

Grade 4/5 Focused ELD Curriculum Guide

Unit 6 – Week 2

Overarching Language Functions: Express Action & Time Relationships

B/EI/I Discuss time using clocks, calendars and timelines

EA/A Relate past action occurring with some other event.

Topic: Calendar

Teacher's Note:

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days' taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
Beginning forms and examples 2 nd edition Tab 5.20 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Time words <i>days of the week, today</i>	Time words from Day 1+ <i>yesterday, tomorrow</i>	Time words <i>months of the year</i> Pronoun <i>it</i>	Time words from Days 1, 2 & 3 Pronoun <i>it</i> from Day 3	Application Using taught forms, use a calendar to ask a partner calendar related questions.
	Prompts	What day is today? What day is it?	What day was yesterday? What day will tomorrow be?	What month is it?	What is the date? What is the day?	
	Responses	– Today is __. Tuesday. <i>Today is Tuesday.</i>	– Yesterday was __. Tomorrow will be __. Monday. <i>Yesterday was Monday.</i> <i>Tomorrow will be Wednesday.</i>	– It is __. January. <i>It is January.</i>	– – Today is __ __. It is __. April 11. <i>Thursday.</i> <i>Today is April 11.</i> <i>It is Thursday.</i>	

Assessment: Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students' use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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		Day 1	Day 2	Day 3	Day 4	Day 5
Early Intermediate forms and examples 2 nd edition Tab 5.20 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Time words <i>days of the week</i> Pronoun <i>it</i>	Time words from Day 1 + <i>months of the year</i> Pronoun <i>it</i> from Day 1	Time words from Days 1 & 2 Pronoun <i>it</i> from Day 1 Prepositions <i>before, after</i>	Time words from Days 1, 2 & 3 Pronoun <i>it</i> from Day 1	Application Using taught forms, use a calendar to ask a partner calendar related questions.
	Prompts	What day is today? What day was yesterday? What day will tomorrow be?	What is the date?	What is the day/month before/after _? <i>What is the day before Sunday? What is the month after August?</i>	What day is before/after _, __? <i>What day is after Tuesday, April 11?</i>	
	Responses	It is _. It was _. It will be _. <i>It is Tuesday. It was Monday. It will be Wednesday.</i>	_ _. It is _, __. <i>April 11. It is Tuesday, April 11.</i>	The day/month before/after _ is _. <i>The day before Sunday is Saturday. The month after August is September.</i>	The day before/after _, __ is _ _ _. <i>The day after Tuesday, April 11 is Wednesday, April 12.</i>	

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		Day 1	Day 2	Day 3	Day 4	Day 5
Intermediate forms and examples 2 nd edition Tab 6.25 <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	Forms	Time words: hours, minutes, a quarter after, a quarter to ('til) _, half past. Pronoun <i>it</i> (matrix)	Time words from Day 1 + <i>days of the week</i>	Time words <i>months, year</i>	Time words from Days 1, 2 & 3	Application Using taught forms, students will ask and answer questions using mock calendars.
	Prompts	Excuse me. Do you know what time it is?	When is your ...? <i>When is your dentist appointment?</i>	What's the date?	When is your ...? <i>When is your soccer game?</i>	
	Responses	Yes, It is _. It's _ . <i>Yes. It is a quarter to 4. OR It's 3:45.</i>	My ... is at _ on _. <i>My dentist appointment is at 3:45 on Monday.</i>	It's _ _. It's _ , _ _. It's _ , _ _ , _ . <i>It's February 12. It's Thursday, February 12. It's Thursday, February 12, 2009.</i>	My ... is at _ on _ , _ _ . <i>My soccer game is at a quarter 'til 2 on Saturday, March 12.</i>	

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		Day 1	Day 2	Day 3	Day 4	Day 5
<p>Early Advanced/ Advanced forms and examples</p> <p>2nd edition Tab 7.21</p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	Forms	<p>Verbs: went _(skiing, snowboarding, fishing, kayaking, trick-or-treating, etc)</p> <p>went to _(Sea World, the beach, the mountains, etc.)</p> <p>went on _(a family vacation, a road trip, etc.)</p> <p>played_ (soccer, football, games, tag in the street, etc),</p> <p>stayed at home, etc.</p> <p>Time words: seasons, months, year</p>	<p>Verbs from Day 1 Adverbs of time: <i>The _ before last...</i> Time words: week, day, weekend</p>	<p>Verbs from Day 1 Adverbs to communicate surprise <i>suddenly, just, unexpectedly</i> Time Words from Days 2 & 3</p>	<p>Verbs from Day 1 Adverbs from Days 2 & 3+ <i>out of the blue</i> Time Words from Days 2 & 3</p>	<p>Application</p> <p>Using taught forms, summarize an event that happened orally or in writing. Include an element of surprise.</p>
	Prompts	<p>Tell about something you did last _.</p> <p><i>Tell about something you did last spring.</i></p>	<p>Talk about something your friend did in the past.</p>	<p>Describe a time when you were doing something and the unexpected happened.</p>	<p>Describe a time you were doing something and you were scared or surprised.</p>	
	Responses	<p>Last _, I/we _... While I/we _...,</p> <p><i>Last spring, I went to Sea World with my class. While we were there, we saw several different shows.</i></p>	<p>The _ before last, ... While she/he ...,</p> <p><i>The week before last, Maria went to her sister's graduation. While she was there, she was excited to hear them call her sister's name.</i></p>	<p>Suddenly.... Just... Unexpectedly...</p> <p><i>The winter before last, I went to the mountains to go sledding. Just as I was about to put my mittens on, my sled took off without me!</i></p>	<p>Last _, I/we was/were _ing... While I/ we was/were _ing, ...</p> <p><i>Last October, I was trick-or-treating with my friends. While we were running from one house to another, out of the blue, a ghost appeared and began chasing us!</i></p>	

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