

Grade 4/5 Focused ELD Curriculum Guide

Unit 3 – Week 4

Overarching Language Functions: Describe, Compare & Contrast

B/EI/EA/A Describe physical attributes of a place using adjectives and prepositions

Topic: Habitats

Teacher’s Note:

- There are a variety of examples for vocabulary, prompts and responses. Choose or add what works best for your students.
- Incorporate the previous days’ taught forms and vocabulary throughout the week as you build student language toward the application. No one-day exists in isolation.
- Refer to your Systematic ELD handbook for additional information.
- Be sure to guide students in bridging the use of this newly taught language throughout their day as many students may not initially see how the language links to other content areas.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Beginning forms and examples</p> <p>2nd edition Tab 5.11</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Nouns: ocean (sand, water), a forest (trees, animals) a desert, (the cactus, the lizard, the snake,) mountains (lakes, animals-birds, bears, rabbits) , etc.	Verb present tense <i>has</i> Nouns from Day 1 Pronoun <i>it/they</i>	Verb from Day 2 Nouns from Day 1 Adjectives: color words, cold, hot, big, small, long, tall, etc. Pronouns <i>it/they</i>	Verbs from Day 2 Nouns from Day 1 Adjectives from Day 3 Preposition <i>in, on</i>	<p>Application</p> <p>Sketch a scene and have a friend write about it using taught forms.</p>
	Prompts	Where is _? Where are the _? <i>Where is the sand?</i> <i>Where are the lakes?</i>	What does the_ have? What do _ have? <i>What does an ocean have?</i> <i>What do mountains have?</i>	What does _ have? What do _ have? <i>What does a desert have?</i> <i>What do mountains have?</i>	Where is the_? Where are the _? <i>Where is the cactus?</i> <i>Where are the birds?</i>	
	Responses	It is in the _. They are in the _. <i>That is the ocean.</i> <i>They are in the mountains.</i>	_has _. _ have _. <i>The ocean has water.</i> <i>The ocean has fish.</i> <i>Mountains have animals.</i> <i>Mountains have lakes.</i>	It has _ _. They have_ _. <i>It has hot sand.</i> <i>It has long snakes.</i> <i>They have tall trees.</i>	It is in/on the_ _. They are in/on the_ _ <i>It is in the hot desert.</i> <i>They are on the tall trees.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students’ use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.11</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: an ocean, sand, water, a forest, trees, a desert, a cactus, mountains, animals (bird, lizard, snake, fish, etc.) , flowers, lake, bushes, grassy fields, shore, etc.</p>	<p>Nouns from Day 1 Adjectives: large, tall, short, small, many (from matrix), hot, cold, wet, dry etc. Prepositions <i>next to, beside</i></p>	<p>Nouns from Days 1 & 2 Adjectives from Day 2 Prepositions from Day 2+ <i>above, below</i></p>	<p>Nouns from Days 1,2 & 3 Adjectives from Day 2 & 3 Prepositions from Day 2 & 3+ <i>behind, under</i></p>	<p>Application</p> <p>Students play a barrier game where one person creates a scene and describes it using taught forms to another person who cannot see the scene. The listener attempts to recreate the scene using manipulatives or sketching.</p>
	Prompts	<p>What does _ have? What do _have? <i>What does an ocean have?</i> <i>What do mountains have?</i></p>	<p>What do you see in the picture?</p>	<p>What do you see in the picture?</p>	<p>What is _ the __? Are there __ the __? Is there a __ the __? <i>What is behind the large rock?</i> <i>Are there flowers under the dry bushes?</i> <i>Is there a snake behind the large rock?</i></p>	
	Responses	<p>_ has _. _have_. <i>An ocean has fish.</i> <i>Mountains have animals.</i></p>	<p>There is a __ next to/beside the _. There are __ next to/beside the _. <i>There is a large bird beside the cactus.</i> <i>There are many fish next to the rock.</i></p>	<p>There is a/an__ above/below the _. There are __ above/below the _. <i>There is a small lizard below the cactus.</i> <i>There are many birds above the trees.</i></p>	<p>There is a __ the __. There are __ the __. Yes, there is/are __ the __. No, there is/are not (a) _ the __. <i>There is a snake behind the large rock.</i> <i>There are flowers under the dry bushes.</i> <i>No, there is not a snake behind the large rock. There is a brown turtle.</i></p>	

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Intermediate forms and examples 2 nd edition Tab 6.13 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Nouns: for a particular habitat forest (pine trees, pinecones, redwood trees, oak trees, squirrels, deer, mountain lion, bobcat, fox, black bears, rattlesnakes, bald eagle, hawk, coyotes, raccoons, owls, woodpeckers, mushrooms, streams, ferns, lakes, ponds, waterfalls, boulders, cabin, etc)	Prepositions: above, below, to the right of, to the left of Adjectives <i>a few, many</i>	Prepositions <i>in front of, in back of</i> Adjectives: small, tall, smooth, rustic, beautiful, pristine, wild, rough, narrow, wide, huge, enormous, gentle, etc.	Prepositions <i>near, next to</i>	Application Using taught forms describe what you saw in a picture of a habitat. Use prepositions to describe where things were located.
	Prompts	What did you see in the _? <i>What did you see in the forest?</i>	What did you see _ the _? <i>What did you see to the left of the boulders?</i> <i>What did you see below the redwood trees?</i>	What did you see _ the _ _? Were there any _ _? <i>What did you see in front of the rustic cabin?</i> <i>Were there any wild deer?</i>	Describe what you saw in the picture/movie/book/etc.	
	Responses	There were _ , _ and _ in the _ . <i>Three were ponds, streams and pine trees in the forest.</i>	There were _ _ _ the _ . <i>There were many squirrels to the left of the boulders.</i> <i>There were a few mushrooms below the redwood tree.</i>	There were _ _ the _ . Yes, there were _ _ _ _ . No, there weren't any _ _ _ . <i>There were enormous redwood trees in front of the rustic cabins.</i> <i>No, there weren't any wild deer.</i> <i>Yes, there were many wild deer walking around in front.</i>	In the _ there was/were ... The _ _ was/were _ the ... _ the _ there was/were... <i>In the forest there were many beautiful and wild things to see. The trees were huge and there were many pinecones covering the ground below them. The cascading waterfall was near the pristine lake. We saw a few hawks and an owl near the rustic cabin and there were wild but gentle deer eating in front of the cabin. Next to the stream there were huge ferns and a few small raccoons fishing.</i>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.11</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns: the San Bernadino Mountains, Pacific Ocean, La Jolla Shores, Torrey Pines, Anza Borrego, Death Valley, Yosemite, +types of wildlife and plants in these areas.</p> <p>Prepositions: north, south, east, west of</p>	<p>Adjectives precise: majestic, powerful, precise color words, etc.</p> <p>synonyms: vast/immense, vivid/bright, etc.</p> <p>antonyms: pristine/murky, lush/barren, enormous/tiny, humid/balmy-arid, etc.</p> <p>Prepositions: from Day 1+ combined ie northeast, southwest, etc.</p>	<p>Adjectives from Day 2</p> <p>Clauses with <i>where</i></p>	<p>Adjectives from Day 2 & 3</p> <p>Similes: as _ as _</p> <p>Metaphors: like</p>	<p>Application</p> <p>Using taught forms describe in detail a place you have been or saw in a picture. Respond orally or in writing.</p>
	Prompts	<p>Think of a place in California where you have been or would like to visit. Where is it located on the map?</p>	<p>Describe what you noticed about __. Where is it located? <i>Describe what you noticed about Yosemite? Where is it located?</i></p>	<p>Tell me more about __. <i>Tell me more about Yosemite.</i></p>	<p>How would you describe __? <i>How would you describe Yosemite?</i></p>	
	Responses	<p>_ is/are __.</p> <p>_ is/are__ and __.</p> <p><i>Yosemite is north of Death Valley.</i></p> <p><i>The San Bernadino Mountains are north of San Diego and east of Riverside.</i></p>	<p>_ is located north/south/east/west of __.</p> <p>In __, I saw __.</p> <p>There were/was __.</p> <p><i>Yosemite is located north-west of Death Valley.</i></p> <p><i>In the pictures of Yosemite, I saw a lush forest filled with enormous redwood trees. There were also a variety of brightly colored wildflowers scattered about on the forest floor. The most amazing image was one of a powerful waterfall cascading in the distance.</i></p>	<p>It's the type of place where... <i>Yosemite is located north-west of Death Valley.</i></p> <p><i>In the pictures of Yosemite, I saw a lush forest filled with enormous redwood trees. There were also a variety of brightly colored wildflowers scattered about on the forest floor. The most amazing image was one of a powerful waterfall cascading in the distance. Yosemite is immense and full of life. It's the type of place where many people go to get away from the craziness of city life.</i></p>	<p>_ as _ as _</p> <p><i>In the pictures of Yosemite, I saw a lush forest filled with enormous redwood tree that were as tall as giants. The lakes were like glass and the boulders surrounding them like elephants at a watering hole. There were also a variety of brightly colored wildflowers scattered about on the forest floor. ...</i></p>	

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