

Grade 4/5 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 1

Overarching Language Functions: Interpersonal Communication

B/EI/I/EA/A Greet, introduce, & share personal information

Topic: Back to School

Teacher’s Note:

- These units are designed as one week cycles. However, pacing may vary slightly according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Provide students with ample opportunities for structured language practice.
- Guide students in bridging the use of the newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content. The tab numbers are referenced under each proficiency level below.

		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Beginning forms and examples 2 nd edition Tab 5.1 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Standard courtesy questions and responses: Hello! My name is _. What is your name? It’s nice to meet you. (EI) Goodbye!	Standard courtesy questions and responses from Day 1 + Hi! Bye! How old are you? I am _	Standard courtesy questions and responses from Lessons 1 & 2 + What grade are you in? Adjectives ordinal numbers: fourth, fifth, etc. (EI)	Standard courtesy questions and responses from Lessons 1, 2 & 3 + Where do you live? I live on _Street.	Application Using taught forms students participate in a mini performance introducing themselves to a new student.
	Prompts	Hello, my name is _. What is your name?	Hi _! How old are you?	What grade are you in?	Where do you live?	
	Responses	Hello _ My name is _. It’s nice to meet you. Goodbye _! <i>A Hello! My name is Sebastian. What is your name?</i> <i>B Hello, Sebastian. My name is Chris</i> <i>A It’s nice to meet you</i> <i>B It’s nice to meet you.</i> <i>A & B Goodbye!</i>	I am _. <i>A: Hello! My name is Sebastian. What is your name?</i> <i>B: Hi, Sebastian! My name is Chris.</i> <i>A: How old are you?</i> <i>B: I am 10. How old are you?</i> <i>A: I am 10.</i> <i>B: It’s nice to meet you</i> <i>A: It’s nice to meet you.</i> <i>A & B: Bye!</i>	I am in _ grade. What grade are you in? <i>A: Hello! My name is Sebastian. What is your name?</i> <i>B: Hi, Sebastian! My name is Chris.</i> <i>A: What grade are you in?</i> <i>B: I am in 4th grade. What grade are you in?</i> <i>A: I am in 5th grade.</i> <i>B: It’s nice to meet you</i> <i>A: It’s nice to meet you.</i> <i>A & B: Bye!</i>	_. I live on _street. <i>A: Hello! My name is Sebastian. What is your name?</i> <i>B: Hi, Sebastian! My name is Chris.</i> <i>A: Where do you live?</i> <i>B: (I live on) Oregon Street. Where do you live?</i> <i>A: (I live on) Florida Street.</i> <i>B: It’s nice to meet you</i> <i>A: It’s nice to meet you.</i> <i>A & B: Bye!</i>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.1</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Standard courtesy questions and responses: Hello! Goodbye. What is your name? My name is _. It is nice to meet you! (<i>too</i>)</p>	<p>Standard courtesy questions and responses from Lesson 1 + Hi! Bye! How old are you? I am _ years old. What grade are you in? I am in _ grade. Adjectives ordinal numbers: fourth, fifth, etc.</p>	<p>Standard courtesy questions and responses from Lessons 1 & 2 + Where do you live? I live on _ street.</p>	<p>Standard courtesy questions and responses from Lessons 1, 2 & 3 + How are you? _, thanks. Who is this? This is my friend _. Adjectives <i>fine, okay</i></p>	<p>Application</p> <p>Using taught forms, students participate in a mini performance introducing themselves to a new student and/or introducing a new student.</p>
	Prompts	<p>Hello, my name is _. What is your name?</p>	<p>Hi _! How old are you? What grade are you in?</p>	<p>Where do you live?</p>	<p>How are you? Who is this?</p>	
	Responses	<p>Hello _! My name is _. It's nice to meet you. Goodbye _! <i>A: Hello! My name is Sebastian. What is your name?</i> <i>B: Hello Sebastian. My name is Chris.</i> <i>A: It's nice to meet you.</i> <i>B: It's nice to meet you, too!</i> <i>A & B: Goodbye!</i></p>	<p>I am _ years old. I am in _ grade. <i>A: Hello! My name is Sebastian. What is your name?</i> <i>B: Hi Sebastian. My name is Chris.</i> <i>A: How old are you?</i> <i>B: I am 10 years old. How old are you?</i> <i>A: I am 10 years old. What grade are you in?</i> <i>B: I am in fifth grade.</i> <i>A: It's nice to meet you!</i> <i>B: It's nice to meet you, too!</i> <i>A & B: Bye!</i></p>	<p>I live on _street. <i>A: Hello! My name is Sebastian. What is your name?</i> <i>B: Hi Sebastian. My name is Chris.</i> <i>A: Where do you live?</i> <i>B: (I live on) Oregon Street. Where do you live?</i> <i>A: (I live on) Florida Street.</i> <i>B: It's nice to meet you.</i> <i>A: It's nice to meet you, too!</i> <i>A & B: Bye!</i></p>	<p>_, thanks. How are you? This is my friend _. <i>A: Hi Chris! How are you?</i> <i>B: Fine, thanks. How are you?</i> <i>A: Okay, thanks. Who is this?</i> <i>B: This is my friend, Ana.</i> <i>A: It's nice to meet you, Ana.</i> <i>C: It's nice to meet you, too!</i></p>	

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<p style="text-align: center;">Intermediate forms and examples</p> <p style="text-align: center;">2nd edition Tab 6.1</p> <p style="font-size: 8pt; font-style: italic;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	<p>Standard courtesy questions and responses : <i>To use with peers</i></p> <p>Hi, I'm _ . What's your name? It's nice to meet you. (<i>too</i>) How old are you, _? I'm_ (years old .) How about you? It was nice talking to you! (<i>too</i>)</p> <p>Contractions: I'm, It's, I'll, What's</p>	<p>Standard courtesy questions and responses from Lesson 1 +</p> <p>It's great meeting you! What grade are you in? I'm in _grade. I'll see you later!</p> <p>Contractions from Lesson 1</p>	<p>Standard courtesy questions and responses from Lessons 1 & 2: <i>To use with adults</i></p> <p>Good morning/afternoon Ms./ Mr. _ . I would like you to meet my... Hello, _ . It's a pleasure to meet you.</p> <p>Contractions from Lesson 1+ <i>Who's</i></p>	<p>Standard courtesy questions and responses from Lessons 1, 2, & 3</p> <p>It's nice to see you again! How have you been? It's _to see you! I hope to see you again soon.</p> <p>Adjectives: well, fine, great, wonderful, Contractions from Lesson 1 + <i>I've</i></p>	<p>Application</p> <p>Using taught forms students participate in a mini performance introducing themselves to a new student and/or introducing a new student to the class.</p> <p>OR</p> <p>Students can write a dialogue between two characters using taught forms.</p>
	Prompts	<p>Hi, I'm _ . What's your name? How old are you, _? How about you?</p>	<p>Hi, I'm _ . What's your name? What grade are you in? How about you?</p>	<p>Good morning/afternoon Ms./Mr. _ . Hello _ . Who's this?</p>	<p>It's nice to see you again! How have you been?</p>	
	Responses	<p>Hi _ . I'm _ . It's nice to meet you. I'm_ years old . It was nice talking to you! (<i>too</i>)</p> <p><i>A: Hi, I'm Imani. What's your name?</i> <i>B: Hi, Imani. I'm Rachel. It's nice to meet you.</i> <i>A: It's nice to meet you too! How old are you, Rachel?</i> <i>B: I'm 9 years old. How about you?</i> <i>A: I'm 10. It was nice talking to you.</i> <i>B: It was nice talking to you too!</i></p>	<p>Hello, _ . I'm _ . It's great meeting you I'm in _ grade. I'll see you later!</p> <p><i>A: Hi, I'm Imani. What's your name?</i> <i>B: Hello, Imani. I'm Rachel. It's nice to meet you too!</i> <i>A: It's great meeting you! What grade are you in?</i> <i>B: I'm in 4th grade. How about you?</i> <i>A: I'm in 4th grade, too! I'll see you later!</i> <i>B: See you later!</i></p>	<p>I would like you to meet my _ (friend, brother, sister, cousin, etc), _ . Hello, _ . It's a pleasure to meet you.</p> <p><i>A: Good morning, Mr. Garcia.</i> <i>B: Hello Imani! Who's this?</i> <i>A: I would like you to meet my cousin, Eli.</i> <i>B: Hello, Eli, It's a pleasure to meet you!</i> <i>C: Eli: It's a pleasure to meet you too.</i> <i>B: What grade are you in?</i> <i>C: I'm in 4th grade.</i> <i>B: It's nice to meet you.</i> <i>C: It's nice to meet you, too.</i></p>	<p>I've been _ , thanks for asking. How have you been? It's great to see you! I've been _ , thanks. I hope to see you again soon.</p> <p><i>A: Hello Rachel! It's nice to see you again! How have you been?</i> <i>B: I've been great! Thanks for asking. How about you?</i> <i>A: I've been fine, thanks! It's great to see you!</i> <i>B: I hope to see you again soon!</i> <i>A & B: Bye!</i></p>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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<p style="text-align: center;">Early Advanced/Advanced forms and examples</p> <p style="text-align: center;">2nd edition Tab 7.1</p> <p style="font-size: small;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	<p>Formal and informal courtesy exchanges: <i>To use with adults:</i></p> <p>Good morning/afternoon/evening, Ms._. How are you, today?</p> <p>Hello Ms./Mr. _, I'm _.</p> <p>I'm _, thank you. (thanks for asking)</p> <p>- It's been a pleasure _ (meeting, talking with) you.</p> <p>Have a _ day.</p> <p>Adjectives: wonderful, great, (very) well, alright, okay</p>	<p>Formal and informal courtesy exchanges: <i>To use with peers</i></p> <p>Hi, I'm _ . What's your name?</p> <p>Hi _, I'm _.</p> <p>It's _ to meet you. (<i>too</i>)</p> <p>_ has told me so much about you!</p> <p>Adjective great, wonderful, nice, a pleasure</p>	<p>Vocabulary for extra curricular activities</p> <p>Formal and informal courtesy exchanges:</p> <p>Would you like to ...?</p> <p>I would love to ...</p> <p>I would but ...</p> <p>I have to ...so I won't be able to ...</p> <p>Thanks for asking!</p> <p>I appreciate the offer. Maybe next time.</p>	<p>Vocabulary for extra curricular activities from</p> <p>Adjectives from Lessons 1 & 2</p> <p>Formal and informal courtesy exchanges:</p> <p>Do you think I could _?</p> <p>I'll see if we can use another person.</p> <p>It's fine with me, let me check with everybody else.</p>	<p>Application</p> <p>Using taught forms students take turns practicing how to politely introduce and extend an invitation to a student or an adult.</p> <p>OR</p> <p>Sketch a cartoon with speech bubbles illustrating two people greeting or extending an invitation.</p>
	Prompts	<p>Good morning/afternoon/evening, Ms._. How are you, today?</p> <p>OR</p> <p>Hello Ms./Mr. _, I'm _ . It's a pleasure to meet you.</p>	<p>Hi/Hello, I'm _ . What's your name?</p>	<p>Would you like to _?</p> <p>OR</p> <p>Would you be willing to work on _ with me?</p>	<p>Do you think I could _?</p>	
	Responses	<p>I'm (doing) _, thank you for asking.</p> <p>It's been a pleasure _(meeting, talking with) you.</p> <p><i>A: Good afternoon, Ms. Olsen. How are you, today?</i></p> <p><i>B: I'm very well, thank you. How are you today, Christian?</i></p> <p><i>A: I'm wonderful, thanks for asking! It's been a pleasure talking with you, Ms. Olsen.</i></p> <p><i>B: Have a good day!</i></p>	<p>Hi/Hello _, I'm _.</p> <p>It's _ to meet you. (<i>too</i>)</p> <p>_ has told me so much about you.</p> <p><i>A: Hi, I'm Christian. What's your name.</i></p> <p><i>B: Hi Christian, I'm Lizet.</i></p> <p><i>It's nice to meet you. Marisol has told me so much about you.</i></p> <p><i>A: It's a pleasure to meet you, Lizet.</i></p> <p><i>B: It's great to meet you too!</i></p>	<p>I would love to _.</p> <p>I would but _.</p> <p>I have to _ so I won't be able to _ . Thanks for asking!</p> <p>I appreciate the offer.</p> <p><i>A: Hi Christian, I'm Lizet. It's nice to meet you. Marisol has told me so much about you!</i></p> <p><i>B: It's a pleasure to meet you, Lizet. Would you like to play soccer with us?</i></p> <p><i>A: I would (love to) but I have to finish my homework. Thanks for asking! I appreciate the offer.</i></p>	<p>I'll see if we can use another person.</p> <p>It's fine with me, let me check with everybody else.</p> <p><i>A: Hi Marisol.</i></p> <p><i>B: Hi Christian! How are you today?</i></p> <p><i>A: Great! Thanks for asking. Do you think I could play basketball with you?</i></p> <p><i>B: It's fine with me, let me check with everybody else.</i></p> <p><i>A: Okay.</i></p>	

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