

**Grade 4/5 Focused ELD Curriculum Guide**

**Unit 6 – Week 3**

*Overarching Language Functions: Express Action & Time Relationships*

**B/EI** Describe actions: when, how, where

**I** Retell past actions and events

**EA/A** Summarize sequence of events

**Topic: Seasons**

**Teacher’s Note:**

- Pacing may vary according to student needs.
- Choose or add what works best for your students. There are a variety of examples for vocabulary, grammatical forms, prompts, and responses.
- Incorporate previous days’ taught forms and vocabulary throughout the week as you build toward an application. No one-day exists in isolation.
- Be sure to guide students in bridging the use of this newly taught language throughout their day. Many students may not initially see how the language links to other content areas.
- Use the function tool in your Systematic ELD handbook for additional information and to modify the content.

		Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Beginning forms and examples</b></p> <p>2<sup>nd</sup> edition Tab 5.21</p> <p><i>(The function tool does not address the B level so EI was modified.)</i></p> <p><i>*Sample sentences in italics with focus grammatical forms bolded.</i></p>	<b>Forms</b>	<b>Adjectives:</b> sunny, hot, cold, rainy, windy, snowy	<b>Adjectives</b> from Day 1 <b>Time words:</b> winter, spring, summer, fall (Matrix) <b>Pronoun</b> <i>it</i> (Matrix)	<b>Verbs present tense:</b> <i>go</i> _ (to school, to the park, sledding, etc.) <i>build</i> _ (a snowman, a fort) <i>ride</i> a _ (bike, skateboard), ski, plant, swim, play outside, do homework, fly a kite, etc.	<b>Verbs</b> from Day 3 <b>Adjectives</b> from Day 1 <b>Time Words</b> from Day 2 <b>Pronoun</b> <i>it</i> from Day 2	<b>Application</b> Using taught forms, make a book describing the typical weather during each season and write about an activity you like to do during each season. Use magazines to cut out images or sketch.
	<b>Prompts</b>	How is the weather? <i>How is the weather?</i>	What is the weather like in the _? <i>What is weather like in the spring?</i>	What do you like to do in the _? <i>What do you like to do in the winter?</i>	What do you like to do in the _? What is the weather like? <i>What do you like to do in the spring?</i> <i>What is the weather like?</i>	
	<b>Responses</b>	_. The weather is _. <b>Hot.</b> <i>The weather is hot.</i>	It is _. <b>It is rainy.</b>	_. I like to _. <b>Ski.</b> <i>I like to ski.</i>	_. I like to _. It is _. <i>Fly a kite. Windy.</i> <i>I like to fly a kite. It is windy.</i>	

**Assessment:** Use the *Ongoing Assessment of Language Practice* and anecdotal notes to keep track of students’ use of the target grammatical forms taught in this lesson cycle. (2nd Edition Tab 3.32 & 3.33)

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<b>Early Intermediate forms and examples</b> 2 <sup>nd</sup> edition Tab 5.21  <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	<b>Forms</b>	<b>Verbs</b> present progressive: skiing, planting flowers, visiting, swimming, playing, going to school, doing homework, building a snowman/ a fort, riding a bike, riding a skateboard, going to the park, sledding, raking the leaves, etc. <b>Time words</b> <i>seasons</i> (teacher added)	<b>Verbs</b> from Day 1+ past tense <i>be</i> <b>Time words</b> <i>seasons</i> from Day 1	<b>Verbs</b> from Days 1 & 2 <b>Time words</b> from Day 1 <b>Prepositions:</b> in, inside, under, into, outside, at, next to, etc.	<b>Verbs</b> from Days 1 & 2 <b>Time words</b> from Day 1 <b>Pronouns</b> <i>he/she</i> <b>Prepositions</b> from Day 3	<b>Application</b> Using taught forms, make a book describing the typical weather during each season and write about an activity you did during each season. Use magazines to cut out images or sketch.
	<b>Prompts</b>	What do you enjoy doing in the _?  <i>What do you enjoy doing in the <b>summer</b>?</i>	What were you doing last _?  <i>What <b>were</b> you doing last <b>spring</b>?</i>	Where were you _?  <i>Where were you <b>planting</b> flowers?</i>  <i>Where were you <b>playing</b>?</i>	What was _ doing in the _?  <i>What was <b>Mary</b> doing in the <b>fall</b>?</i>	
	<b>Responses</b>	I enjoy _ in the _. In the _, I enjoy _.  <i>I enjoy <b>swimming</b> in the <b>summer</b> OR</i>  <i>In the <b>summer</b> I enjoy <b>swimming</b>.</i>	I was ..., last _. Last _, I was...  <i>I was <b>planting</b> flowers last <b>spring</b>.</i> <i>Last <b>spring</b> I was <b>planting</b> flowers.</i>	I was _ _...  <i>I was <b>planting</b> flowers <b>next to</b> a tree.</i>  <i>I was <b>playing</b> <b>at</b> my cousin' house.</i>	Last _, he/she was _ _...  <i>Last <b>fall</b>, <b>she</b> was <b>raking</b> the leaves under the tree.</i>	

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<b>Intermediate forms and examples</b>  2 <sup>nd</sup> edition Tab 6.21  <i>*Sample sentences in italics with focus grammatical forms bolded.</i>	<b>Forms</b>	<b>Verbs</b> past tense: <i>went to</i> _(school, the mountains, the beach, a relatives house, a Bar-B-Q, etc.) <i>went</i> _(snorkeling, hiking, trick-or-treating, waterskiing, snowboarding, on the bus, on a field trip, kite flying, camping, etc.) <b>Time words</b> <i>seasons</i> <i>(teacher added)</i>	<b>Verbs</b> from Day 1+ was, saw, built, ate, fell, swam, flew, sailed, etc. <b>Time words</b> from Day 1	<b>Verbs</b> from Days 1 & 2 + negative statements with <i>didn't</i> <b>Time words</b> from Day 1	<b>Verbs</b> from Days 1, 2, & 3 <b>Adverbs</b> <i>too, enough, very</i> <b>Pronouns:</b> <i>he/she</i> <b>Proper nouns</b> <b>Time words</b> from Day 1	<b>Application</b>  Using taught forms, students will summarize an event that happened in the past.
	<b>Prompts</b>	What did you do last _?  <i>What did you do last summer?</i>	What did you do last _?  <i>What did you do last summer?</i>	What did you do last _? Tell something you wanted to do but didn't get to do.  <i>What did you do last spring?            Tell something you wanted to do but didn't get to do.</i>	What did _ do last _? Tell about something she/he didn't get to do.  <i>What did Natasha do last fall?            Tell about something she/he didn't get to do.</i>	
	<b>Responses</b>	Last _ I ...  <i>Last summer I went to the Grand Canyon with my aunt.</i>	Last _ I _... I/We _...  <i>Last winter I went to the mountains with my family. We <b>built</b> a snowman.</i>	I/We didn't ...because...  <i>We went to the beach and played in the sand. We <b>didn't</b> play in the water because it was cold.</i>	Last _, _... He/She didn't ...because...  <i>Last fall, Natasha went to her aunt's house to go trick-or-treating. <b>She</b> didn't get to go in the haunted house because it was <b>too</b> scary.</i>	

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<b>Early Advanced/ Advanced forms and examples</b>  2 <sup>nd</sup> edition Tab 7.26  <i>*Sample sentences in italics with focus grammatical forms <b>bolded</b>.</i>	<b>Forms</b>	<b>Verbs:</b> <i>went</i> _ (skiing, snowboarding, fishing, kayaking, on a family vacation, fishing, etc.) <i>went to</i> _ (an amusement park, the mountains, the beach, etc) <i>played</i> _ (soccer, football, tag, games, etc), traveled to see relatives, stayed at home, etc. <b>Time words</b> <i>seasons</i>	<b>Verbs</b> past tense & then a past perfect sentence to explain what had happened prior to an event: <i>had + past participle:</i> fallen, broken, forgotten, eaten, gotten, gone,	<b>Verbs</b> from Days 1 & 2 <b>Adverbs</b> <i>overall</i>	<b>Verbs</b> from Days 1 & 2 <b>Proper nouns</b> <b>Adverbs</b> <i>all in all</i>	<b>Application</b>  Use taught forms to write about an event that happened in the past.
	<b>Prompts</b>	What are some things you did last _?  <i>What are some things you did last winter?</i>	Tell about something that happened the last time you _...  <i>Tell about something that happened the last time you went to the beach.</i>	Tell about something that happened when you _...  <i>Tell about something that happened when you went ice skating.</i>	Describe something that happened to your friend the last time he/she _.  <i>Describe something that happened to your friend the last time he went to Mexico.</i>	
	<b>Responses</b>	Last _, I/we _...and _...  <i>Last winter, we <b>went to the mountains and went skiing</b>.</i>	The last time I/we went _... I/we had _...  <i>The last time we went to the beach, we went snorkeling. <b>I had forgotten</b> to wear sunscreen so my back was severely burned.</i>	The last time I/we went _... I/we had _... Overall, ...  <i>The last time I went ice skating, I was bruised afterwards. I had fallen on my hands and knees a bunch of times. <b>Overall</b>, it was a fun but painful experience!</i>	Last _, _... He/She had _...  <i>Last summer, Marco went to Mexico and had to go to the dentist.. He had fallen and lost his two front teeth! <b>All in all</b>, he said it was a painful trip!</i>	

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