<p>— _.</p> <p>— _ _.</p> <p><i>I cheer.</i></p> <p><i>We eat popcorn.</i></p>	<p>— _.</p> <p><i>They throw.</i></p> <p><i>They score.</i></p> <p><i>They win.</i></p>	<p>— _ and _.</p> <p><i>We cheer and shout! They score and win.</i></p>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.17</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb past tense of <i>be</i>: <i>was, were</i></p> <p>Nouns: hockey game, softball game, soccer game, baseball game, basketball game, football game, tennis match, racquetball ball game, etc.</p> <p>Pronouns <i>I, we</i></p>	<p>Verbs from Day 1</p> <p>Verb phrases in past progressive: sitting in the stands/bleachers, cheering for the team, shouting go team, eating _, buying, etc.</p> <p>Nouns from Day 1 + sunflower seeds, pizza, nachos, crackerjacks, a malt, peanuts, popcorn, hotdogs, pretzels, etc.</p> <p>Pronouns from Day 1</p> <p>Sequence words <i>first, next,</i></p>	<p>Verbs from Days 1 & 2 + running on the field, sliding into home plate, sliding on the field, passing/throwing/catching/kicking/ the soccer ball/football/, faking a throw, blocking the ball, getting open, scoring a goal/ touchdown, winning/loosing the game, serving the ball, warming up, exercising, etc.</p> <p>Nouns from Wk.2 <i>player(s), fan(s), etc.</i></p> <p>Sequence word <i>then</i></p>	<p>Verbs from Day 1, 2, & 3</p> <p>Nouns from Days 1, 2, & 3</p> <p>Pronouns from Day 1 + he, she, they</p> <p>Sequence words from Days 2 & 3 + <i>last</i></p>	Application
	Prompts	What did you do this weekend?	What were you doing at the _? <i>What were you doing at the soccer game?</i>	What was/were the _ doing? <i>What were the players doing?</i>	What happened at the _? <i>What happened at the soccer game?</i>	
	Responses	I was at a _. We were at a _. <i>I was at a football game. We were at a soccer game.</i>	First, _ was/were _. Next, _ was/were _. <i>First, I was cheering for the team. Next, We were eating crackerjacks.</i>	Then the _ was/were _. <i>First, the player was warming up. Next, the player was running on the field. Then the player was blocking the ball</i>	First, the _ was/were _. Next, he/she/they was/were _. Then, he/she/they was/were _. Last, _ was/were _. <i>First, the player was running. Next, he was kicking the ball. Then he was passing the ball. Last, the player was scoring a goal.</i>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.28</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: volleyball, tennis, hockey, softball, soccer, baseball, basketball, + college football, professional football, boxing, wrestling, golf, water polo, etc.</p> <p>Conjunction <i>because</i></p>	<p>Verbs from Wk. 1 in past tense: practiced, passed, threw, ran, cheered, trained, hit, caught, shot, + faked, slid, yelled, advised, received, swung, warmed-up, exercised, served, pitched, scored, played, made fair calls, etc</p> <p>Nouns from Wk. 3: teams, players, coaches, referees, fans, catchers, + officials, pitchers, etc.</p> <p>Conjunction <i>so</i></p>	<p>Verbs from Day 2</p> <p>Nouns from Days 1 & 2</p> <p>Conjunctions <i>when</i></p>	<p>Verbs from Day 2</p> <p>Nouns from Days 1 & 2</p> <p>Conjunction <i>since</i></p>	<p>Application</p> <p>Using taught forms students will explain why a sports team won or lost a game.</p>
	Prompts	What sport do you enjoy watching?	What happened at the _? <i>What happened at the football game?</i>	What happened when _...? <i>What happened when the referees made fair calls? What happened when the coach yelled?</i>	What happened when _ ...? <i>What happened when the team practiced everyday? What happened when the players scored points.</i>	
	Responses	I enjoy watching _ because ... <i>I enjoy watching professional football because there is a lot of action.</i>	The _ _ so _... <i>The players practiced so they played a good game. The fans cheered so the team ran fast.</i>	When the _ ..., the _ ... The _ ... when ... <i>When the referees made fair calls, the coaches were happy. The players listened, when the coach yelled.</i>	Since the _... The _..., since ... <i>Since the team practiced everyday, they won the game. The fans shouted since the players scored points.</i>	

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Early Advanced/ Advanced forms and examples 2 nd edition Tab 7.29 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verbs from Wk.3: in past tense: threw, kicked, slid, jumped, passed, practiced, played, ran, cheered, trained, hit, struck, caught, received, shot, blocked, tackled, blocked, intercepted, shouted, missed, collided, ejected, dropped, scored, fell, etc Nouns from Wk.3: player(s), fan(s), team(s), coach(es), official(s), crowd, etc Conjunction <i>therefore</i>	Verbs from Day 1 Nouns from Day 1 Conjunction <i>as a result</i>	Verbs from Days 1 + <i>had</i> Nouns from Day 1 Conjunction from Day 2	Verbs from Day 1 & 3 Nouns from Day 1 Conjunction <i>since</i>	Application Using taught forms students will explain orally or in writing the events that occurred at a game.
	Prompts	What happened during...? <i>What happened during the game?</i>	What happened during...? <i>What happened during the baseball game?</i>	What had happened during...? <i>What had happened during the soccer game?</i>	What had happened during...? <i>What had happened during the foot ball game?</i>	
	Responses	The _...; therefore, ... <i>The batter hit a home run; therefore, the fans cheered.</i>	The _...; as a result, ... <i>The coach blew his whistle; as a result, the players stopped practicing.</i>	The _ had _...; as a result, the _ ... <i>The players had collided; as a result, the official blew his whistle to stop the game.</i>	Since, _ had _, ... <i>Since the player had intercepted the ball, the crowd went wild!</i>	

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