

Grade 4/5 Focused ELD Curriculum Guide

Unit 6 – Week 1

Overarching Language Functions: Interpersonal Communication

B/EI/I/EA/A Expressing feelings and negotiate solutions

Topic: Conflict Between Peers

Teacher's Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.5 & 5.7 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verbs: hits, hurts, pushes, etc. Routine statements: Please stop. I'm sorry	Verbs from Day 1 Routine statements from Day 1+ I don't like that. It was an accident.	Verbs from Day 1 + plays with, takes turns with, shares with, trips, etc. Pronouns: you, he, she Routine statements from Days 1 & 2+ Thank you! You're welcome.	Verbs from Day 3 Routine statements from Days 1, 2 & 3 Adjectives for emotions: happy, glad, sad, mad, angry, etc	Application Use taught forms to write a dialogue between two people.
	Prompts	He/She _ you. What do you say? <i>She pushes you. What do you say?</i>	He/She _ you. What do you say? <i>He hurts you. What do you say?</i>	He/She _ you. What do you say? <i>She shares with you. What do you say?</i>	How do you feel when he/she _ you? <i>How do you feel when he plays with you?</i>	
	Responses	Response: Please stop. Reply: I'm sorry. <i>She pushes you. What do you say?</i> Please stop. Reply: I'm sorry.	Response: Please stop. I don't like that. Reply: I'm sorry. It was an accident. <i>He hurts you. What do you say?</i> Please stop. I don't like that. Reply: I'm sorry. It was an accident.	Response: Thank you. Please stop. I don't like that. Reply: You're welcome. I'm sorry. I'm sorry. It was an accident. <i>She shares with you. What do you say?</i> Thank you! Reply: You're welcome.	I feel _. <i>I feel happy.</i>	

Assessment: Use the Ongoing Assessment of Language Practice and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Intermediate forms and examples</p> <p>2nd edition Tab 5.5 & 5.7</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs: hits you, hurts you, pushes you, trips, bumps into you, shares with you, plays with you, takes turns with you, invites you to play, etc.</p> <p>Routine statements: Thank you Sure, I'd love to! Please stop. I don't like that.</p>	<p>Routine statements from Day 1+</p> <p>Thank you!/ You're welcome. Sure, I'd love to! /Great! Please stop. I don't like that. / I'm sorry. I'll stop.</p>	<p>Verbs from Day 1 in first person: hit, hurt, push, trip, bump into, etc.</p> <p>Routine statements from Days 1 & 2 + I'm sorry. It was an accident. Are you okay?</p>	<p>Verbs from Day 1 Adjectives for emotions: shy, lonely, loved, good, happy, glad, sad, mad, angry, hurt, etc</p>	<p>Application</p> <p>Use taught forms to write a dialogue between two people.</p>
	Prompts	<p>Someone _. What do you say?</p> <p><i>Someone invites you to play. What do you say?</i></p>	<p>Someone says _. What do you say?</p> <p><i>Someone says, "Please stop. I don't like that." What do you say?</i></p>	<p>You _ someone. What do you say?</p> <p><i>You bump into someone. What do you say?</i></p>	<p>How do you feel when someone_ you?</p> <p><i>How do you feel when someone takes turns with you? How do you feel when someone invites you to play?</i></p>	
	Responses	<p>Thank you Sure, I'd love to! Please stop. I don't like that.</p> <p><i>Someone invites you to play. What do you say? Sure, I'd love to!</i></p>	<p>I'm sorry. I'll stop. You're welcome. Great!</p> <p><i>Someone says, "Please stop. I don't like that." What do you say? I'm sorry. I'll stop.</i></p>	<p>I'm sorry. I'm sorry. It was an accident. Are you okay?</p> <p><i>You bump into someone. What do you say? I'm sorry. It was an accident. Are you okay?</i></p>	<p>I feel _ when someone _ me.</p> <p><i>I feel good when someone takes turns with me. I feel shy when someone invites me to play.</i></p>	

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		Day 1	Day 2	Day 3	Day 4	Day 5
Intermediate forms and examples 2 nd edition Tab 6.5 & 6.8 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Verbs past progressive: hitting, pushing, pulling, chasing, kicking, following, teasing, bugging, etc. Statements: Can I tell you what happened? I'm sorry. I won't do it again.	Verbs from Day 1 Adjectives for emotions: angry, upset, frustrated, embarrassed, hurt, annoyed Statements from Day 1 + I didn't mean to _ you...	Verbs from Day 1 Adjectives from Day 2 Statements from Days 1 & 2 + Are you okay?	Verbs from Day 1 Adjectives from Day 2 Statements from Days 1, 2 & 3 + I was just playing. I was only kidding. I didn't want to hurt your feelings.	Application Use taught forms to write a dialogue between two people.
	Prompts	Can I tell you what happened? You were _ me and I didn't like it. Please stop. <i>Can I tell you what happened? You were chasing me and I didn't like it. Please stop.</i>	I want to explain what happened. I felt _ when you were _ me. <i>I felt annoyed when you were following me.</i>	You look _ . What did I do? OR Are you okay? <i>You look upset. Are you okay?</i>	You look _ . Are you alright? <i>You look angry. Are you alright?</i>	
	Responses	I'm sorry. I won't do it again. <i>Can I tell you what happened? You were chasing me and I didn't like it. Please stop.</i> Response: I'm sorry. OR I won't do it again.	I won't do that again. I didn't mean to _ you... <i>I felt annoyed when you were following me.</i> Response: I'm sorry. I won't do it again. OR I didn't mean to annoy you.	I'm okay but you were _ me and I didn't like it. No, I'm not okay. I'm _ . Please stop _ me. <i>You look upset. Are you okay?</i> Response: I'm okay but you were chasing me and I didn't like it. OR No, I'm not okay. I'm frustrated. Please stop chasing me.	I'm alright but you were _ me and I didn't like it. No, I'm not alright. I'm _ . <i>You look angry. Are you alright?</i> Response: I'm alright but you were pulling me and I didn't like it. Reply: I'm sorry. I was just playing. I won't do it again.	

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*Overarching Language Functions: Interpersonal Communication***B/EI/I/EA/A** Expressing feelings and negotiate solutions**Topic: Conflict Between Peers**

		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Advanced/Advanced forms and examples</p> <p>2nd edition Tab 7.4 & 7.7</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Adjectives to express emotion: use adjectives as needed from other proficiency levels + annoyed, irritated, discouraged, humiliated, heartbroken, uncomfortable, anxious, etc</p> <p>Statements: I felt _ when ...</p> <p>I didn't mean to hurt you. How can I make you feel better?</p>	<p>Adjectives from Day 1</p> <p>Statements: Thanks. I appreciate that. I'm sorry I _ you! I accept your apology.</p>	<p>Adjectives from Day 1 with –ing: annoying, irritating, discouraging, humiliating, etc.</p> <p>Statements from Days 1 & 2 + It's _ when...</p> <p>I accept your apology but I need a break.</p>	<p>Adjectives from Day 1</p> <p>Statements from Days 1, 2, & 3 + Is there anything I can do to make you feel better? What if we ...? Let's try ..., OK? Maybe we can ..., OK?</p>	<p>Application</p> <p>Using taught forms, role-play playground dialogues to explain situations to an adult and negotiate solutions.</p>
	Prompts	<p>What happened? <i>OR</i> Can you explain what happened?</p>	<p>I felt _ when ...</p> <p><i>I felt irritated when you were following me.</i></p>	<p>It's _ when...</p> <p><i>It's irritating when you keep following me.</i></p>	<p>Is there anything I can do to make you feel better?</p>	
	Responses	<p>I felt _ when ...</p> <p><i>Reply:</i> I didn't mean to hurt you. How can I make you feel better? <i>What happened?</i></p> <p><i>Response:</i> I felt heartbroken when you didn't ask me to play with you.</p> <p><i>Reply:</i> I didn't mean to hurt you. OR How can I make you feel better?</p>	<p>I'm sorry I ...you.</p> <p><i>Reply:</i> Thanks. I appreciate that. I accept your apology. <i>I felt irritated when you were following me.</i></p> <p><i>Response:</i> I'm sorry I irritated you!</p> <p><i>Reply:</i> Thanks. I appreciate that. OR I accept your apology.</p>	<p>I accept your apology but I need a break.</p> <p><i>It's irritating when you keep following me.</i></p> <p><i>Response:</i> I'm sorry I irritated you</p> <p><i>Reply:</i> I accept your apology but I need a break.</p>	<p>What if we ...? Let's try ..., OK? Maybe we can ..., OK?</p> <p><i>What happened?</i></p> <p><i>Response:</i> It's irritating when you keep following me.</p> <p><i>Reply:</i> Is there anything I can do to make you feel better?</p> <p><i>Response:</i> Maybe we can play in different areas today, OK?</p>	

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