

Grade 4/5 Focused ELD Curriculum Guide

Unit 4 – Week 4

Overarching Language Functions: Express Action & Time Relationships

B/EI Describe routine (ongoing) events

I Duration: Tell how long an event lasts

EA/A Link experiences and routine actions over time

Topics: B/EI/I Personal Routines EA/A Personal Experiences

Teacher's Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.16 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verbs phrases: wake up, brush my teeth/hair, wash my face, get dressed, make my bed, eat breakfast, make my lunch, hug my mom and dad, walk to school, etc.	Verb use Nouns: a toothbrush, toothpaste, a pillow, A brush, a comb, dental floss, a washcloth, soap, a towel, a mirror, etc.	Verbs from Days 1 & 2 Nouns from Day 1 Conjunction <i>and</i>	Verbs from Day 1 & 2 Nouns from Day 1 Conjunction from Day 3 Sequence word <i>then</i>	Application Using taught forms students write about how they get ready for the day.
	Prompts	What do you do in the morning?	What do you use in the morning?	How do you get ready in the morning?	What do you do to get ready for the day?	
	Responses	I _. <i>I wake up. I hug my mom and dad.</i>	I use _. <i>I wake up. I use my toothbrush. I hug my mom and dad.</i>	I _ and _. I use _ and _. <i>I wake up and brush my teeth. I use toothpaste and a toothbrush. I get dressed and eat breakfast. I use a mirror and brush my hair. I walk to school.</i>	Then I _. Then I _ and _. <i>I wake up and brush my hair. I use a mirror and a comb. I get dressed and eat breakfast. Then I make my lunch and walk to school.</i>	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.16</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	Nouns: a toothbrush, toothpaste, a pillow, a brush, a comb, dental floss, a washcloth, soap, a towel, a mirror, a blow dryer, a curling iron, hair gel, a cue tip, etc.	Verbs phrases: wake up, brush my teeth/hair, wash my face, get dressed, make my bed, eat breakfast, make my lunch, watch TV, hug my mom and dad, walk to school, etc. Nouns from Day 1 Sequence words from Unit 1 Week 5: first, next, then, finally	Verbs from Day 2 in third person: wakes up, brushes his/her teeth, washes his/her face, gets dressed, uses __, makes __, eats __, etc. Nouns from Day 1 Pronouns <i>he/she</i>	Verbs from Day 2 Nouns from Day 1 Pronouns from Day 3	Application Using taught forms students write about what they do or a friend does to get ready before an event.
	Prompts	What do you use in the morning?	What do you do in the morning?	How does your_ get ready in the morning? <i>How does your sister get ready in the morning?</i>	How do you get ready in the morning? How does _ get ready in the morning? <i>How does Elian get ready in the morning?</i>	
	Responses	I use _ and _. <i>I use a toothbrush and toothpaste. I use a comb and a mirror.</i>	First I _. Next I _. Then I _. Finally, I _. <i>First I wake up. Next I brush my teeth. I use toothpaste and a toothbrush. Then I get dressed. Finally, I eat breakfast.</i>	First he/she _. Next he/she _. He/she _ and _. Then he/she _. Finally, he/she _. <i>First she gets dressed. Next she brushes her hair. She uses a brush and a mirror. Then she makes her bed. Finally, she eats breakfast.</i>	First he/she _. Next he/she _. He/she uses _ and _. Then he/she _. Finally, he/she _. <i>First he gets dressed. Next he brushes his hair. He uses a brush and a mirror. Then he makes his bed. Finally, he eats breakfast.</i>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.24</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb phrases present continuous for personal routines: make your/my bed, take a shower, wash your/my hair, blow dry your/my hair, brush/comb/do your/my hair, brush/floss your/my teeth, eat your/my breakfast, get ready for school, etc.</p> <p>Pronouns possessive <i>your, my</i></p> <p>Prepositions from Unit 1 Week 4: <i>in the morning/evening, at night</i></p>	<p>Verbs specific to time passage <i>take/takes</i></p> <p>Verbs from Day 1</p> <p>Duration: <i>all morning/day, a/an hour, few minute, _minutes</i></p> <p>Questions with <i>How long do/does...</i></p>	<p>Verbs Days 1 & 2 + <i>Spend</i></p> <p>Verbs from Day 1 in continuous: making my/your bed, taking a shower, washing my/your hair, etc.</p> <p>Adverb <i>about (added by teacher)</i></p> <p>Duration from Day 2</p> <p>Questions from Day 2+</p>	<p>Verbs from Day 1, 2 & 3 in past tense</p> <p>Adverb from Day 3</p> <p>Duration from Day 2</p> <p>Questions from Day 2</p>	Application
	Prompts	<p>When do you _? <i>When do you make your bed?</i> <i>When do you floss your teeth?</i></p>	<p>How long does it take you to _ your _? <i>How long does it take you to make your bed?</i> <i>How long does it take you to get ready for school?</i> <i>How long does it take you to take a shower?</i></p>	<p>How long do you spend _ing your _? <i>How long do you spend doing your hair?</i></p>	<p>How long did it take you to _? How long did you spend _? <i>How long did it take you to wash your hair?</i> <i>How long did you spend blow drying your hair?</i></p>	
	Responses	<p>In the morning/evening I _. At night I _.</p> <p><i>In the morning I make my bed.</i> <i>At night I floss my teeth.</i></p>	<p>It takes me _ to _. <i>It takes me a few minutes to make my bed.</i> <i>It takes me all morning to get ready for school.</i> <i>It takes me 10 minutes to take a shower.</i></p>	<p>I spend _ _. I spend about _ _. It takes me about _ to _. <i>I spend an hour doing my hair.</i> <i>I spend about an hour doing my hair.</i> <i>It takes me about an hour to do my hair</i></p>	<p>It took me (about) _ to _. I spent (about) _ _. <i>It took me a few minutes to wash my hair</i> <i>I spent 20 minutes blow drying my hair.</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.16</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verb phrases: leave a mess, leave my dishes, scatter my toys, throw my clothes on the floor, leave my bed unmade, mess-up the bathroom, etc.</p> <p>Verbs past tense: <i>used to, would</i></p>	<p>Verb from Day 1 + clear the table, wash the dishes, sweep the floor, take out the trash, etc.</p> <p>Transition: <i>In the past but now...</i></p>	<p>Verbs from Days 1 & 2</p> <p>Verbs future tense using: <i>will, will probably</i></p> <p>Transition: <i>In the future...</i></p>	<p>Verbs from Days 1, 2, & 3 + <i>going to</i></p> <p>Transition: <i>When I'm older...</i></p>	<p>Application</p> <p>Using taught forms students write about things they used to do now that are different from when they were younger. Have students bring in pictures of themselves at a younger age to inspire their conversation and writing. Students should also make predictions about how they will help out in the future.</p>
	Prompts	What did you used to do when you were younger?	How have your chores changed now that you're older?	What are some things you will do to help out when you are older?	As you mature, how are you able to contribute to the work in your family?	
	Responses	<p>I used to...</p> <p>I would ...</p> <p><i>I used to leave my dishes on the table</i></p> <p><i>I would get up from the table and leave a mess.</i></p>	<p>I used to ...but now I ...</p> <p>In the past I ...Now I ...</p> <p><i>I used to leave a mess at the table but now I clear the table and help wash the dishes.</i></p> <p><i>In the past I went to school without making my bed. Now I always make my bed before leaving.</i></p>	<p>In the future I will probably...</p> <p><i>I used to leave my toys all over the house but now I clean up my mess as I go. In the future, I will probably help in the yard more because I will be old enough to use the hedge cutter.</i></p>	<p>I'm going to...</p> <p><i>In the past I went to school without making my bed. Now I make my bed every morning.</i></p> <p><i>When I'm older, I'm going to drive myself to school since I will be old enough to drive.</i></p>	

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