

Grade 4/5 Focused ELD Curriculum Guide

Unit 4 – Week 2

Overarching Language Functions: Describe, Compare & Contrast

B/EI/I/EA/A Compare and contrast physical characteristics

Topic: Animals

Teacher's Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p style="text-align: center;">Beginning forms and examples</p> <p style="text-align: center;">2nd edition Tab 5.13</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Week 1(plural) dogs/cats snakes/lizards, bats/birds, rats/mice, dolphins/whales/fish, guinea pigs/ rabbits+ any other animals that can be authentically compared.</p> <p>Adjectives (known) from previous weeks: color: red, orange, yellow, etc; size/shape: big, small, tall, long, fat, etc.</p>	<p>Nouns from Day 1 + scales, fins, fur, feathers, wings, legs, tail, bodies, skin, etc.</p> <p>Adjectives from Day 1 + number: zero, one, two, three, four,</p>	<p>Nouns from Day 1 & 2</p> <p>Adjectives from Days 1 & 2 + for texture: soft, smooth, rough, etc</p>	<p>Nouns from Day 1 & 2</p> <p>Adjectives from Days 1, 2 & 3</p>	<p>Application</p> <p>Using taught forms students will create an informational book about an animal describing how and where it moves.</p>
	Prompts	<p>Which animals are _?</p> <p><i>Which animals are big?</i></p>	<p>How are _ and _ the same?</p> <p><i>How are the mice and rats the same?</i></p>	<p>How are _ and _ different?</p> <p><i>How are dolphins and fish different?</i></p> <p><i>How are lizards and snakes different?</i></p>	<p>How are _ and _ the same?</p> <p>How are _ and _ different?</p> <p><i>How are bats and birds the same?</i></p> <p><i>How are bats and birds different?</i></p>	
	Responses	<p>_ are _.</p> <p><i>Whales are big.</i></p> <p><i>Dolphins are big.</i></p>	<p>They are _.</p> <p>They have _ _.</p> <p><i>They are small.</i></p> <p><i>They have 4 legs.</i></p>	<p>_ have _ _.</p> <p><i>Dolphins have smooth skin.</i></p> <p><i>Fish have rough scales.</i></p> <p><i>Lizards have 4 legs. Snakes have zero legs.</i></p>	<p>_ are _.</p> <p>_ have _ _.</p> <p><i>They are animals that fly.</i></p> <p><i>Bats have soft fur. Birds have long feathers.</i></p>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.13</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Beginning list & Week 1+: hamsters/guinea pigs/rabbits, turtles/frogs, ducks/geese, dogs/cats snakes/lizards, bats/birds, rats/mice, dolphins/whales/fish,+ any other animals that can be authentically compared.</p> <p>Adjectives (known) from previous weeks: color: red, orange, yellow, etc; size/shape: big, small, tall, long, fat, etc.</p>	<p>Nouns from Day 1 + scales, skin, fins, fur, feathers, wings, legs, tail, blowhole, whiskers, etc.</p> <p>Adjectives from Day 1+ number and texture: 0-4, furry, soft, smooth, rough, scaly, etc.</p>	<p>Nouns from Day 1 & 2</p> <p>Adjectives from Days 1 & 2</p> <p>Conjunction <i>both</i></p>	<p>Nouns from Day 1 & 2</p> <p>Adjectives comparative –er: littler, smaller, taller, longer, faster, slower, rougher, smoother, softer, etc.</p>	<p>Application</p> <p>Using taught forms students will create a book comparing and contrasting 2 like animals.</p>
	Prompts	<p>Which _ are _?</p> <p>Which _ are _ and _?</p> <p><i>Which animals are big?</i></p> <p><i>Which animals are little and green?</i></p>	<p>How are _ and _ the same?</p> <p><i>How are mice and rats the same?</i></p>	<p>How are _ and _ the same?</p> <p><i>How are mice and rats the same?</i></p>	<p>How are _ and _ different?</p> <p><i>How are the dolphins and fish different?</i></p> <p><i>How are lizards and snakes different?</i></p>	
	Responses	<p>_ are _.</p> <p>_ and _ are _ and _.</p> <p><i>Whales are big.</i></p> <p><i>Dolphins are big.</i></p> <p><i>Frogs and turtles are little and green.</i></p>	<p>They are _ and _.</p> <p>They have __ and __.</p> <p><i>They are small and furry.</i></p> <p><i>They have 4 legs and long tails.</i></p>	<p>Both _ and _ are _ and _.</p> <p>_ and _ both have __.</p> <p><i>Both mice and rats are small and furry.</i></p> <p><i>Lizards and snakes both have scaly skin.</i></p>	<p>_ are _ than _.</p> <p>_ have _ than _.</p> <p><i>Dolphins are smoother than fish.</i></p> <p><i>Lizards have rougher scales than snakes.</i></p>	

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*Overarching Language Functions: Describe, Compare & Contrast***B/EI/I/EA/A** Compare and contrast physical characteristics**Topic: Animals**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.16</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns for zoo animals from Week 1+ include animals that can be authentically compared: lion/ tiger/ cheetah, gorilla/ape/ chimpanzee, peacock/ toucan/ flamingo, iguana/gecko/, kangaroo/ koala/ panda bear/ polar bear, otter/seal, etc.</p> <p>Adjectives comparatives: shorter than/longer than , slower than /faster than, smaller than/larger than, wider than/narrower than, darker than/lighter than/brighter than, etc</p>	<p>Nouns from Day 1 + scales, bodies, fins, fur, hair, feathers, wings, legs, tail, claws, beaks, whiskers, etc.</p> <p>Conjunctions <i>but, both</i> (matrix)</p>	<p>Verb negative <i>doesn't</i></p> <p>Nouns from Day 2</p> <p>Adjectives from Day 1</p> <p>Conjunctions from Day 2</p>	<p>Nouns from Days 1 & 2.</p> <p>Adjectives from Day 1 + superlatives: short-shortest, long-longest, slow-slowest, fast-fastest, small-smallest, etc.</p> <p>Conjunction from Day 2</p>	<p>Application</p> <p>Using taught forms students will write about the similarities and differences between two or three animals.</p>
	Prompts	<p>What can you tell me about _?</p> <p><i>What can you tell me about the animals you have?</i></p>	<p>What is the similarity and the difference between _ and _?</p> <p><i>What is the similarity and difference between the iguana and the tiger?</i></p>	<p>What is the similarity and the difference between _ and _?</p> <p><i>What is the similarity and difference between the iguana and the tiger?</i></p>	<p>Which animal is the _?</p> <p><i>Which animal is the fastest?</i></p>	
	Responses	<p>I have the _ and the _.</p> <p>The _ is _ the _.</p> <p><i>I have the iguana and the gecko.</i></p> <p><i>The iguana is longer than the gecko.</i></p>	<p>The _ and _ both have _ _but the _ is...</p> <p><i>The iguana and gecko both have long bodies but the gecko is smaller than the iguana.</i></p>	<p>The _ and _ both have _ _but the _ doesn't have _.</p> <p><i>The iguana and tiger both have long tails but the iguana doesn't have fur.</i></p>	<p>The _ and the _ are both _ but the _ is the _.</p> <p><i>The iguana and the gecko are both fast but the cheetah is the fastest.</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.14</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Nouns from Interm. List and Week 1+ any animals that can be authentically compared: rhino/hippo, toucan/flamingo/ peacock, gazelle/lion/cheetah/ leopard, orangutans/gorillas/ chimpanzees, komodo dragons/ iguanas, sloths, meerkats, etc.</p> <p>Adjectives precise comparatives & superlatives: <i>more/most</i> graceful/ colorful/ timid/curious/ fierce/spindly//intelligent smoother-est/rougher-est shinier-est/duller-est, shorter-est/longer-est, slower-est/ faster-est/quicker-est, smaller-est/larger-est, etc.,</p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Connecting ideas with <i>despite the fact that...</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Conjunctions <i>while, both (matrix)</i></p> <p>Connecting ideas with <i>however</i></p>	<p>Nouns from Day 1</p> <p>Adjectives from Day 1</p> <p>Conjunctions <i>whereas</i></p> <p>Connecting ideas with <i>a notable difference...</i></p>	Application
	Prompts	Compare three animals.	Tell me something interesting about _. What surprised you about _? <i>Tell me something interesting about rhinos.</i> <i>What surprised you about the flamingos?</i>	Compare and contrast the _ and the _. <i>Compare and contrast the flamingo and the peacock.</i> <i>Compare and contrast the rhino and the hippo.</i>	Compare and contrast the _ and the _. <i>Compare and contrast the flamingo and the peacock.</i> <i>Compare and contrast the rhino and the hippo.</i>	
	Responses	The _ is _ than the _ but the _ is the _. The _ is __ than the _ but the _ is the __. <i>The rhino is faster than the hippo but the cheetah is the fastest.</i> <i>The toucan is more colorful than the flamingo but the peacock is the most colorful.</i>	Despite the fact that ... <i>Despite the fact that rhinos are larger than lions, lions often prey on rhinos.</i> <i>Despite the fact that flamingos have wings, they can't fly like the toucan.</i> <i>Despite the fact that gazelles are quick, graceful runners, cheetahs are faster and often catch them.</i>	The _ is/has _ while the _ is/has_. However, they are both... However, they both have ... <i>The flamingo has long, spindly legs while the peacock has shorter legs. However, they are both colorful birds.</i> <i>The rhino is fast while the hippo is slow. However, they are both large African animals.</i>	The _ and the _ are both ... A notable difference is that the _ is/has _ whereas the _ doesn't. <i>The flamingo and the peacock are both colorful birds. A notable difference is that the flamingo has long spindly legs whereas the peacock doesn't.</i> <i>The rhino and the hippo are both large, African animals. A notable difference is that the rhino has a horn whereas the hippo doesn't.</i>	

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