

Grade 2/3 Focused ELD Curriculum Guide

Unit 6 – Week 3

Overarching Language Functions: Express Action and Time Relationships

B/EI Describe action when, how and where

I/EA/A Discuss prior experiences

Topic: Zoo Animals/Locations**Teacher's Note:**

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.21 <i>(The function tool does not address the B level so EI was modified.)</i> *Sample sentences in italics with focus grammatical forms bolded.	Forms	Verbs imperative <i>show me, point to</i> Nouns zoo animals: elephant, giraffe, zebra, monkey, hippo, bear, lion, bird, tiger, gorilla, etc.	Verbs present tense: eat, sleep, drink, walk, run, climb, fly, etc. Verb auxiliary <i>can</i> with concrete verbs (Tchr.added) Nouns from Day 1 plural: elephants, giraffes, zebras, etc.	Verbs from Day 2 Nouns from Day 2 Respond to questions with <i>can (Matrix)</i> Responses with <i>yes/no</i>	Verbs from Day 2 Nouns from Day 2 Respond to routine questions with <i>do (Matrix)</i>	Application Using taught forms, tell about an animal. Where is it? What can it do? Write the sentence and draw a picture.
	Prompts	Show me the _. Point to the _. <i>Show me the monkey.</i> <i>Point to the zebra.</i>	What can _ do? <i>What can monkeys do?</i>	Can _ _? <i>Can birds fly?</i>	Do _ _? <i>Do hippos fly?</i>	
	Responses	_. This is the _. Monkey. <i>This is the monkey.</i>	_. _ can _. Climb. <i>Monkeys can climb.</i>	Yes/No. Yes_ can _. No _ can not_. <i>Yes, birds can fly</i> <i>No, hippos can not fly.</i>	Yes/No. Yes, _ _. No, _do not _. <i>Yes, birds fly</i> <i>No, hippos do not fly.</i>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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Early Intermediate forms and examples 2 nd edition Tab 5.21 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verb present tense <i>be</i> Nouns for zoo animals singular and plural: elephant, giraffe, zebra, monkey, hippo, bear, lion, bird, parrot, hawk, tiger, gorilla, raccoon, chimpanzee, snake, iguana, etc.	Verbs <i>be</i> from Day 1 & present progressive: eating, chewing, drinking, sniffing, smelling, climbing, lying, sitting, flying, hiding, etc. Nouns from Day 1	Verbs from Day 2 Nouns from Day 1 + water, tree, cave, rock, branch, nest, grass, dirt, hole, bush, etc. Prepositions: inside, outside, next to, beside, behind, above, below, under	Verbs from Day 2 Adverbs from Wk.2: quietly, noisily, loudly, carefully, slowly, sloppily, fast, quickly, + <i>very</i> Nouns from Day 1 Questions with <i>how</i>	Application Using taught forms, compare the behavior of two animals. What do they do?
	Prompts	What _ is this? What _ are these? <i>What animal is this?</i> <i>What animals are these?</i>	What is the _ doing? What are the _ doing? <i>What is the raccoon doing?</i> <i>What are the hawks doing?</i>	Where is the __? Where are the __? <i>Where is the raccoon climbing?</i> <i>Where are the hawks flying?</i>	How is the __? How are the __? How is the raccoon climbing? How are the hawks flying?	
	Responses	That is a _. Those are _. <i>That is a tiger.</i> <i>Those are giraffes.</i>	The _ is _. The _ are _. <i>The raccoon is climbing.</i> <i>The hawks are flying.</i>	The _ is __ the _. The _ are __ the _. <i>The raccoon is climbing inside the tree.</i> <i>The hawks are flying above the tree.</i>	The _ is/are __. The _ is/are _ very _ <i>The raccoon is climbing quickly.</i> <i>The hawks are flying very fast.</i>	

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Intermediate forms and examples 2 nd edition Tab 6.21 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verbs past tense: ran, shopped, bought, ate, saw, liked, laughed, visited, rode, walked, etc. Nouns zoo animals and places singular and plural: hawk, grizzly bear, raccoon, porcupine, deer, bob cat, gazelle, anaconda, leopard, cheetah, peacock, otter, chimpanzee, bat, orangutan, meerkat, alligator, giraffe, tortoise, gift shop, botanical garden, show, guided tour, etc.	Verbs synonyms for Day 1: saw/observed, looked/stared, laughed/giggled, bought/purchased, liked/enjoyed	Verbs from Days 1 & 2 Nouns from Day 1 Prepositions of time <i>first, after that, last</i>	Verbs from Days 1 & 2 Nouns from Day 1 Prepositions of time from Day 3 + <i>then, next</i>	Application As an entry in a class book, write five sentences telling what you did on your last trip to the zoo
	Prompts	What did you do/see at the _? <i>What did you do at the zoo?</i>	What did you do ... <i>What did you do ...</i>	Tell about what you did ... <i>Tell about what you did at the zoo.</i>	What did _ do...? <i>What did our class do at the zoo?</i>	
	Responses	I/We _... at the zoo. We saw _, _and _ at the zoo. <i>We shopped in the gift shop.</i> <i>We saw otters, cheetahs and grizzly bears at the zoo.</i>	I/We _... <i>We purchased post-cards in the gift shop.</i> <i>I giggled at the elephant squirting water on the people.</i>	First, I/we ... After that, I/we ... Last, I/we ... <i>First, we visited the chimpanzees. We giggled when we watched them play. After that, we walked to the botanical gardens and saw many beautiful flowers. Last, we shopped in the gift shop. I purchased post-cards for my family.</i>	Next, I/we ... Then, I/we ... Finally, I/we ... <i>First, we visited the chimpanzees. We giggled when we watched them play. After that, we walked to the botanical gardens and saw many beautiful flowers. Next, we saw a bird show. Then, we took a guided tour on the bus. We saw many interesting animals. Finally, we shopped in the gift shop. I purchased post-cards for my family.</i>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.20</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs present perfect phrases: <i>Have you ever ...?</i> <i>Yes, I have ...</i> <i>No, I haven't ...</i></p> <p>Nouns zoo animals and places: hawk, grizzly bear, raccoon, porcupine, deer, bob cat, gazelle, anaconda, leopard, cheetah, peacock, otter, chimpanzee, bat, orangutan, meerkat, alligator, giraffe, tortoise, swan, flamingo, koala, kookaburra, buffalo, anaconda, komodo dragon, sloth, gazelle, etc.</p>	<p>Verbs from Day 1 with pronouns: He/She has/hasn't... Verbs: been to/on/in, taken, visited, etc. Nouns locations: guided tour, sky buckets, seal show, children's zoo, concession stand, polar bear exhibit, the reptile exhibit, aviary, botanical gardens, gift shops</p>	<p>Verbs from Days 1 & 2 Nouns from Days 1 & 2 Pronouns <i>anyone, no one, everyone</i></p>	<p>Verbs from Days 1 & 2 Nouns from Days 1 & 2 Pronouns <i>someone</i></p>	<p>Application</p> <p>Ask and answer questions from a graph about a past experience at the zoo.</p>
	Prompts	<p>Have you ever seen a _ at the zoo?</p> <p><i>Have you ever seen a kookaburra at the zoo?</i></p>	<p>Has _ ever...</p> <p><i>Has Nikko ever been in the sky buckets?</i></p> <p><i>Has Catalina ever taken a guided tour?</i></p>	<p>Has anyone ever...?</p> <p><i>Has anyone ever touched an anaconda?</i></p> <p><i>Has anyone ever fed a giraffe?</i></p> <p><i>Has anyone ever seen a sloth?</i></p>	<p>Name someone who has...</p> <p><i>Name someone who has been on the sky buckets.</i></p>	
	Responses	<p>Yes, I have seen a _ at the zoo. No, I haven't seen a _ at the zoo.</p> <p><i>Yes, I have seen a kookaburra at the zoo.</i></p> <p><i>No, I haven't seen a kookaburra at the zoo.</i></p>	<p>Yes, he/she has ... No, she/she hasn't...</p> <p><i>Yes, he has been in the sky buckets.</i></p> <p><i>No, she hasn't taken a guided tour.</i></p>	<p>Yes, _ has... No, no one has ever...</p> <p><i>Yes, Sandra has touched a snake.</i></p> <p><i>Yes, everyone has fed a giraffe.</i></p> <p><i>No, no one has seen a sloth.</i></p>	<p>_ has ...</p> <p><i>Nikko has been on the sky buckets!</i></p>	

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