

Grade 4/5 Focused ELD Curriculum Guide

Unit 5 – Week 3

Overarching Language Functions: Express Action & Time Relationships/Express Cause & Effect, Predict and Infer

- B/EI** Describe routine (ongoing) events
I Describe action using verbs and adverbs
EA/A Explain frequency of events and routines

Topic: B/EI/I/EA/A Recess

Teacher's Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.16 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verbs: play, play _, eat, run, jump rope, talk, skip, walk, talk, etc. Nouns: wall ball, soccer, tag, chase, hopscotch, frisbee, etc.	Verb from Day 1 Nouns from Day 1 Conjunction <i>and</i>	Verb from Day 1 Nouns from Day 1 Conjunction from Day 2 Pronoun <i>we</i>	Verb from Day 1 Nouns from Day 1 Conjunction Day 2 Pronoun from Day 3 Sequence word <i>Then</i>	Application Using taught forms students will describe recess routines shown in photos.
	Prompts	What do you do at _? <i>What do you do at recess?</i>	What do you do at _? <i>What do you do at recess?</i>	What do we do at _? <i>What do we do at recess?</i>	What do we do during _? <i>What do we do during recess?</i>	
	Responses	_. I _. Play. <i>I play soccer.</i>	I _ and _. I _ and _ at recess. <i>I play tag and talk.</i> <i>I play tag and talk at recess.</i>	At recess we _ and _. We _ and _ at recess. <i>At recess we play soccer and run.</i> We play soccer and run at recess.	Then we _. <i>At recess we eat and talk.</i> Then we play wall ball.	

Assessment: Keep samples of written and oral work to analyze using ELDPI. Use *Ongoing Assessment of Language Practice* (2nd edition p. 3.32) or the *Observational ELD Assessment* (1st edition p. 6.7) to keep track of students' use of target forms taught in this sequence.

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<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.16</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs: play, play _, eat a snack, run around, jump rope, talk, skip, walk around, talk with my friends, do my homework, get a drink of water, go to the bathroom, etc.</p> <p>Nouns: wall ball, soccer, tag, chase, hopscotch, frisbee, etc.</p> <p>Conjunction <i>and</i></p>	<p>Verb from Day 1</p> <p>Nouns from Day 1</p> <p>Conjunction from Day 1</p> <p>Sequence word <i>then</i></p>	<p>Verb from Day 1</p> <p>Nouns from Day 1</p> <p>Conjunction Day 1</p> <p>Sequence word from Day 2+ <i>next, finally</i></p>	<p>Verb from Day 1</p> <p>Nouns from Day 1</p> <p>Conjunction Day 1</p> <p>Pronoun <i>we</i></p> <p>Pronoun possessive <i>our</i></p> <p>Sequence words from Days 2 & 3</p>	<p>Application</p> <p>Using taught forms students will describe recess routines shown in photos.</p>
	Prompts	<p>What do you do at _?</p> <p><i>What do you do at recess?</i></p>	<p>What do you do at _?</p> <p><i>What do you do at recess?</i></p>	<p>What do we do at _?</p> <p><i>What do you do at recess?</i></p>	<p>What do we do during _?</p> <p><i>What do we do during recess?</i></p>	
	Responses	<p>I _.</p> <p>I _ and _.</p> <p><i>I play soccer.</i></p> <p><i>I play soccer and run around.</i></p>	<p>At recess I _ and _.</p> <p>Then, I _.</p> <p><i>At recess I eat a snack and talk with my friends.</i></p> <p><i>Then, I run around.</i></p>	<p>Next, I _.</p> <p>Finally, I _.</p> <p><i>At recess I eat a snack and talk with my friends.</i></p> <p><i>Then, I run around.</i></p> <p><i>Next, I get a drink of water.</i></p> <p><i>Finally, I line up.</i></p>	<p>At recess we _ and _.</p> <p>Then we _.</p> <p>Next we _.</p> <p>Finally we _.</p> <p><i>At recess we jump rope and talk with our friends.</i></p> <p><i>Then, we go to the bathroom.</i></p> <p><i>Next, we get a drink of water.</i></p> <p><i>Finally, we line up.</i></p>	

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<p>Intermediate forms and examples</p> <p>2nd edition Tab 6.12</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs past tense/irregular from Wk 2: ran, threw, caught, chased, went, practiced __, played __, brought, jumped, kicked, walked, talked, did __, lined up, got __, ate, made __, +stole, came, yelled, blew, told, rang etc.</p> <p>Nouns proper</p>	<p>Verbs from Day 1+ in past progressive <i>was+ing</i> (when action is interrupted) running, throwing, catching, chasing, practicing __, playing __, etc.</p>	<p>Verbs from Day 1 + in past progressive <i>were+ing</i></p>	<p>Verbs from Days 1, 2 & 3 Adverbs: slowly, quickly, quietly, loudly, energetically, aggressively, without -ly: very, too</p>	<p>Application</p> <p>Using taught forms students will describe orally or in writing an event that took place during their recess break.</p>
	Prompts	<p>What did __ do_?</p> <p><i>What did Mr. Moore do at recess?</i> <i>What did Tony do at recess?</i></p>	<p>What were you doing when ...?</p> <p><i>What were you doing when the bell rang?</i></p> <p><i>What were you doing when Christian took to ball?</i></p>	<p>What happened during _?</p> <p><i>What happened during recess?</i></p>	<p>What happened during _?</p> <p><i>What happened during recess?</i></p>	
	Responses	<p>__...and __...</p> <p>Then...</p> <p><i>Mr. Moore blew his whistle and told the kids to stop playing. Then the bell rang and we all lined up.</i></p> <p><i>Tony stole our ball and ran off with it. Then he told the teacher it was his ball.</i></p>	<p>I was _ ...when...</p> <p><i>I was throwing a football when the bell rang.</i></p> <p><i>I was playing wall ball when Christian came and took the ball.</i></p>	<p>We were __...when ...</p> <p><i>We were getting a drink of water when the bell rang</i></p> <p><i>We were playing soccer when another kid came and stole our ball!</i></p>	<p><i>I was getting a drink of water when the bell rang. Then I walked very slowly back to the line.</i></p> <p><i>We were playing soccer when another kid came and stole our ball! Then we quickly told the teacher and she got our ball back.</i></p>	

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<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.23</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs present tense: play _, eat, drink, run, walk, do_, make _, get, talk, throw, shoot, catch, chase, kick, etc.</p> <p>Adverbs of frequency: <i>usually, always, never</i></p>	<p>Verbs from Day 1</p> <p>Adverbs of frequency from Day 1 + <i>seldom/rarely</i></p>	<p>Verbs from Day 1</p> <p>Adverb of frequency from Days 1 & 2 + <i>Sometimes, Every now and then</i></p>	<p>Verbs from Day 1</p> <p>Adverb of frequency from Days 1, 2, & 3 + <i>Once in a while</i></p> <p>Conjunction <i>but</i> (matrix)</p>	<p>Application</p> <p>Using taught forms students will tell or write about how frequently they do certain recess activities.</p>
	Prompts	<p>What do you usually do during _?</p> <p>What is something you never/always do during _?</p> <p><i>What do you usually do during recess?</i></p> <p><i>What is something you never do during recess?</i></p>	<p>What do you seldom/rarely do during _?</p> <p><i>What do you seldom/rarely do during recess?</i></p>	<p>What are some activities you do sometimes/every now and then do _?</p> <p><i>What are some activities you do every now and then during recess?</i></p>	<p>What does_ do every once in awhile during _?</p> <p><i>What does Teri do every once in a while during recess?</i></p>	
	Responses	<p>During _, I usually _...</p> <p>I never/always _...,during recess</p> <p><i>During recess, I usually eat a snack with my friends and then we usually play soccer. I never do homework during recess.</i></p>	<p>I seldom/rarely ...during recess.</p> <p><i>I seldom remember to go to the bathroom during recess.</i></p>	<p>Sometimes, I _ ...</p> <p>Every now and then, I _...</p> <p><i>Every now and the, I like to visit my old teachers during recess.</i></p> <p><i>Sometimes, I monitor the first grade game tables during recess.</i></p>	<p>Once in a while, _ will_ ...but he/she usually likes to _...</p> <p><i>Once in a while, Teri will play tether ball but she usually likes to kick the soccer ball around with her friends.</i></p>	

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