

Grade 4/5 Focused ELD Curriculum Guide

Unit 1 – Lesson Cycle 2

Overarching Language Functions: Interpersonal Communication

B/EI/I/EA/A Express needs and make requests

Topic: Back to School

Teacher’s Note:

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| <ul style="list-style-type: none"> • These units are designed as one week cycles. However, pacing may vary slightly according to student needs. • Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses. • Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation. | <ul style="list-style-type: none"> • Provide students with ample opportunities for structured language practice. • Guide students in bridging the use of the newly taught language throughout their day. Many students may not initially see how the language links to other content areas. • Use the function tool in your Systematic ELD handbook for additional information and to modify the content. The tab numbers are referenced under each proficiency level below. |
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		Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Beginning forms and examples 2 nd edition Tab 5.4 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns <i>classroom items</i> : paper, a pencil, an eraser, a chair, a book, glue, a notebook, a folder, a backpack etc.	Nouns from Lesson 1 (<i>without article</i>) Courtesy questions and responses: May I... Thank you!	Nouns from Lesson 1 + <i>help</i> Sentences with present tense <i>want, need</i> Courtesy phrases from Lesson 2 + _, please. I need _, please	Nouns : food, a jacket, water, bathroom, etc. Adjectives : cold, hot, thirsty, hungry, etc. Sentences with present tense <i>want, need, am</i> Courtesy phrases from Lesson 2 & 3 + I need to _ (<i>go to the bathroom, get a drink of water, etc.</i>), please.	Application Using taught forms students role play asking for help or borrowing something from a classmate or teacher.
	Prompts	What do you have?	May I use your _? <i>May I use your glue?</i>	What do you need/want?	What do you want/need?	
	Responses	I have _. <i>A: What do you have?</i> <i>B: I have a book. What do you have?</i> <i>A: I have a backpack.</i>	Yes/No Okay. Thank you! <i>A: May I use your chair?</i> <i>B: Okay.</i> <i>A: Thank you!</i>	_, please. I need ..., please <i>A: What do you need?</i> <i>B: A notebook, please. OR</i> <i>I need a notebook, please. OR</i> <i>I need help, please</i> <i>A: (Gives object or helps)</i> <i>B: Thank you!</i>	_. I want/need _, please. I am _. I need to _, please. <i>A: What do you want?</i> <i>B: I need a drink, please. I am thirsty. OR</i> <i>I need to go to the bathroom.</i> <i>A: (Gives object or says, “Okay!”)</i> <i>B: Thank you!</i>	

Assessment: Use the Ongoing Assessment of Language Practice and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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<p style="text-align: center;">Early Intermediate forms and examples</p> <p style="text-align: center;">2nd edition Tab 5.4</p> <p style="font-size: small;">*Sample sentences in italics with focus grammatical forms bolded.</p>	Forms	<p>Nouns <i>classroom items</i>: a rug, a pass, a whiteboard, a marker, a journal, a ruler, a computer, crayons, scissors, a pencil, an eraser, a chair, a book, glue, a folder, a notebook, a backpack etc.</p>	<p>Nouns from Lesson 1</p> <p>Sentences with present tense <i>want, need</i></p> <p>Courtesy phrases: Here you go! (<i>teacher added</i>) Thank you! You're welcome. Please.</p>	<p>Nouns from Lesson 1</p> <p>Sentences from Lesson 2</p> <p>Present negative with <i>don't</i></p> <p>Courtesy phrases: Here you are! (<i>teacher added</i>)</p>	<p>Nouns from Lesson 1 (<i>without article</i>)</p> <p>Questions with <i>may</i></p> <p>Courtesy phrases from Lesson 2 + Yes, you may! Sure. No. Okay!</p>	<p>Application</p> <p>Using taught forms students role play asking for something from a classmate or teacher.</p>
	Prompts	<p>What do you have? <i>OR</i> Who has _?</p>	<p>What do you need/want?</p>	<p>Do you need/want _?</p>	<p>May I use your _?</p>	
	Responses	<p>I have _.</p> <p>A: <i>What do you have?</i> B: <i>I have a whiteboard. What do you have?</i> A: <i>I have a notebook.</i> <i>OR</i> A: <i>Who has crayons?</i> B: <i>I have crayons. Who has a pencil?</i> C: <i>I have a pencil. Who has an eraser?</i> D: <i>I have an eraser. Who has...</i></p>	<p>I need/want _, please.</p> <p>Here you go! Thank you! You're welcome.</p> <p>A: <i>What do you need?</i> B: <i>I need a whiteboard, please.</i> A: <i>Here you go!</i> B: <i>Thank you!</i> A: <i>You're welcome.</i></p>	<p>No, I don't need/want _.</p> <p>A: <i>What do you need? Do you need scissors?</i> B: <i>No, I don't need scissors. I need paper, please.</i> A: <i>Here you are!</i> B: <i>Thank you!</i> A: <i>You're welcome.</i></p>	<p>Yes, you may.</p> <p>No. Sure! Okay!</p> <p>A: <i>May I use your glue?</i> B: <i>Sure! Here you go!</i> A: <i>Thank you.</i> B: <i>You're welcome.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.4</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns common classroom items + <i>precise nouns</i> construction paper, glitter, whiteboard marker, colored paper, lined paper, science journal, chart paper, supply box, etc.</p> <p>Sentences with verbs and verb phrases <i>borrow/use</i></p> <p>Questions with may</p>	<p>Nouns from Lesson 1</p> <p>Adjectives <i>some, any, an extra (one, piece of)</i></p> <p>Questions with may from Lesson 1</p>	<p>Nouns common cafeteria food: pizza, corndog, burrito, teriyaki chicken, hamburger, salad, croutons, peas, corn, peaches, kiwis, apple slices, chicken fingers, shrimp poppers, fish sticks, etc.</p> <p>Adjectives from Lesson 2</p> <p>Expanded sentences with would</p>	<p>Nouns from Lesson 3</p> <p>Adjectives from Lesson 3 + <i>another (one)</i></p> <p>Expanded sentences with would from Lesson 3</p>	<p>Application</p> <p>Using taught forms students role play borrowing something from a classmate or politely asking for food during lunch. Students can write their dialogues on a cartoon strip.</p>
	Prompts	<p>May I please use/borrow your _ ?</p> <p>OR</p> <p>May I use/borrow your _, please?</p>	<p>May I please have a/ some/ an extra (<i>piece of</i>)/ _ ?</p>	<p>What would you like _ ?</p> <p><i>What would you like to eat?</i></p>	<p>What would you like?</p>	
	Responses	<p>Sure!</p> <p>Sure! Don't forget to give it back.</p> <p>Sorry, I don't have (a)...</p> <p>Thanks for sharing!</p> <p>A: May I use your pencil, please?</p> <p>B: <i>Sure! Don't forget to give it back.</i></p> <p>A: <i>Thanks for sharing!</i></p>	<p>You may have it when I'm finished.</p> <p>Sure, I have an extra (<i>one, piece of</i>)/ some!</p> <p>Sorry, I don't have an extra (<i>one, piece of</i>)/ any.</p> <p>A: <i>May I please have a whiteboard Marker?</i></p> <p>B: <i>Sorry, I don't have an extra one.</i></p> <p>A: <i>That's okay.</i></p> <p>OR</p> <p>A: <i>May I please have a whiteboard marker.</i></p> <p>B: <i>Sure, I have an extra one!</i></p> <p>A: <i>Thanks for sharing!</i></p>	<p>I would like a/ an extra/some_.</p> <p>I would like a/an extra/ some _ but I don't want any _please.</p> <p>Here you go!</p> <p>A: <i>What would you like to eat?</i></p> <p>B: <i>I would like some teriyaki chicken but I don't want any peas, please.</i></p> <p>A: <i>Here you go!</i></p> <p>B: <i>Thank you!</i></p>	<p>I would like another/ more _, please.</p> <p>Are there any _ left?</p> <p>Here you are!</p> <p>A: <i>What would you like?</i></p> <p>B: <i>I would like another hot dog, please. Are there any left?</i></p> <p>A: <i>Sure, I have another one!</i></p> <p>OR Here you are!</p> <p>B: <i>Thank you!</i></p> <p>A: <i>You're welcome!</i></p>	

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<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.3</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: common classroom items + <i>precise nouns</i> construction paper, whiteboard marker, colored paper, lined paper, science journal, chart paper, supply box, etc.</p> <p>Expanded sentences with courtesy phrases:</p> <p>Do you think it would be alright if I borrowed your _ ?</p> <p>Would you be willing to let me borrow_?</p> <p>Sure! You can borrow it/them _ (now, when I finish, when I'm done).</p>	<p>Expanded sentences with courtesy phrases:</p> <p>Could you loan me_?</p> <p>Can I trouble you for _?</p> <p>Of course, you can borrow it/them _ (now, when I finish, when I'm done).</p> <p>Thank you, I appreciate it.</p> <p>Idiomatic expression: (It's) my pleasure.</p>	<p>Nouns: common cafeteria food pizza, corndog, burrito, teriyaki chicken, hamburger, salad, croutons, peas, corn, peaches, kiwis, apple slices, chicken fingers, shrimp poppers, fish sticks, etc.</p> <p>Expanded sentences with courtesy phrases from Lesson 2+</p> <p>Would you mind (handing me, grabbing, bringing me) a/the_?</p> <p>I'd be glad to.</p> <p>Idiomatic expression: Have my heart set on...</p>	<p>Nouns from Lesson 3</p> <p>Expanded sentences with courtesy phrases from Lessons 2 & 3</p> <p>Adjectives: another, an extra, a couple of, a handful of, etc.</p> <p>Idiomatic expression from Lesson 3 + I'm craving something...</p>	Application
	Prompts	<p>Do you think it would be alright if I borrowed your _ now?</p> <p>OR</p> <p>Would you be willing to let me borrow_?</p>	<p>Could you loan me_?</p> <p>Can I trouble you for _?</p>	<p>I have my heart set on ...</p> <p>Would you mind (handing me, grabbing, bringing me) a/the_?</p>	<p>Would you mind (handing me, grabbing, bringing me) (<i>another, an extra, a couple of</i>) _?</p>	
	Responses	<p>Sure! You can borrow it/them _ (now, when I finish, when I'm done).</p> <p>A: <i>Do you think it would be alright if I borrowed your supply box?</i></p> <p>B: <i>Sure, You can borrow it when I'm done.</i></p> <p>A: <i>Thank you!</i></p> <p>B: <i>You're welcome.</i></p>	<p>Of course, you can borrow it/them _ (now, when I finish, when I'm done).</p> <p>Thank you, I appreciate it.</p> <p>(It's) my pleasure.</p> <p>A: <i>Could you loan me some paper?</i></p> <p>B: <i>Sure!</i></p> <p>A: <i>Thank you. I appreciate it.</i></p> <p>B: <i>My pleasure.</i></p>	<p>Not at all.</p> <p>(It's) No problem.</p> <p>I'd be glad to.</p> <p>A: <i>Would you mind bringing me a fork?</i></p> <p>B: <i>I'd be glad to.</i></p> <p>A: <i>Thank you! I appreciate it.</i></p> <p>B: <i>My pleasure.</i></p>	<p>A: <i>I'm craving something salty. Would you mind handing me a handful of chips?</i></p> <p>B: <i>Sure!</i></p> <p>A: <i>Thank you!</i></p> <p>B: <i>No problem!</i></p>	

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